



# LESTER C. NOECKER SCHOOL

## ROSELAND SCHOOL DISTRICT

The Lester C. Noecker School identification process for the Grades 4-6 pull-out portion of our Gifted and Talented program; Grades K-6 will continue to experience in-class enrichment on a scheduled basis, in addition to differentiated and/or accelerated opportunities within their heterogeneous classrooms.

Students in Grades 4-6 are identified for invitation to the program through test scores and teacher recommendations with a process which has been further broken down to ensure we capture every student who may be eligible for consideration. Recommendations have been expanded to be more inclusive of traits of giftedness.

### **Level One:**

The identification begins with a look at Potential and Performance.

- **Potential** is measured by the *CoGAT. The Cognitive Abilities Test (CogAT)* is a multiple-choice K-12 assessment that measures reasoning skills with different types of verbal, quantitative, and nonverbal questions. Students take this assessment in grades 3 and 5. Students who score 77 or higher (Above Average) in the National Percentile Rank are captured for inclusion in level 1.
- **Performance** is measured by achievement on the NJSLA; students take this assessment in grades 3, 4, 5, and 6. Students who score in the highest level (Exceeded Expectations) on the NJSLA in either English Language Arts or Mathematics are captured for inclusion in level 1. When available (grades 5 and 6), two years of PARCC/NJSLA data are utilized.
- If/When NJSLA data is unavailable for an entire grade level, alternate assessments may be utilized.
- Students scoring in the top ~ 15% move on to Level Two.

### **Level Two:**

Multiple recommendations for eligible students are collected and averaged in Level Two. The recommendation scales encompass the characteristics of **learning, motivation, creativity, and leadership**. Upon request, parents may also complete the recommendation scale which would then be averaged with all other recommendations.

All the data, including prior performance in the program, is then considered for invitation to the program.

Any parent may request that his/her child's eligibility be calculated, as well as, complete the recommendation scale for consideration. However, please review the criteria for each grade level as per the GT Matrices in advance to determine if the student is eligible under Level One.

An individual who believes that the district has not complied with the provisions of N.J.S.A. 18A:35-34 et seq. may file a complaint with the Board of Education. The Board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter.