

Tips For Reading With Your Child

READING AT HOME

"Reading takes on many forms."

What does reading at home look and sound like?

Reading is an enjoyable experience for all and everyone should feel at ease and relaxed.

- *Recreational Reading:* This reading experience is when your child reads a book he/she chooses to read to himself/herself. This can be a 'just right book' or a book that your child simply enjoys.
- *Read Aloud (adult to child):* This reading experience is when you read aloud a book to your child. The book you choose does not have to be one that your child can read on his/her own. Since a reader's listening comprehension is often higher than when reading the book to himself/herself, the book you choose to read aloud can be more challenging.
- *Read Aloud (child to adult):* This is when your child reads aloud a "just right book." Encourage your child to first read this book in his/her head, allowing time to rehearse it before reading it aloud.

Tips to think about:

- If the situation gets "tense" and your child does not want to read, it is **better to read to your child.**
- If your child has difficulty with more than one word in every ten words, choose an easier book or **read the book to your child.**
- Don't be concerned about errors and continually correct your child. This might make him/her stop trying and simply wait for you to give the word. Instead, you want your child to practice strategies for figuring out the word, not to depend on you.

FLUENCY

"I can read accurately, with expression, and understand what I read."

What does fluency look and sound like?

A fluent reader moves through the text smoothly, not too fast and not too slow. There are few slow-downs, stops, or pauses to solve words.

- ❑ reread books that are familiar to your child
- ❑ encourage finger pointing/finger sweeping to follow the words
- ❑ let the punctuation be the "boss of you"
- ❑ alternate practice reading high frequency words with your child
- ❑ have your child read to younger siblings after practicing reading the book fluently
- ❑ encourage your child to "read like a star"

COMPREHENSION *“I understand what I read.”*

What does comprehension look and sound like?

Reading comprehension is the most important thing about being a reader. In order to grow as a reader, we push ourselves to think about what we read before, during, and after we read.

Before reading, think and talk about . . . (Choose 1-2)

- the title
- the pictures
- what I already know
- my predictions about the text
- questions I have about the book

During reading . . . (Choose 1-2)

- back up and reread when I am confused
- ask questions while I read
- connect and think about how I can relate to the characters
- visualize and create a movie in my head

After Reading . . . (Choose 1-2)

- retell the parts that are exciting
- discuss the author's message or lesson learned
- discuss how the text relates to real life
- talk about how this text relates to other books I've read
- talk about my opinions

ACCURACY *“I can read the words.”*

What does accuracy look and sound like?

Accuracy is the reader's ability to read the words in an exact way.

When your child is stuck on how to say a word...(Choose 1-2)

- Give your child 5-10 seconds, say the word and let your child keep reading so meaning is not lost
- Say, "It rhymes with..." or, "It starts like..."
- Use the pictures as clues to help with word solving
- Ask your child to reread the sentence

When your child reads a word that doesn't make sense, ask...

- "Does this make sense?"
- "Does this sound right?"
- "Do the pictures and/or words look right?"