

2023-24 NJSLA Summary Results

District: Roseland School District

October 18, 2024

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

New Jersey Student Learning Assessment for English Language Arts (NJSLA-ELA), Mathematics (NJSLA-M), and Science (NJSLA-S)

- Participation is required by federal and state law for all students in grades 3-8 and high school to ensure they have access to a high-quality education.
- Measures how well students meet the New Jersey Student Learning Standards (NJSLS).
- Identifies areas of curricular strength along with opportunities for improvement in each of the tested content areas.
- Students took the NJSLA-English Language Arts in grades 3 – 6.
- Students took the NJSLA-Math in grades 3 – 6.
- Students in grades 5 took the NJSLA-Science.

Section 1

District Analysis

**ROSELAND SCHOOL
DISTRICT 2023-24 Spring
NJSLA**

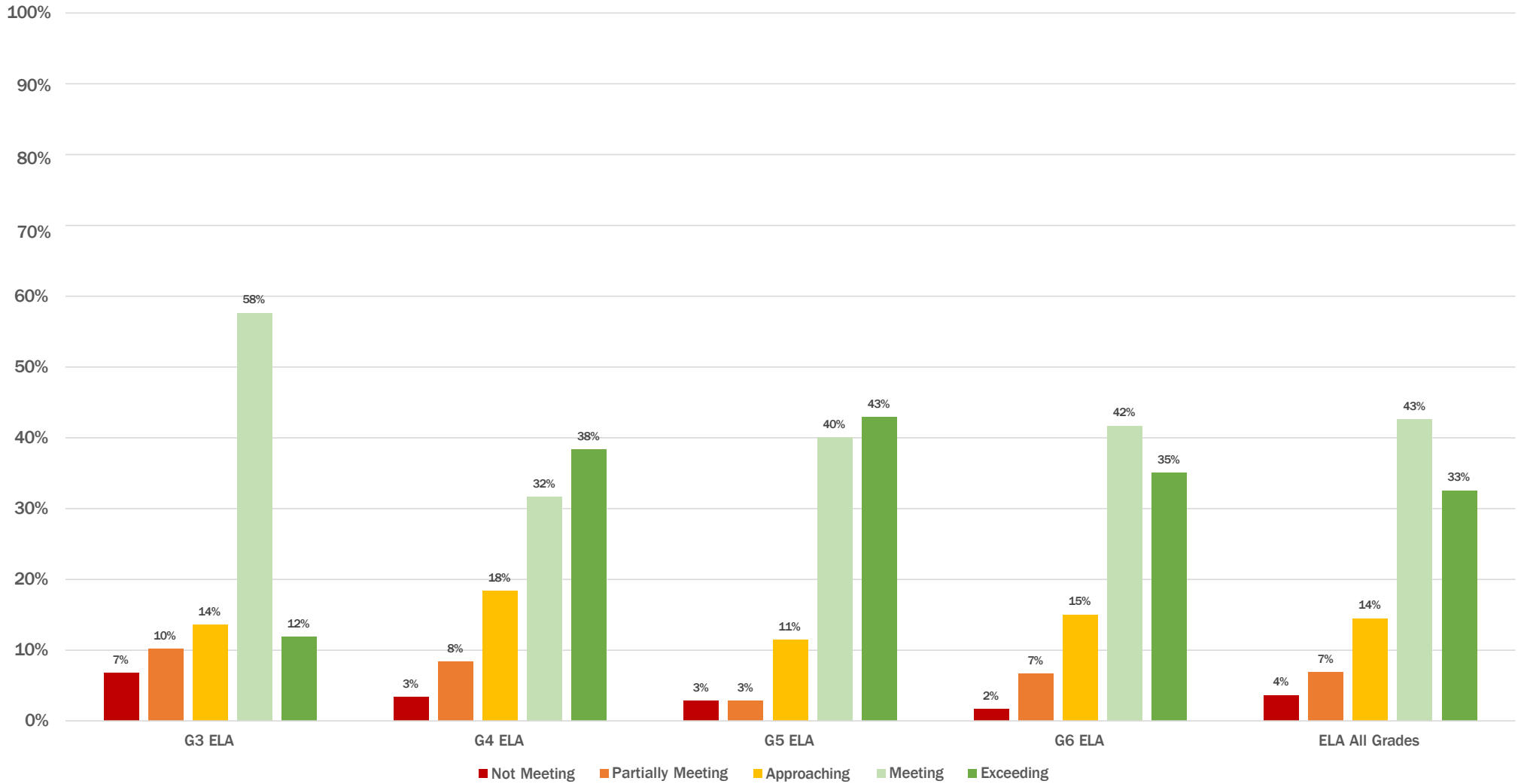
English Language Arts

Grade	% Not Meeting Expectations (Level 1)			% Partially Meeting Expectations (Level 2)			% Approaching Expectations (Level 3)			% Meeting Expectations (Level 4)			% Exceeding Expectations (Level 5)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	9.2%	8.1%	6.8%	12.3%	14.5%	10.2%	20.0%	30.6%	13.6%	52.3%	46.8%	57.6%	6.2%	0.0%	11.9%	-5.6%	+22.7%
4	4.6%	4.5%	3.3%	9.2%	7.5%	8.3%	13.8%	10.4%	18.3%	38.5%	46.3%	31.7%	33.8%	31.3%	38.3%	-0.3%	-7.6%
5	3.8%	4.8%	2.9%	7.6%	4.8%	2.9%	13.9%	11.1%	11.4%	44.3%	34.9%	40.0%	30.4%	44.4%	42.9%	-3.8%	+3.5%
6	2.9%	2.4%	1.7%	2.9%	4.9%	6.7%	14.3%	12.2%	15.0%	58.6%	46.3%	41.7%	21.4%	34.1%	35.0%	+1.0%	-3.8%
All Grades	5.0%	4.7%	3.6%	7.9%	7.7%	6.8%	15.4%	15.7%	14.5%	48.4%	43.8%	42.6%	23.3%	28.1%	32.5%	-2.0%	+3.2%

Percentages may not total 100 due to rounding.

ROSELAND SCHOOL DISTRICT
2023-24 Spring NJSLA
ELA/Language Arts

Distribution by Achievement Level (2023-24)



**ROSELAND SCHOOL
DISTRICT 2023-24 Spring
NJSLA**

Mathematics

Grade	% Not Meeting Expectations (Level 1)			% Partially Meeting Expectations (Level 2)			% Approaching Expectations (Level 3)			% Meeting Expectations (Level 4)			% Exceeding Expectations (Level 5)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	4.6%	1.6%	3.4%	12.3%	12.9%	6.8%	7.7%	16.1%	10.2%	53.8%	51.6%	50.8%	21.5%	17.7%	28.8%	-4.3%	+10.3%
4	7.6%	5.9%	0.0%	7.6%	2.9%	9.5%	12.1%	16.2%	14.3%	59.1%	55.9%	61.9%	13.6%	19.1%	14.3%	+0.7%	+1.2%
5	5.1%	4.8%	1.4%	5.1%	4.8%	4.2%	15.2%	12.7%	21.1%	51.9%	52.4%	39.4%	22.8%	25.4%	33.8%	-3.9%	-4.5%
6	2.8%	2.4%	5.0%	8.5%	9.6%	13.3%	31.0%	30.1%	16.7%	42.3%	47.0%	45.0%	15.5%	10.8%	20.0%	+6.3%	+7.2%
All Grades	5.0%	3.6%	2.4%	8.2%	7.6%	8.3%	16.7%	19.6%	15.8%	51.6%	51.4%	49.0%	18.5%	17.8%	24.5%	-0.6%	+4.3%

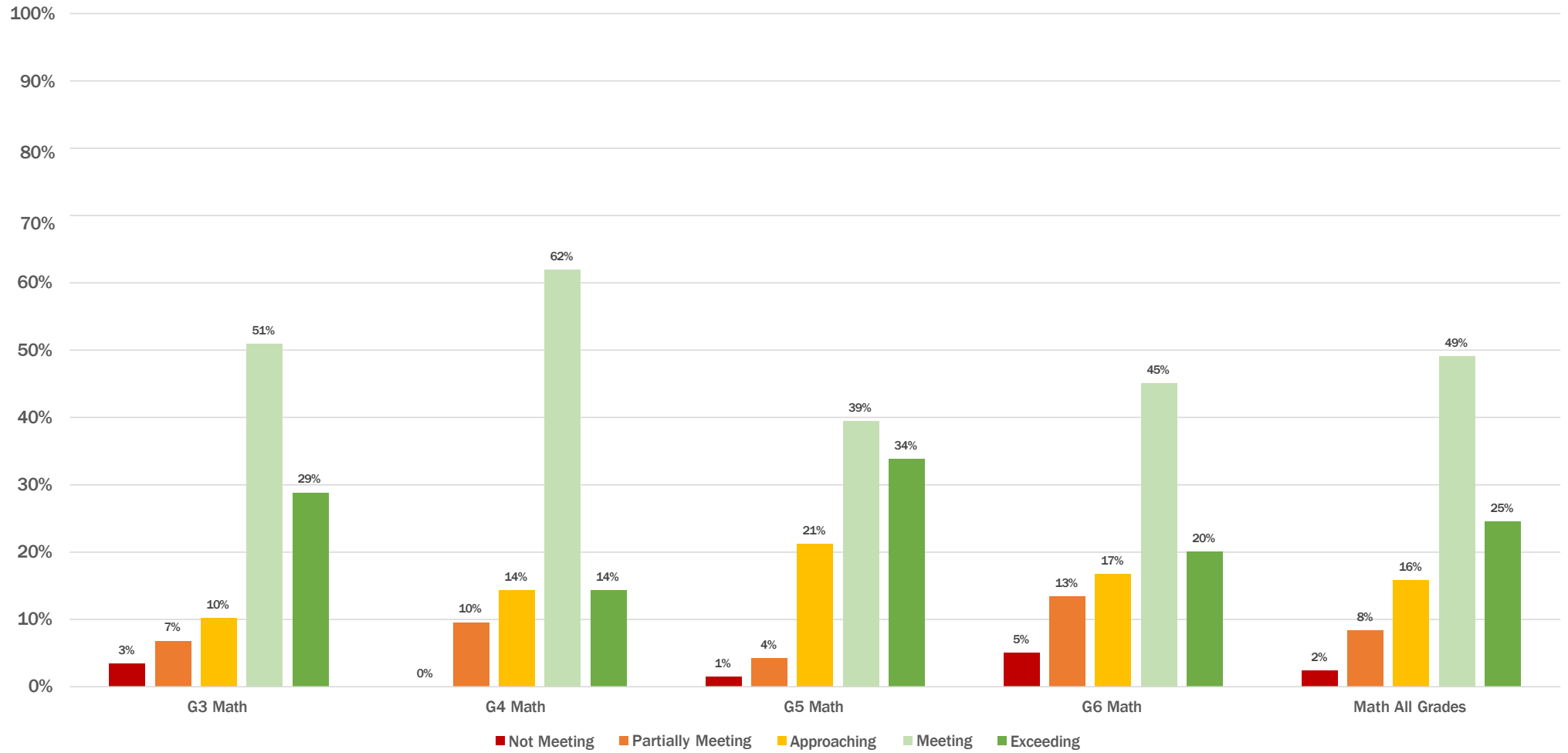
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ROSELAND SCHOOL DISTRICT

2023-24 Spring NJSLA

Mathematics

Distribution by Achievement Level (2023-24)



ROSELAND SCHOOL DISTRICT

2023-24 Spring NJSLA

Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 3 & Level 4 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	19.0%	24.6%	22.9%	31.6%	26.2%	21.4%	31.6%	29.5%	34.3%	17.7%	19.7%	21.4%	-6.5%	+6.5%

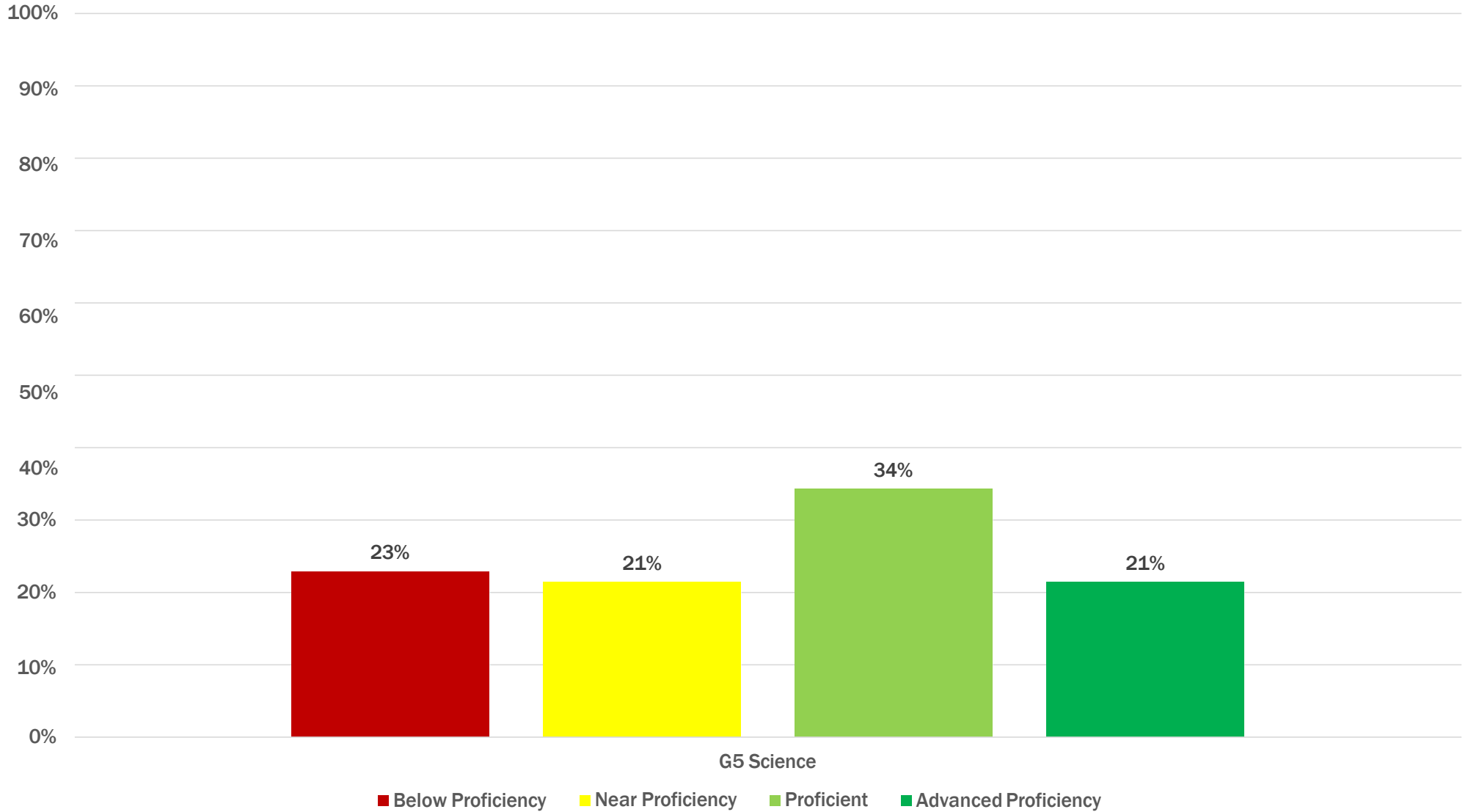
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ROSELAND SCHOOL DISTRICT

2023-24 Spring NJSLA

Science

Distribution by Achievement Level (2023-24)



ROSELAND SCHOOL DISTRICT

2023-24 Spring NJSLA

English Language Arts

Grade	Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	Roseland School District	State	Roseland School District	State
3	-5.6%	+1.6%	+22.7%	-0.6%
4	-0.3%	-0.5%	-7.6%	-0.1%
5	-3.8%	-1.0%	+3.5%	+0.4%
6	+1.0%	+4.2%	-3.8%	-1.8%
All Grades	-2.0%		+3.2%	

Percentages may not total 100 due to rounding.

ROSELAND SCHOOL DISTRICT

2023-24 Spring NJSLA

Mathematics

Grade	Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	Roseland School District	State	Roseland School District	State
3	-4.3%	+1.6%	+10.3%	-1.4%
4	+0.7%	+0.6%	+1.2%	-0.4%
5	-3.9%	+0.1%	-4.5%	+0.1%
6	+6.3%	+1.9%	+7.2%	+0.3%
All Grades	-0.6%		+4.3%	

Percentages may not total 100 due to rounding.

ROSELAND SCHOOL DISTRICT

2023-24 Spring NJSLA

Science

Grade	Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 3 & Level 4 (2023 to 2024)	Change in Level 3 & Level 4 (2023 to 2024)
	Roseland School District	State	Roseland School District	State
5	-6.5%	+0.8%	+6.5%	-0.8%

Percentages may not total 100 due to rounding.

ROSELAND SCHOOL DISTRICT

2023-24 Spring NJSLA

English Language Arts

Grade	Number of Students Tested 2022	Number of Students Tested 2023	Number of Students Tested 2024	Difference 2023-2024
3	65	62	59	-3
4	65	67	60	-7
5	79	63	70	+7
6	70	82	60	-22
All Grades	279	274	249	-25

ROSELAND SCHOOL DISTRICT

2023-24 Spring NJSLA

Mathematics

Grade	Number of Students Tested	Number of Students Tested	Number of Students Tested	Difference 2023-2024
	2022	2023	2024	
3	65	62	59	-3
4	66	68	63	-5
5	79	63	71	+8
6	71	83	60	-23
All Grades	281	276	253	-23

ROSELAND SCHOOL DISTRICT

2023-24 Spring NJSLA

Science

Grade	Number of Students Tested 2022	Number of Students Tested 2023	Number of Students Tested 2024	Difference 2023-2024
5	79	61	70	+9

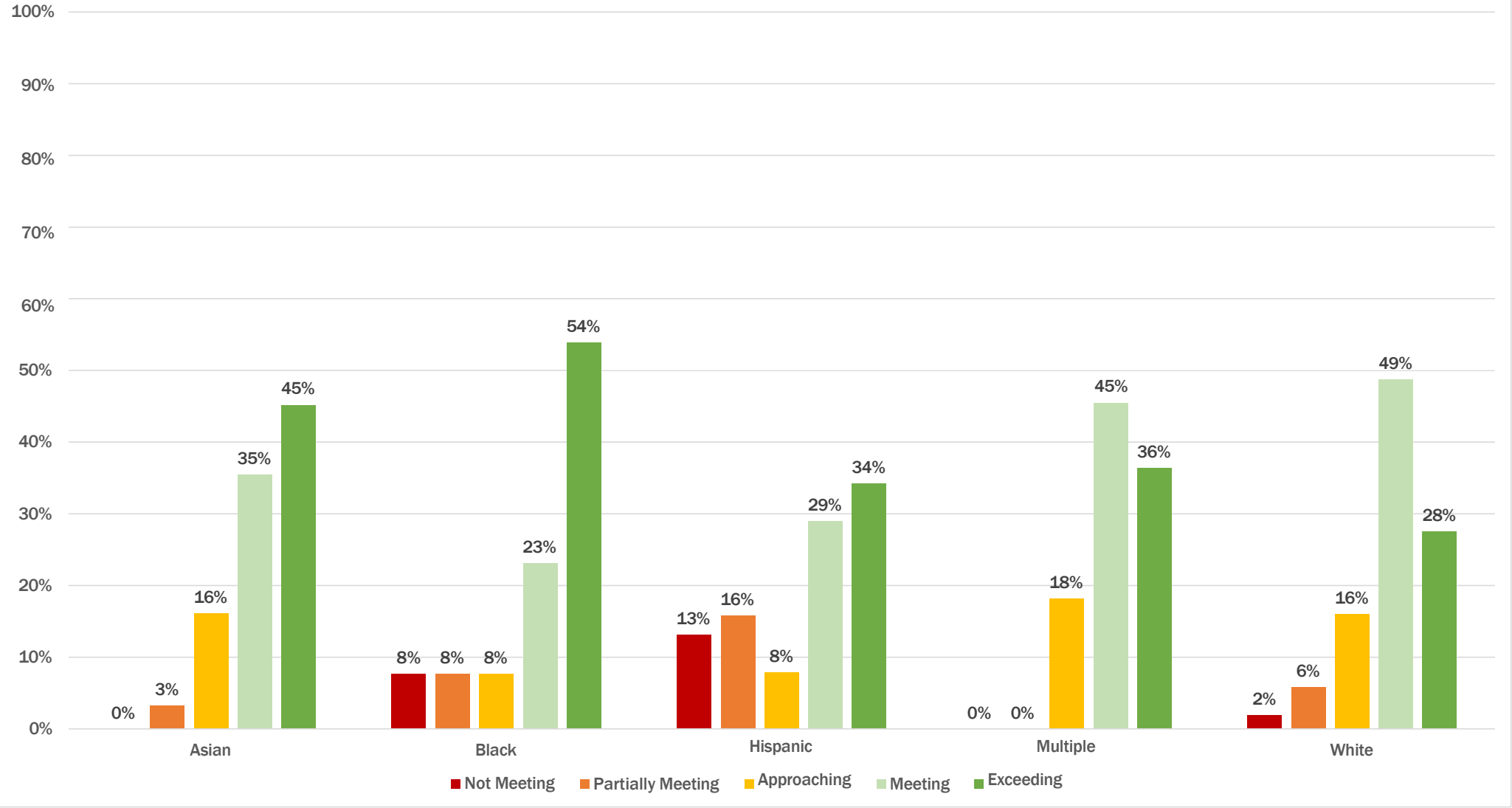
Section 2

Demographic Analysis

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

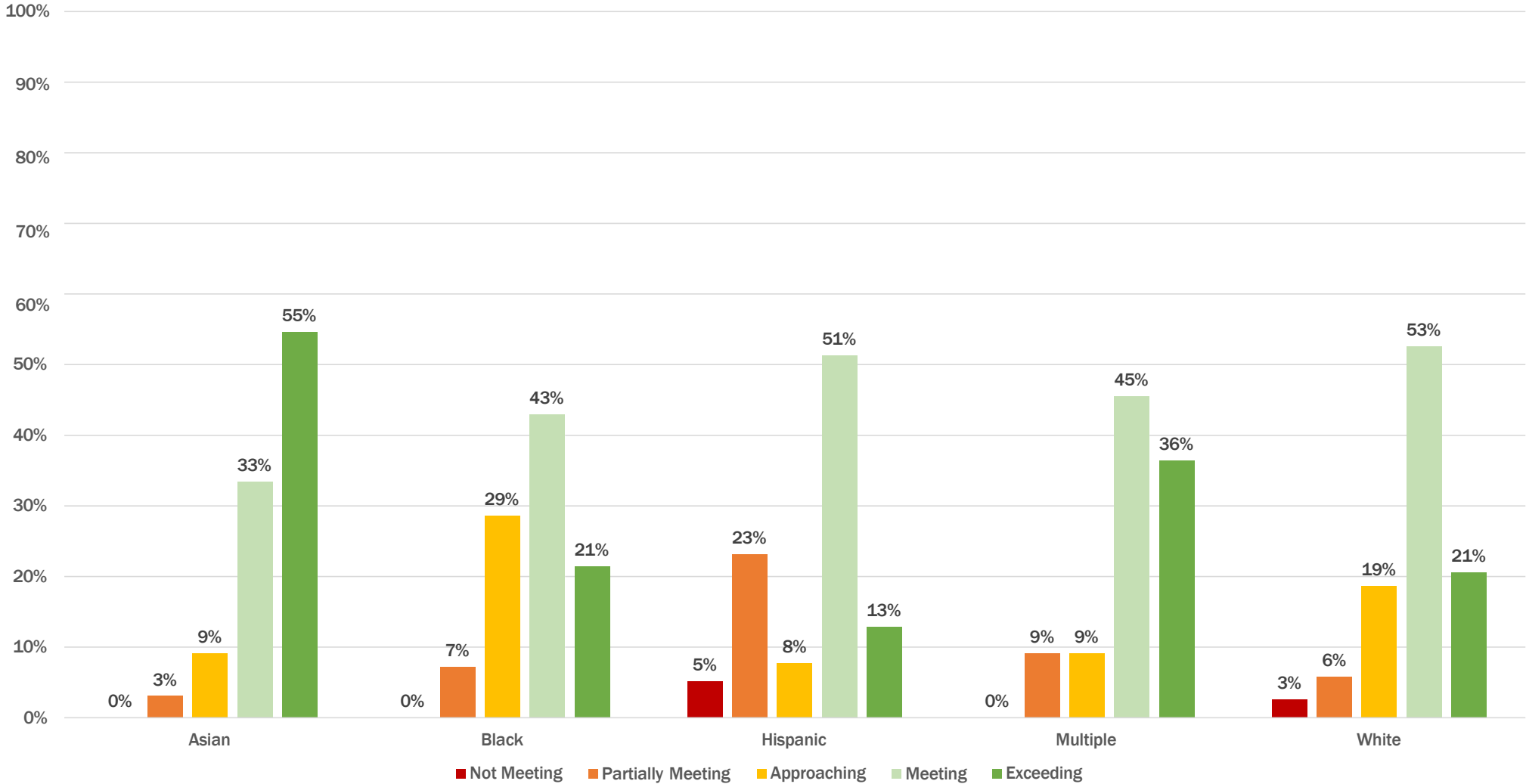
ROSELAND SCHOOL DISTRICT
2023-24 Spring NJSLA by Subgroup Race
ELA/Language Arts

Distribution by Achievement Level (All Grades)



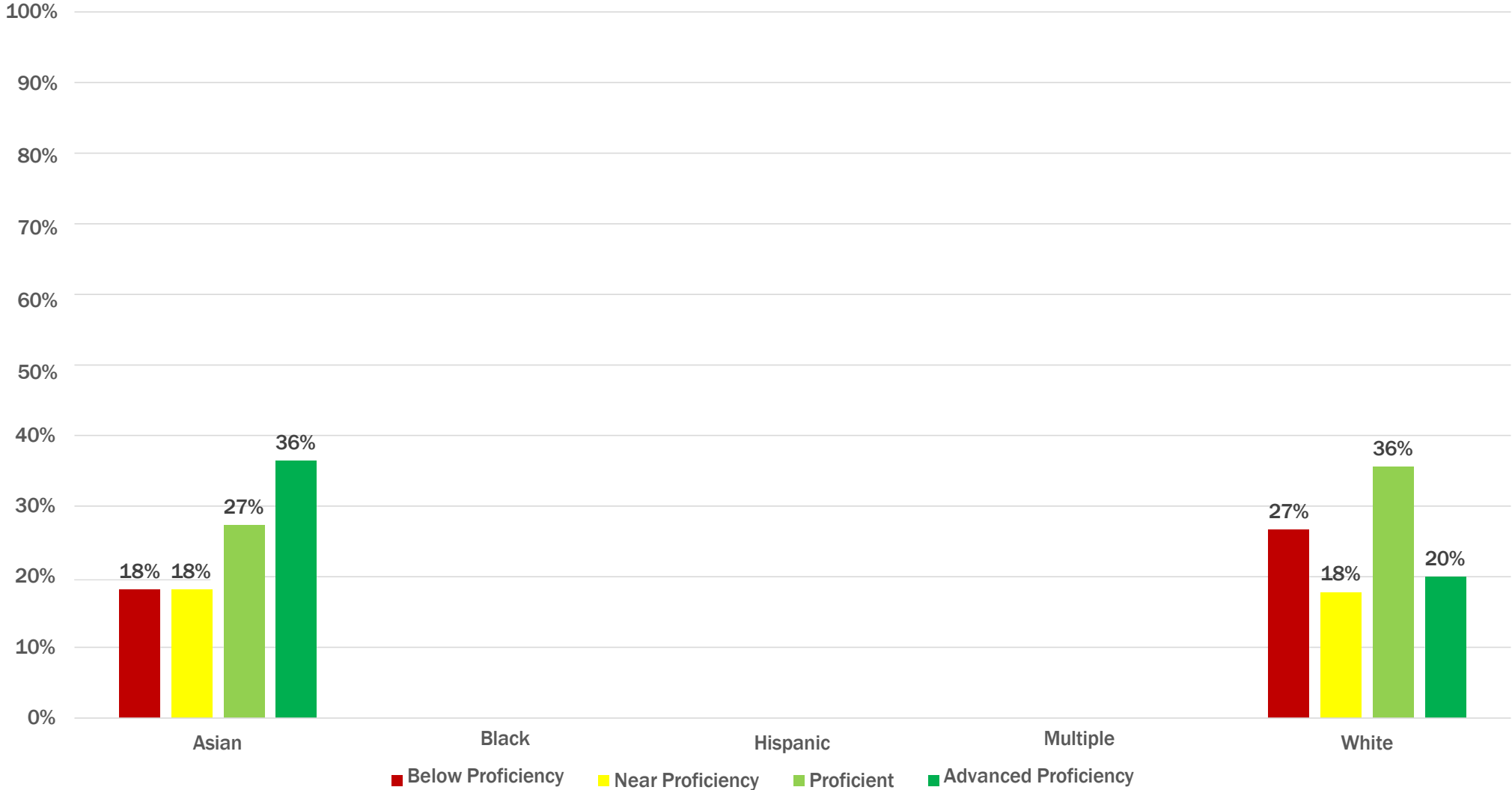
ROSELAND SCHOOL DISTRICT
2023-24 Spring NJSLA by Subgroup Race
Mathematics

Distribution by Achievement Level (All Grades)



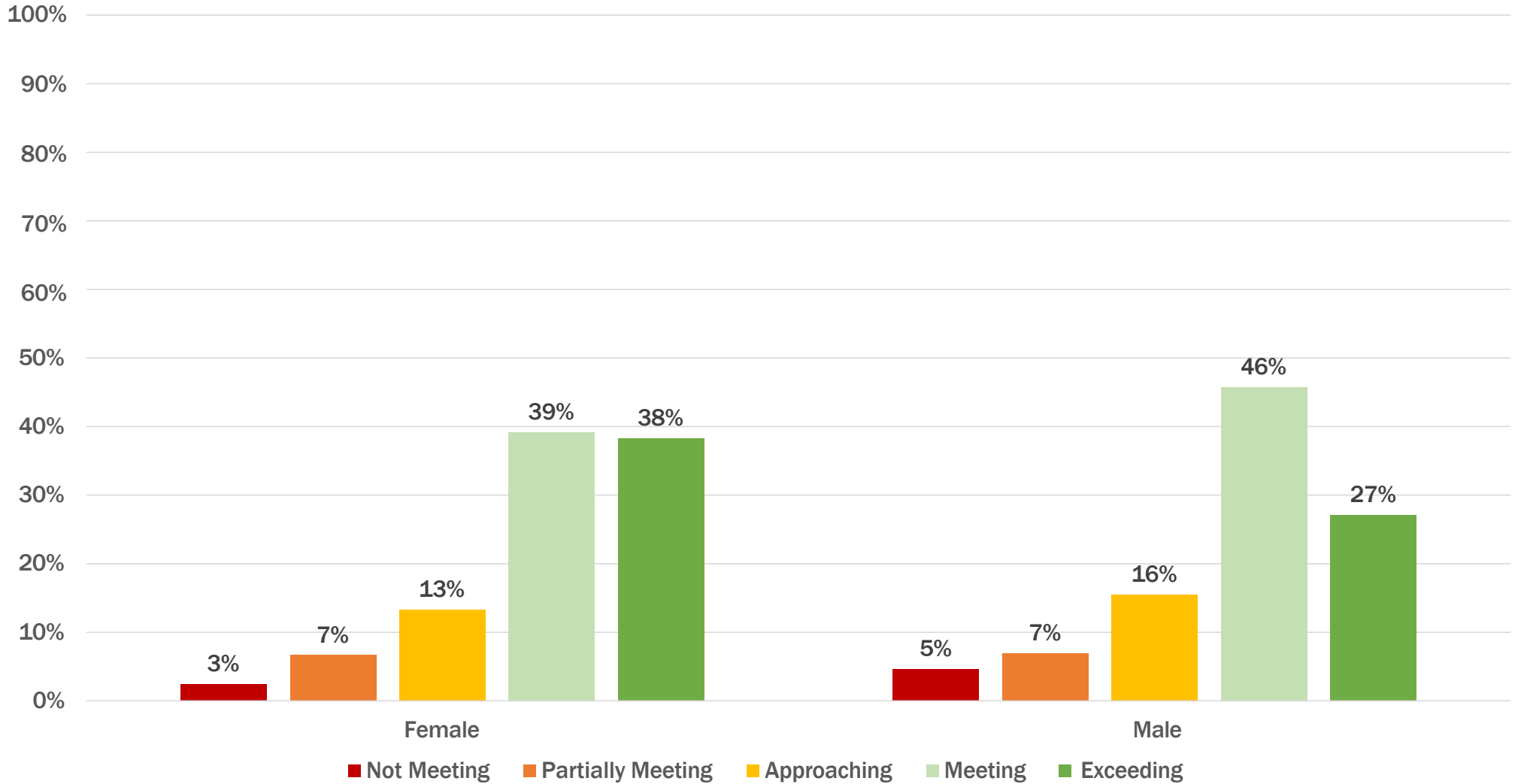
ROSELAND SCHOOL DISTRICT
2023-24 Spring NJSLA by Subgroup Race
Science

Distribution by Achievement Level (All Grades)



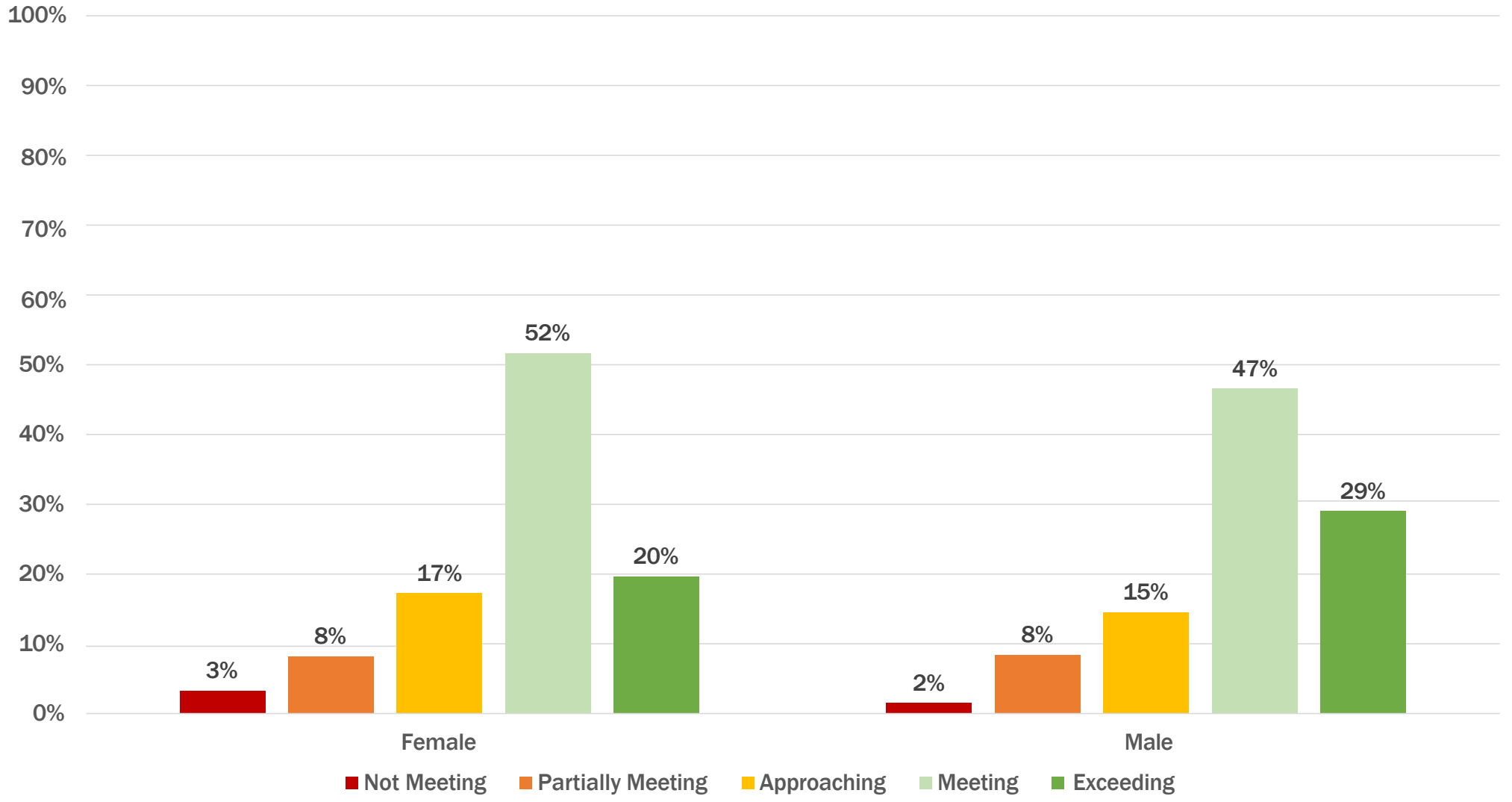
ROSELAND SCHOOL DISTRICT
2023-24 Spring NJSLA by Subgroup Gender
ELA/Language Arts

Distribution by Achievement Level (All Grades)



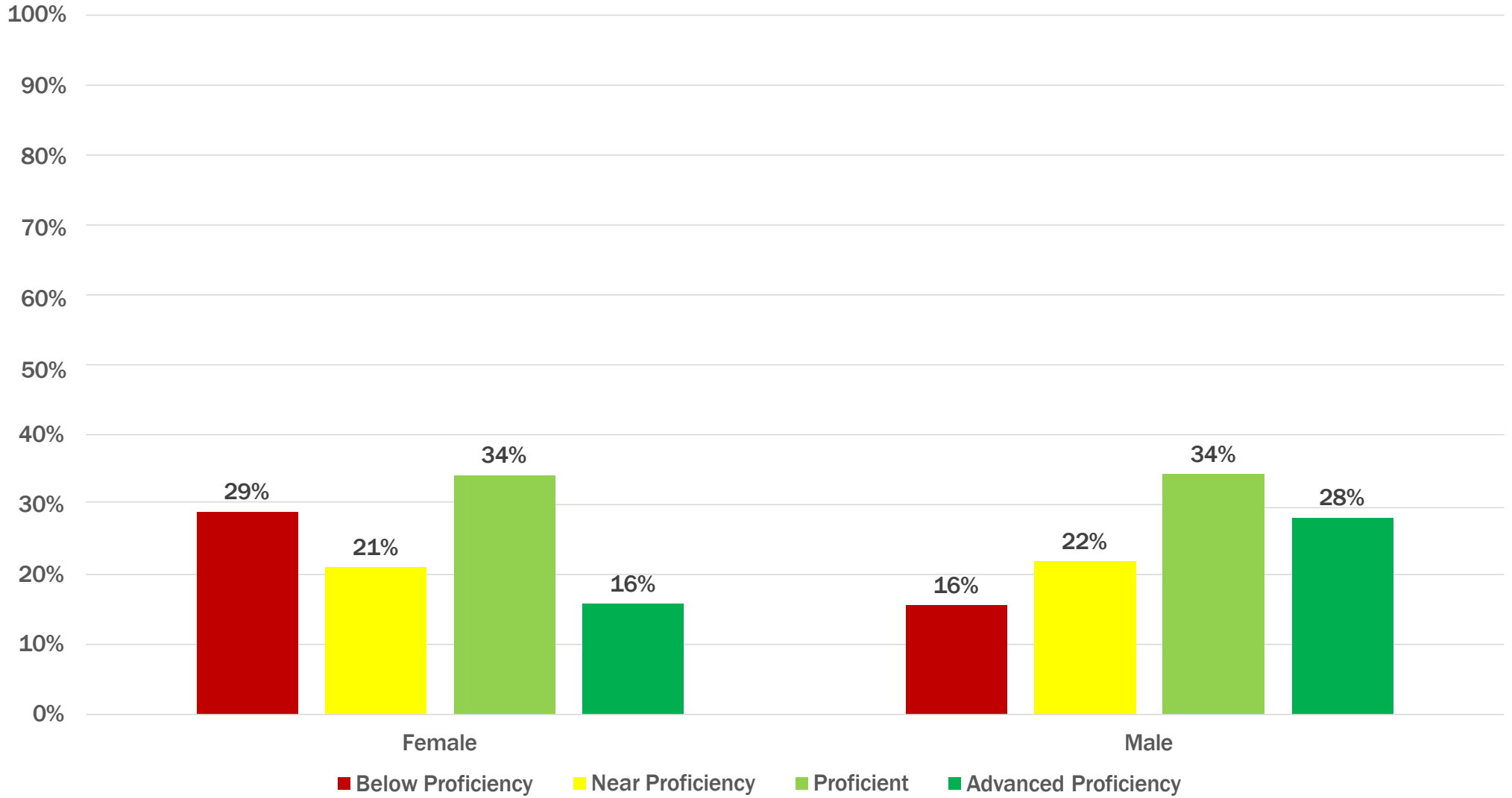
ROSELAND SCHOOL DISTRICT
2023-24 Spring NJSLA by Subgroup Gender
Mathematics

Distribution by Achievement Level (All Grades)



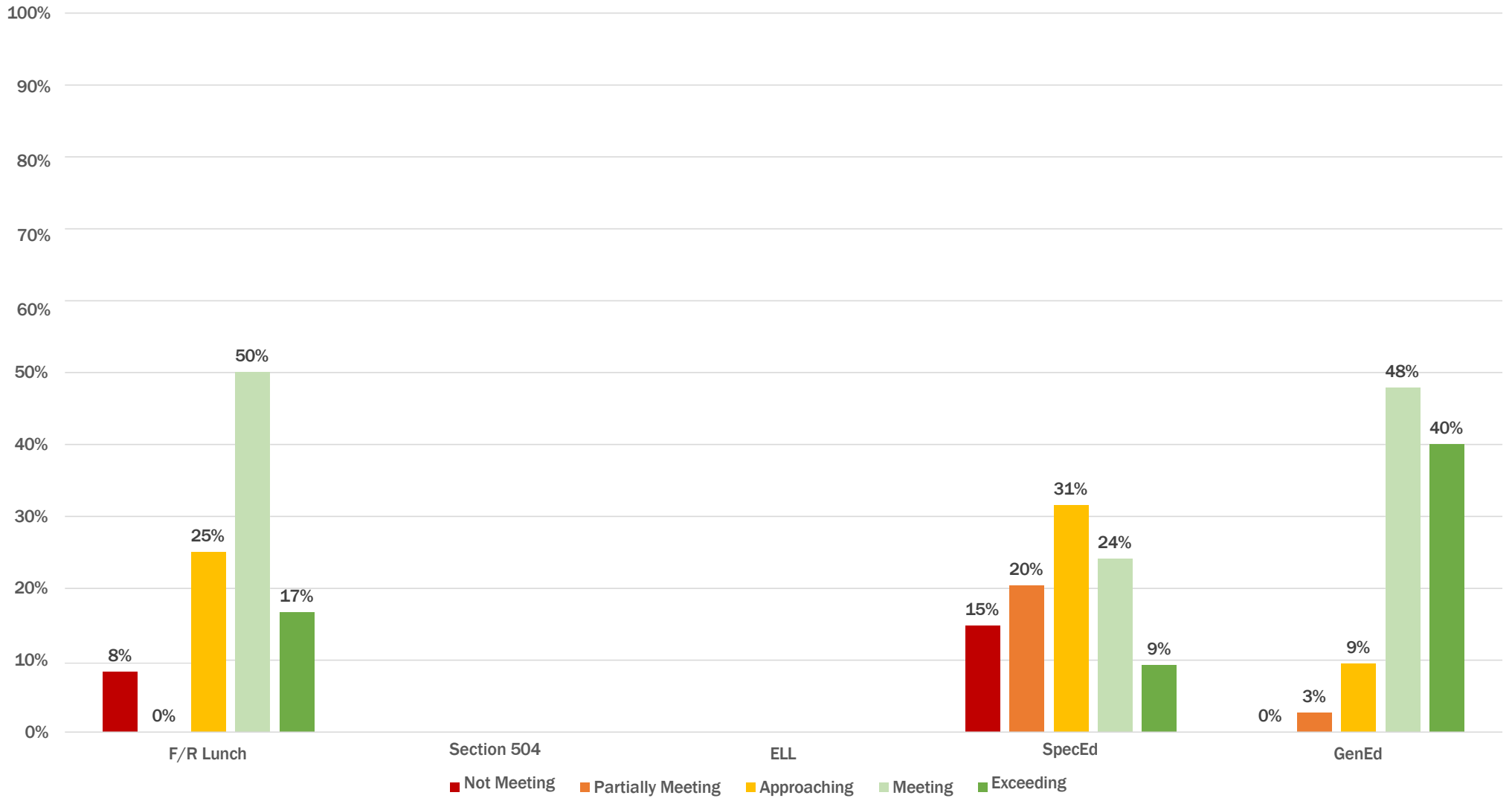
ROSELAND SCHOOL DISTRICT
2023-24 Spring NJSLA by Subgroup Gender
Science

Distribution by Achievement Level (All Grades)



ROSELAND SCHOOL DISTRICT
2023-24 Spring NJSLA by Subgroup Program
ELA/Language Arts

Distribution by Achievement Level (All Grades)

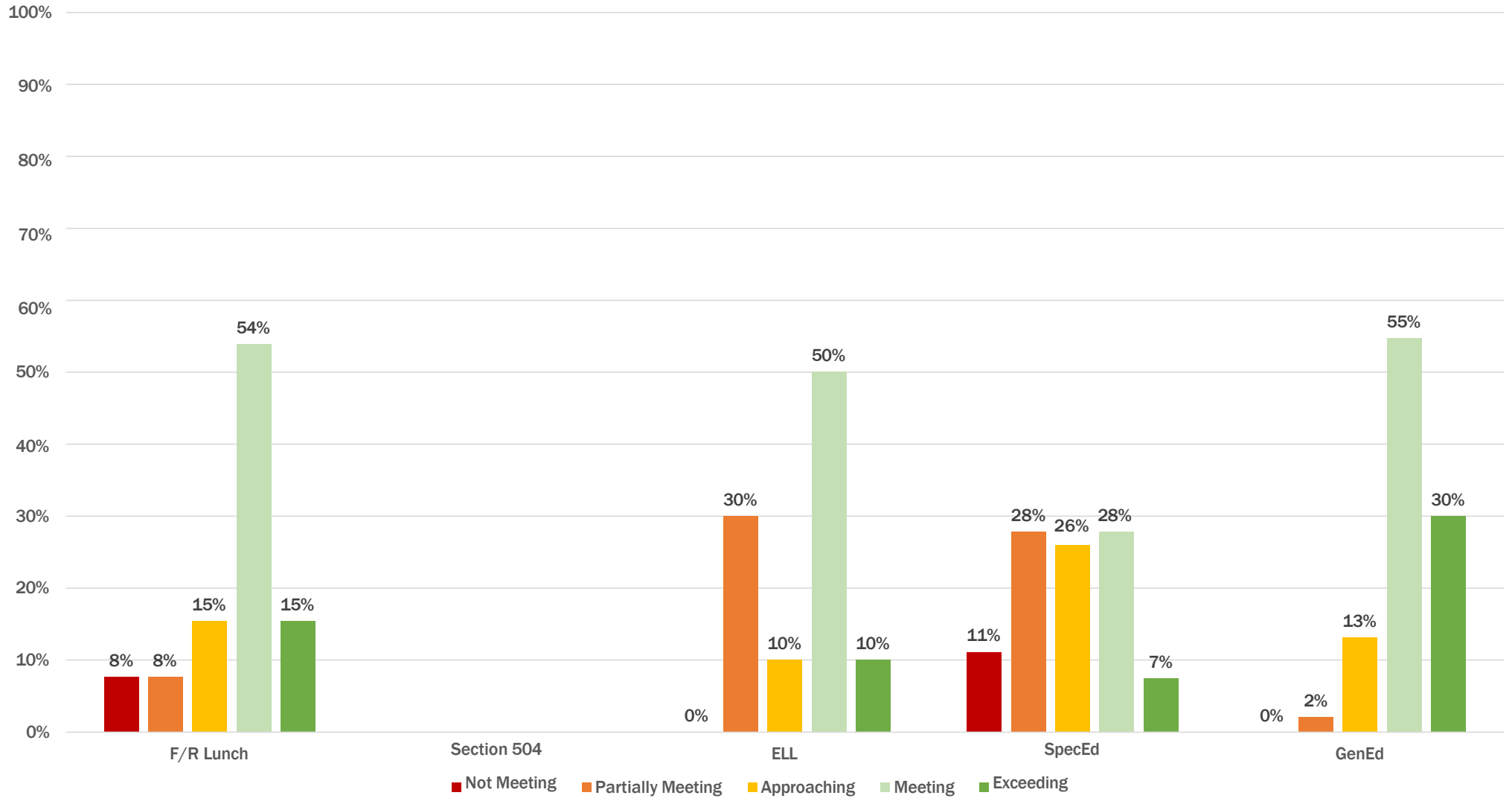


ROSELAND SCHOOL DISTRICT

2023-24 Spring NJSLA by Subgroup Program

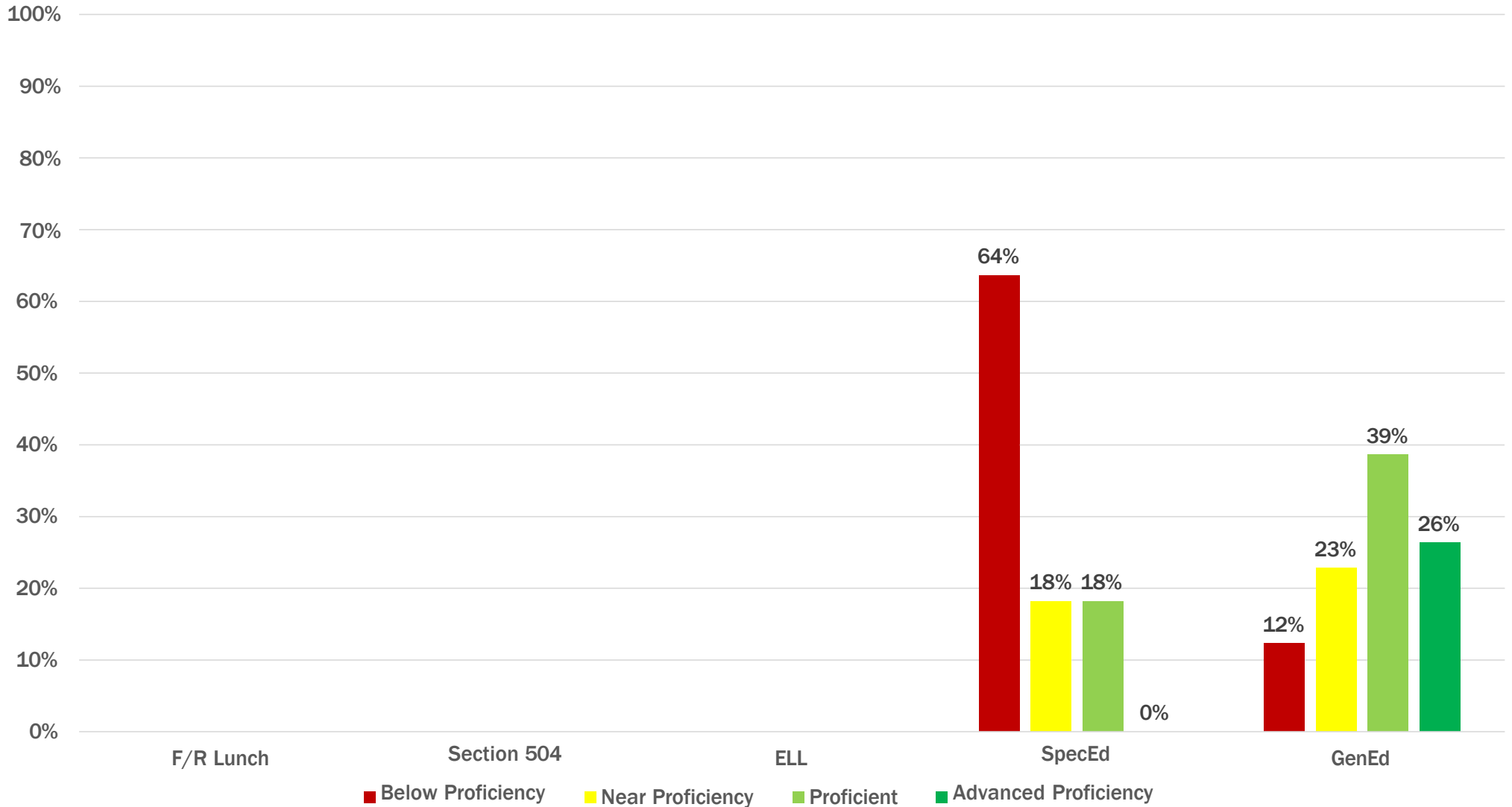
Mathematics

Distribution by Achievement Level (All Grades)



ROSELAND SCHOOL DISTRICT
2023-24 Spring NJSLA by Subgroup Program
Science

Distribution by Achievement Level (All Grades)



Dynamic Learning Maps (DLM) data is not included in this report.

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

Section 3
**Achievement,
Strategies, & Goals**

Notable Achievements

In ELA we had 75.1% of all students at the achievement levels of Meeting or Exceeding Expectation compared to last year 71.9%. (+3.2%) State average this year 50%

In Math we had 73.5% of all students at the achievement levels of Meeting or Exceeding Expectations compared to the last year 69.2%. (+4.3%) State average this year 42.2%

In Science we had an increase of +6.5% of 5th grade students at the achievement levels of Proficient or Advanced Proficient compared to last year.

Third grade percentage increased the number of students in the Meeting & Exceeding Proficiency Levels. (ELA – 22.7% & Math 10.3%)

Intervention Strategies

- Introduce opportunities for teacher Professional Development in Math to improve their content knowledge and instructional practices.
- Continued teacher Professional Development to focus on Phonics Instruction K-3.
- The High Impact Tutoring grant provided opportunities for academic support beyond the school day.
- Continued use of LinkIt data to drive instruction and individual student achievement including Early Literacy Support, K-2 Phonics, In-Class Math Support, collaborative teaching, individualized placement, and small group instruction.

Board of Education Goals

- **Financial-** The Roseland Board of Education will develop and implement the annual budget to continue supporting educational and operational initiatives while providing fiscal accountability to the community and remaining cognizant of anticipated long-term financial needs.
- **Board Training** - The Roseland Board of Education will develop a support plan for new board members which encompasses skills in teamwork, consensus building, collaborative problem solving, and ethical decision making.
- **Board-Borough Partnership** - The Roseland Board of Education will maintain ongoing and meaningful dialogue with the Borough government to best support the children of Roseland.

District Goals

- **Student Achievement** - To promote a collaborative teaching, learning, and assessment environment that inspires creativity, innovation, and differentiation to support all learners.
- **Character Development** - To ensure that all students will receive social and emotional support to become adaptable, confident citizens who embody self-awareness and strong interpersonal skills, and who are capable of responsible decision-making and managing their emotions and behaviors.
- **Culture & Climate** - To promote and support a healthy and balanced environment for teaching and learning.

Thank you!

Questions?