

G&T IN NJ



- On January 13, 2020, Governor Murphy signed the “Strengthening Gifted and Talented Education Act” codifying school district responsibilities in educating gifted and talented students as referenced in N.J.A.C. 6A:8-3.1.
- Gifted and talented student: The “Strengthening Gifted and Talented Education Act” defines a gifted and talented student as a “student who possesses or demonstrates a high level of ability in one or more content areas when compared to their chronological peers in the school district and who require modifications of their educational program if they are to achieve in accordance with their capabilities.”
- Instructional adaptation: An adjustment or modification to instruction enabling a student who is gifted and talented to participate in, benefit from, and demonstrate knowledge and application of the New Jersey Student Learning Standards in one or more content areas at the instructional level of the student, not just the student’s grade level.
- Resources:
n.j.gov/education/standards/gifted/
NJAGC.org
NAGC.org



MS. CLARKE



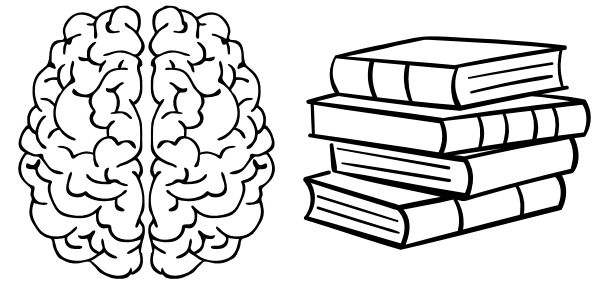
- *Graduated from Montclair State University with BA and M.Ed
- *Certificates in K-6 elementary teaching, P-12 students with disabilities, and P-12 gifted and talented
- *2023 New Jersey Association of Gifted Children Teacher of the Year
- *Co-Chair of The Essex County Steering Committee for Gifted Education
- *Member of the NJ Consortium for Gifted and Talented Programs



Ms. Chelsea Clarke
G&T/Enrichment Teacher
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ALL ABOUT LCN'S GIFTED AND TALENTED SERVICES



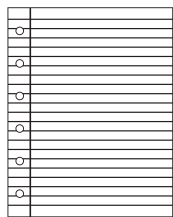
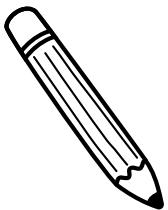
K-3 SERVICES

- *Identification is between September-October for 1st-3rd grade
- *Using an identification matrix for 1st-3rd grade
- *Students take the CogAT in grades 1 and 3
- *Students take the LinkIt Benchmark Assessments in grades K-3 for ELA/Math

- *Identification starts in January for Kindergarten
- *Using PETS Checklist for Kindergarten

- *Past and current teachers fill out Renzulli-Hartman Scales rating students in learning, motivation, creativity, and leadership

- *Ms. Clarke will modify the curriculum for identified students through small group instruction in their classroom
- *The homeroom teachers will also continue providing modifications and differentiation when Ms. Clarke is not there



4-6 SERVICES

- *Identification is between September-October
- *Using an identification matrix
- *Students take the CogAT in grade 5
- *Using students NJSLA scores from the previous 2 years
- *Past and current teachers fill out Renzulli-Hartman Scales rating students in learning, motivation, creativity, and leadership

- *Ms. Clarke will modify the curriculum for identified students through small group instruction in their classroom
- *The homeroom teachers will also continue providing modifications and differentiation when Ms. Clarke is not there

- *Ms. Clarke will also pull out the students 1-2 periods a week for more enrichment activities (engineering challenges, public speaking, research projects, math games, etc.)

- *ALL K-6 students are re-evaluated every year for G&T Services

ENRICHMENT

- *Enrichment is provided for ALL students once a week per trimester
- *K-3 uses the Primary Education Thinking Skills Curriculum (PETS)
- *4-6 practice creative writing, solve logic puzzles, play chess/ checkers, and much more!
- *Skills taught: divergent thinking, evaluative thinking, visual thinking, and convergent thinking

MATH OLYMPIADS

- *For 5th and 6th grade students who excel in Math and enjoy challenging math problems
- *ALL 5th and 6th graders take a practice test, those who score the highest are invited to join Math Olympiads
- *Takes place during lunch/recess once a month from November-March
- *Awards/certificates given out at the end of the year