

2021-22 NJSLA Summary Results

District: Roseland

Date: October 2022

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

Section 1

District Analysis

ROSELAND
2021-22 Spring
NJSLA

ELA/Language Arts

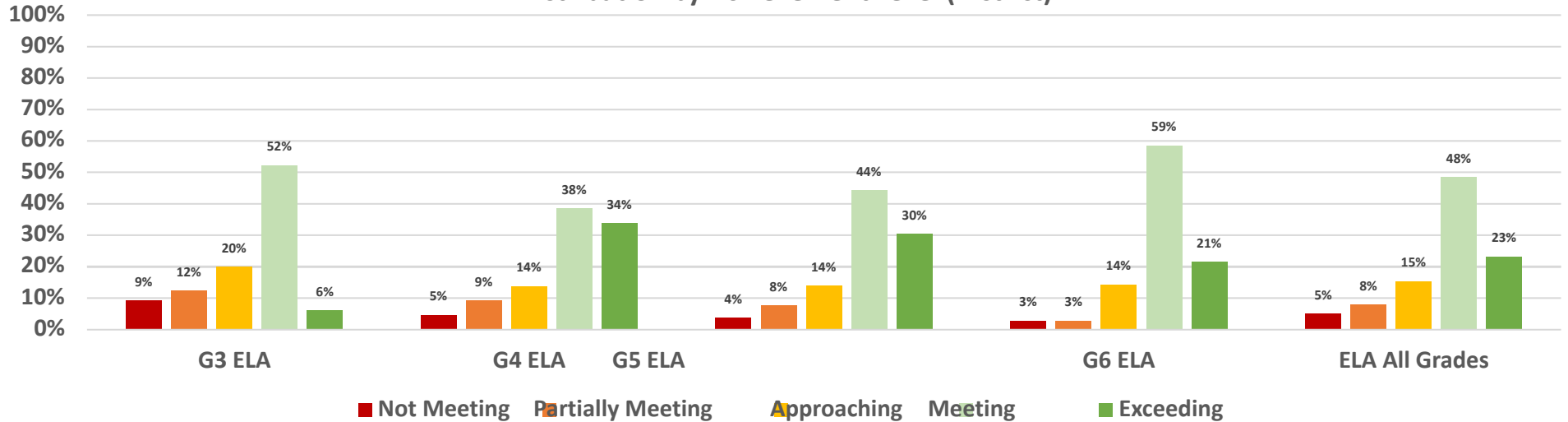
Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	65	9%	20%	12%	16%	20%	22%	52%	36%	6%	6%
4	65	5%	14%	9%	14%	14%	22%	38%	35%	34%	14%
5	79	4%	13%	8%	15%	14%	23%	44%	40%	30%	9%
6	70	3%	11%	3%	16%	14%	26%	59%	37%	21%	10%
All Grades	279	5%	14%	8%	15%	15%	23%	48%	37%	23%	10%

ROSELAND 2021-22

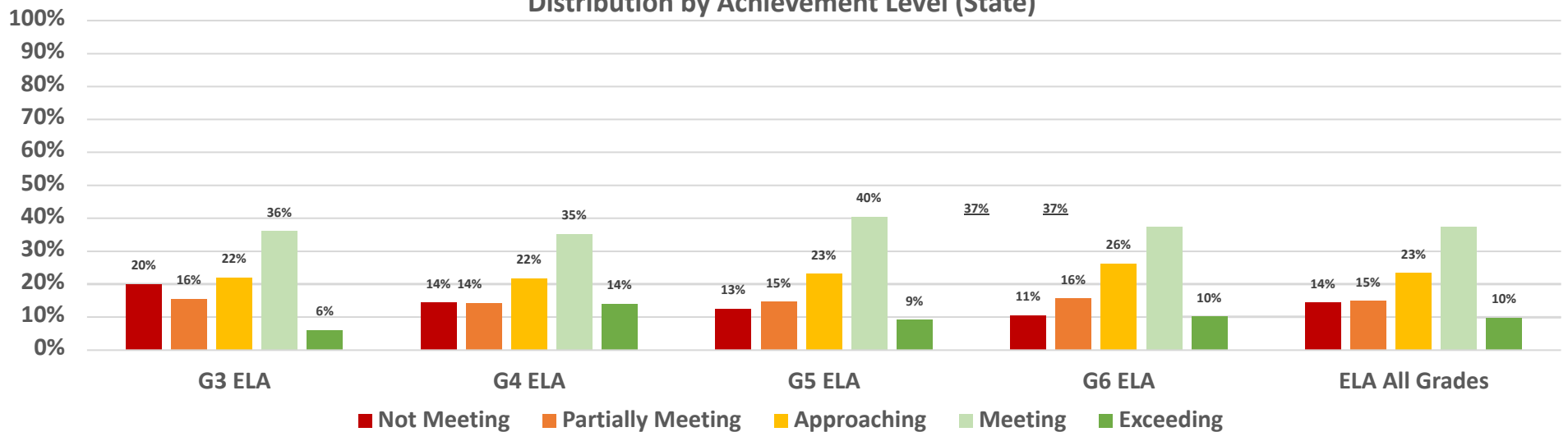
Spring NJSLA

ELA/Language Arts

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



ROSELAND
2021-22 Spring
NJSLA
Mathematics

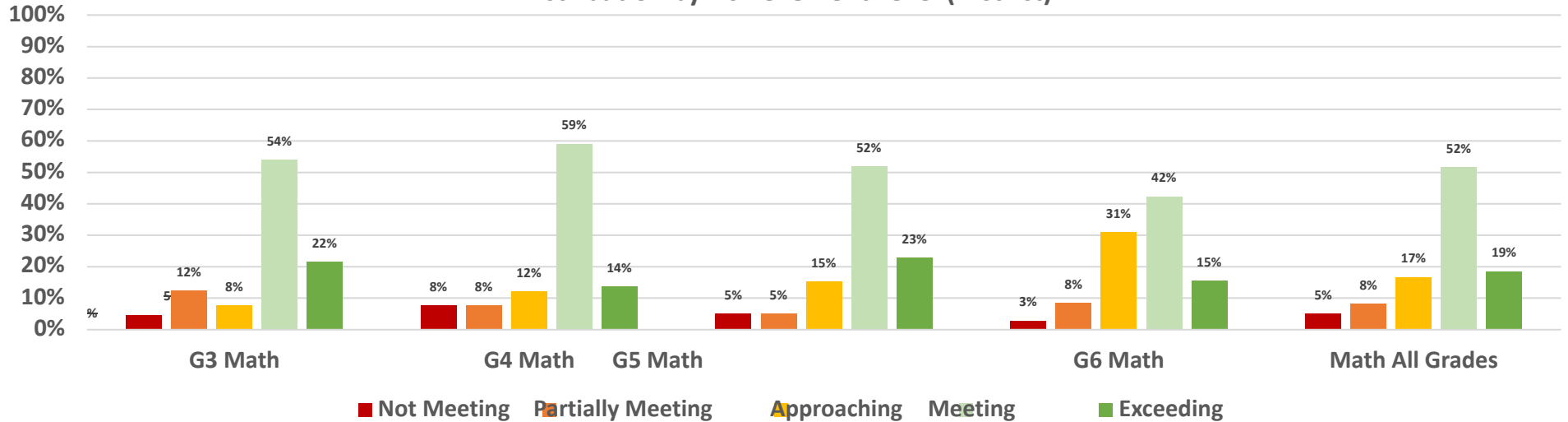
Grade	Total Tested in District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	65	5%	13%	12%	18%	8%	23%	54%	33%	22%	13%
4	66	8%	13%	8%	23%	12%	25%	59%	33%	14%	6%
5	79	5%	15%	5%	23%	15%	26%	52%	29%	23%	7%
6	71	3%	15%	8%	25%	31%	28%	42%	26%	15%	5%
All Grades	281	5%	14%	8%	22%	17%	26%	52%	30%	19%	8%

ROSELAND 2021-22

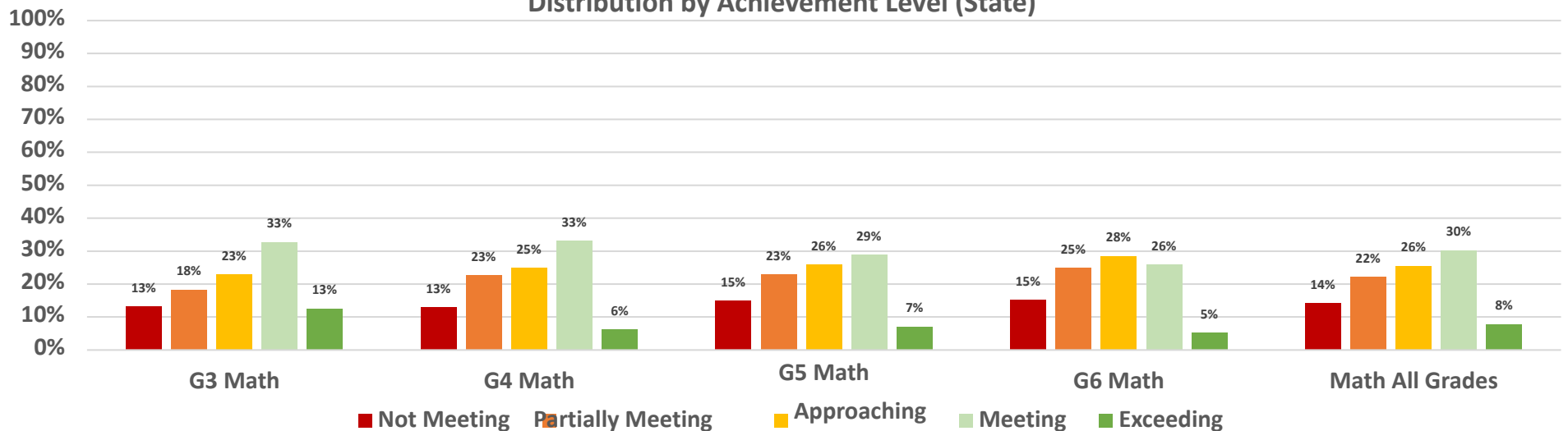
Spring NJSLA

Mathematics

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)

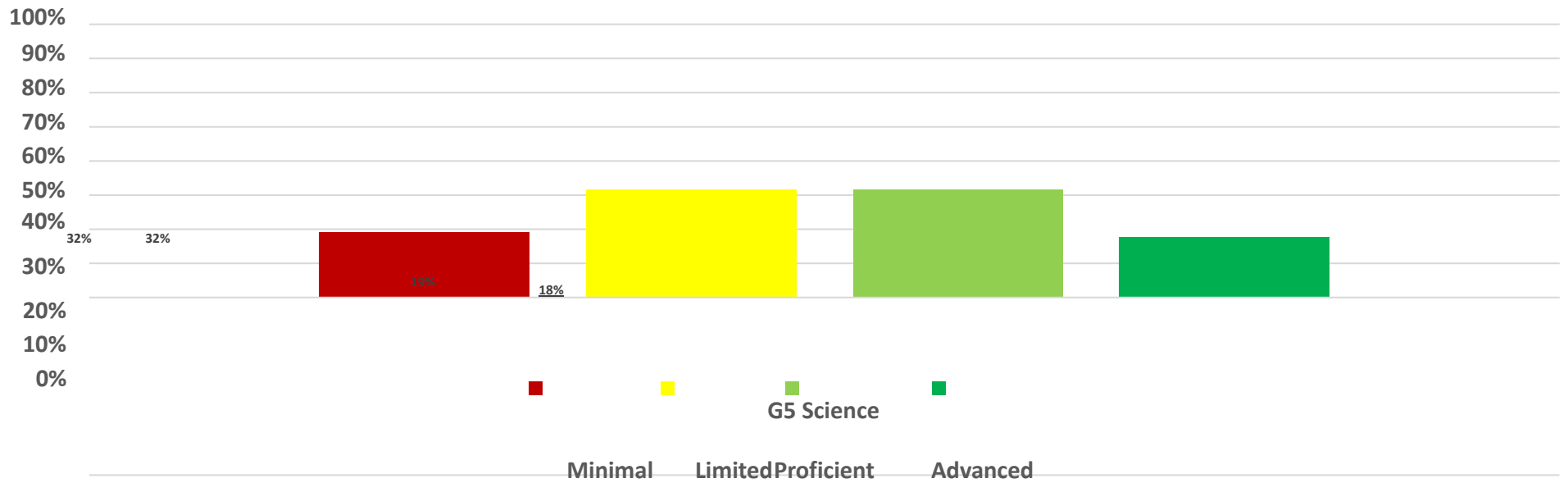


ROSELAND
2021-22 Spring
NJSLA
Science

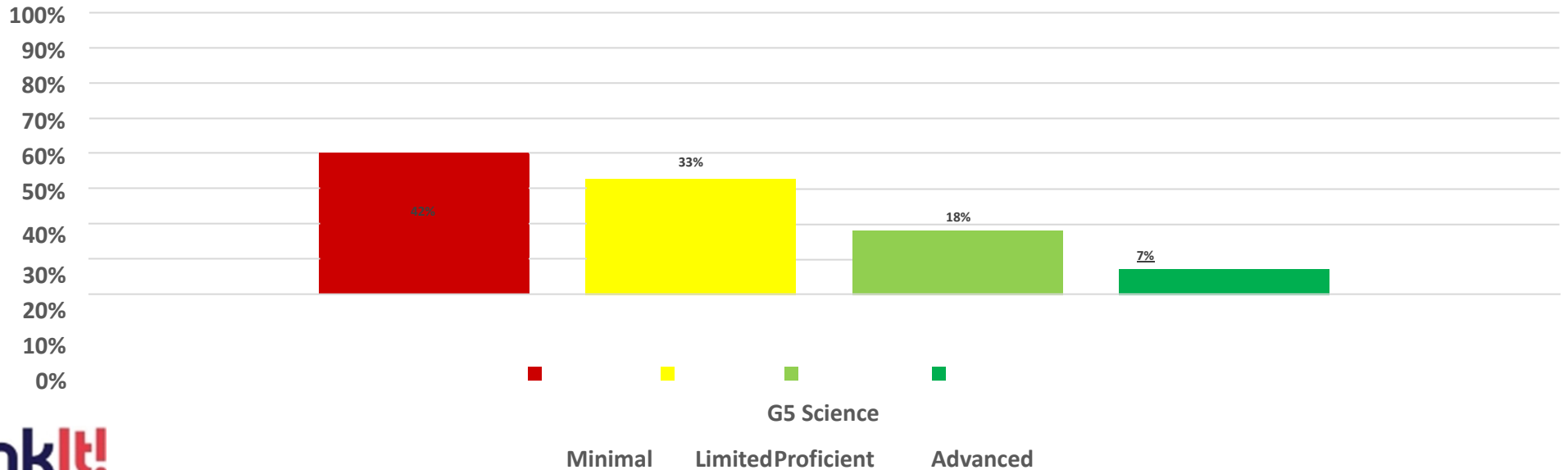
Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	79	19%	42%	32%	33%	32%	18%	18%	7%
All Grades	79	19%	43%	32%	34%	32%	17%	18%	6%

ROSELAND 2021-22 Spring NJSLA Science

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



Section 2

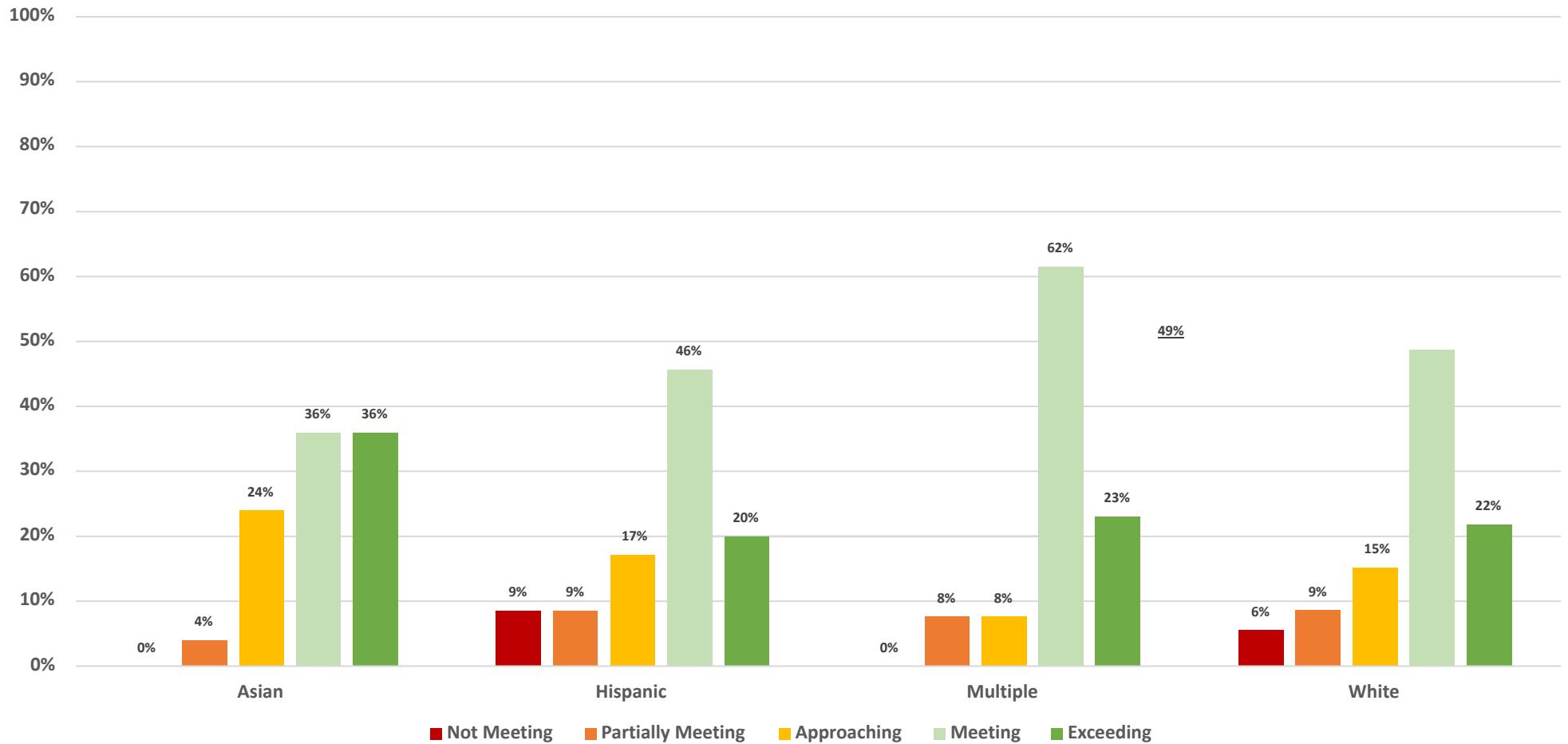
Demographic Analysis

ROSELAND

2021-22 Spring NJSLA by Subgroup **Race**

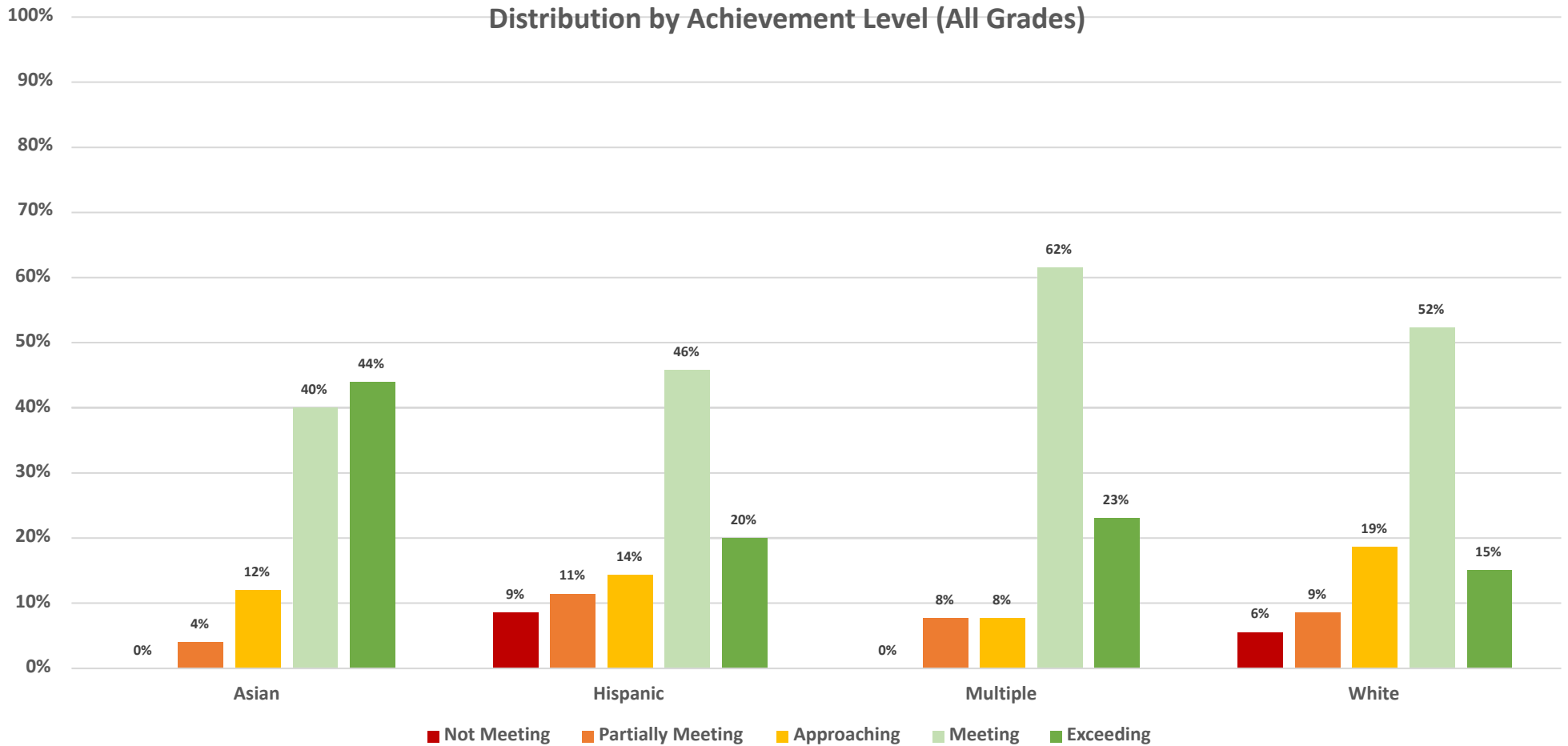
ELA/Language Arts

Distribution by Achievement Level (All Grades)

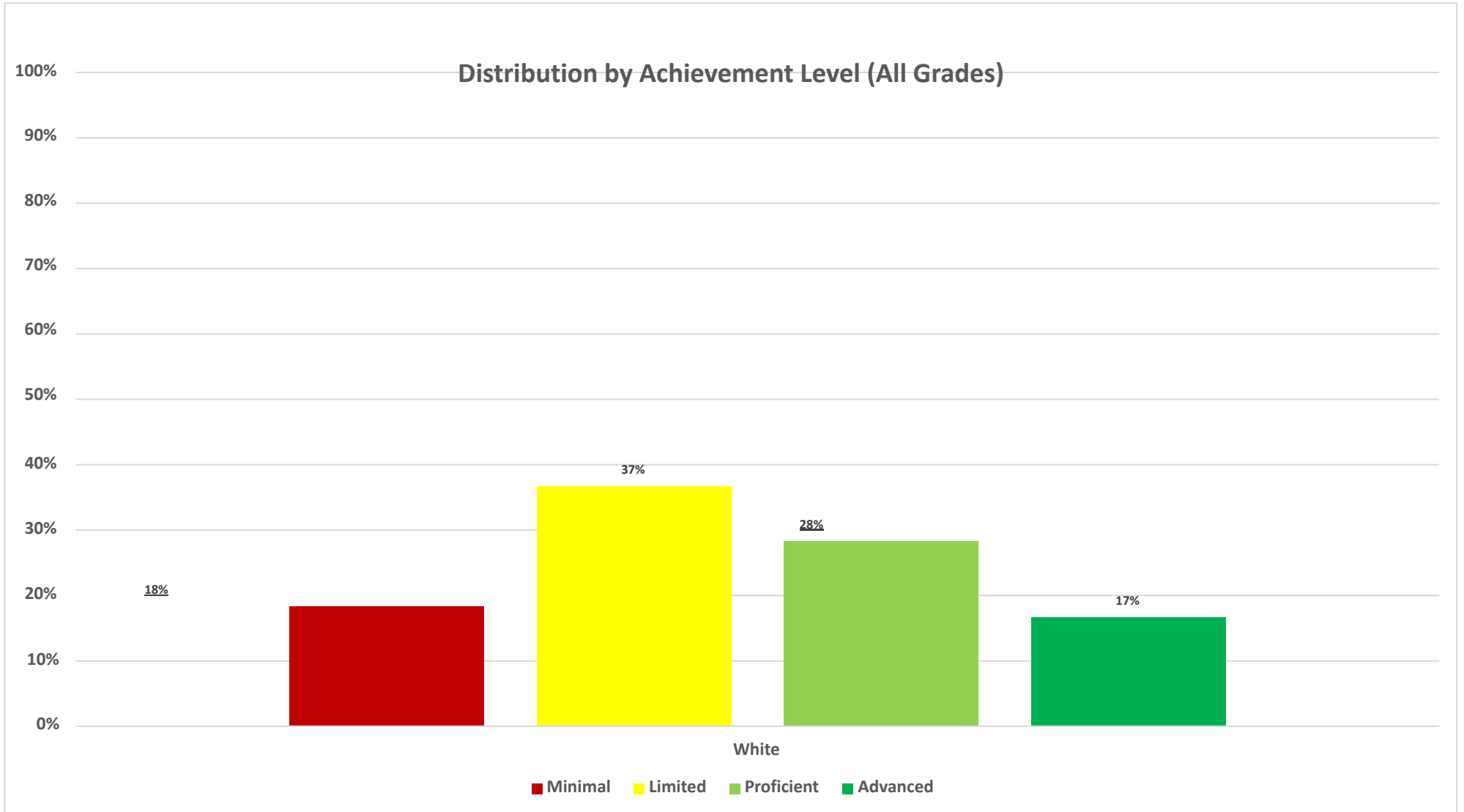


ROSELAND
2021-22 Spring NJSLA by Subgroup
Race
Mathematics

Distribution by Achievement Level (All Grades)



ROSELAND
2021-22 Spring NJSLA by Subgroup
Race
Science



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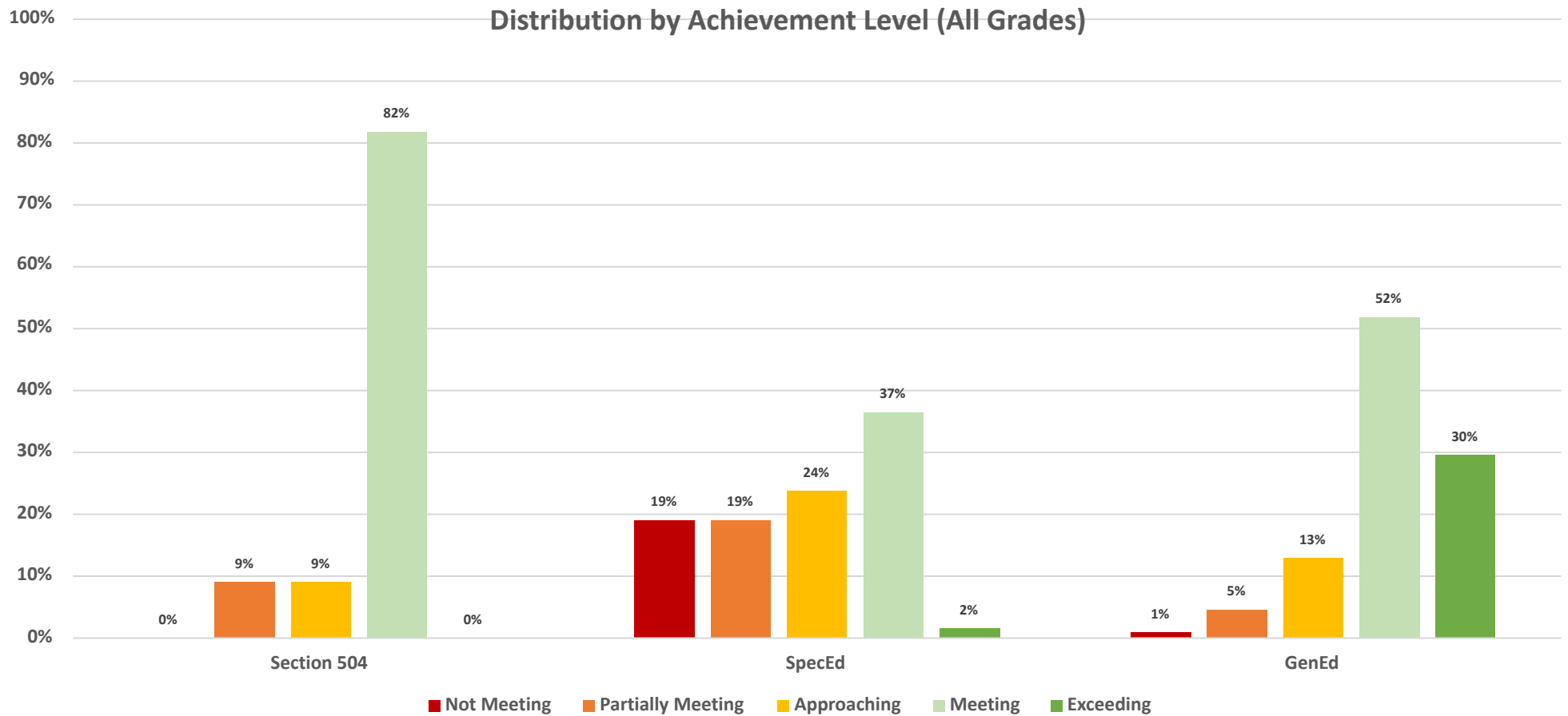
ROSELAND

2021-22 Spring NJSLA by Subgroup

Program

ELA/Language Arts

Distribution by Achievement Level (All Grades)



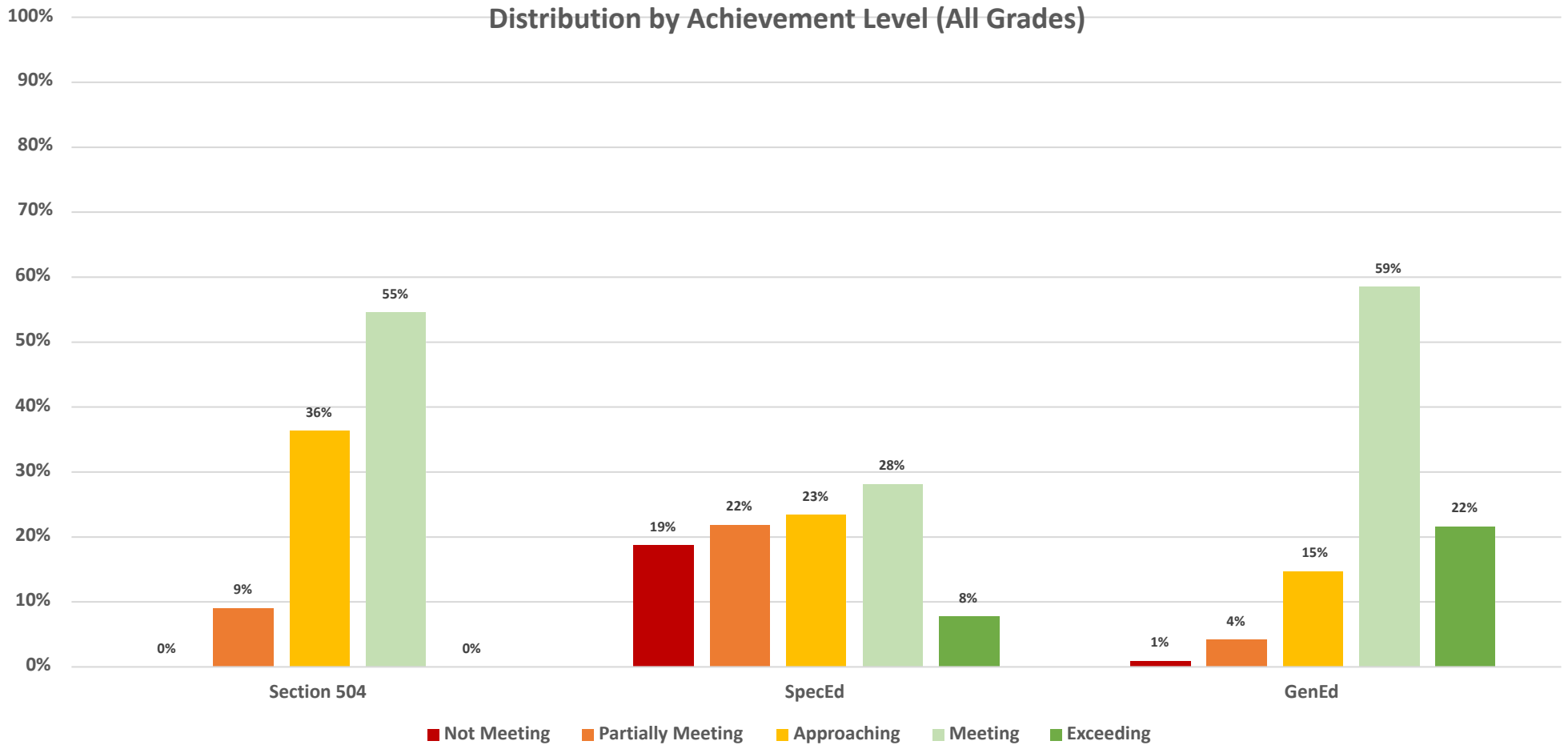
ROSELAND

2021-22 Spring NJSLA by Subgroup

Program

Mathematics

Distribution by Achievement Level (All Grades)



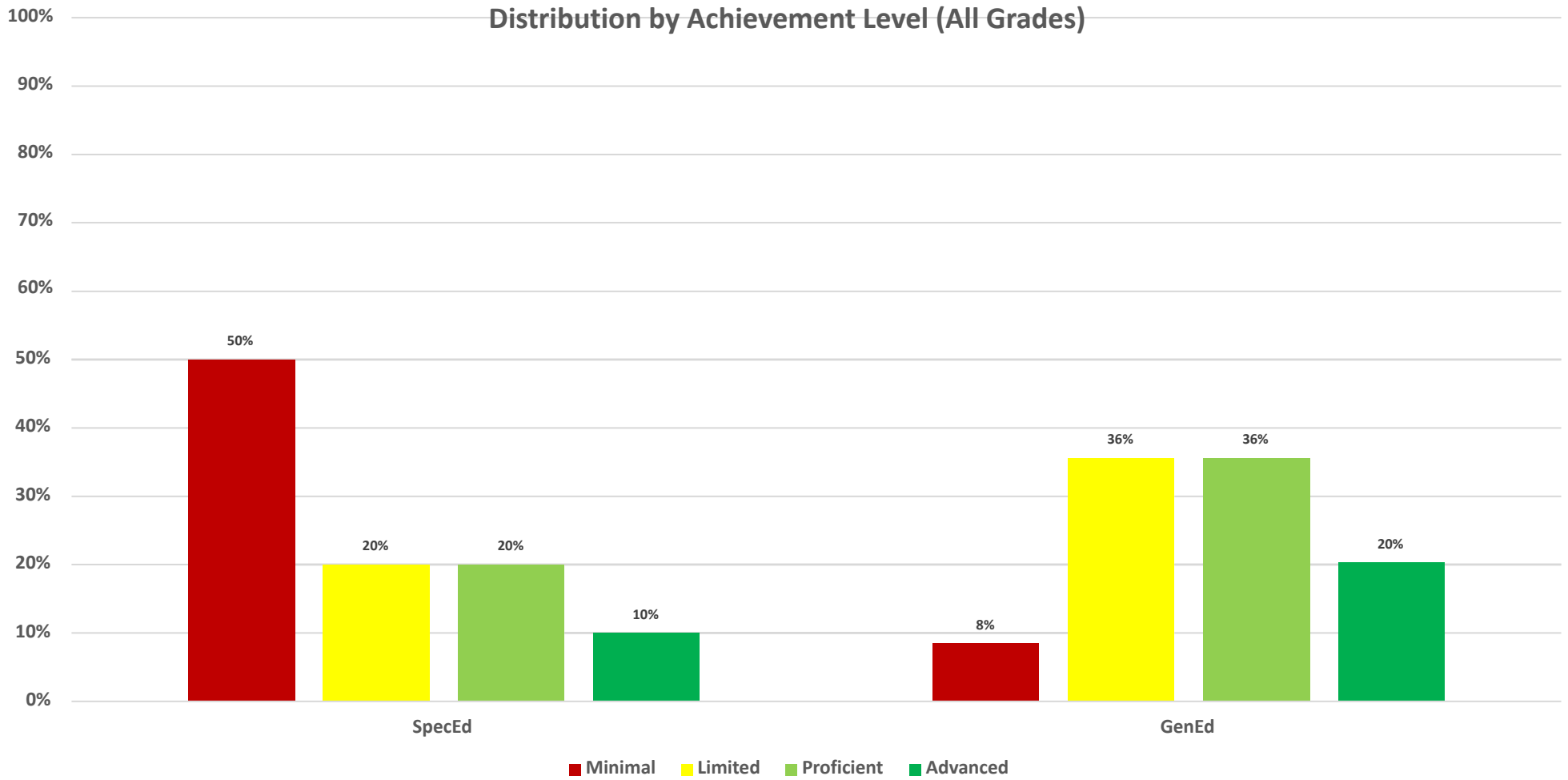
ROSELAND

2021-22 Spring NJSLA by Subgroup

Program

Science

Distribution by Achievement Level (All Grades)



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Notable Achievements

In ELA we had 71% of all students at the achievement levels of Meeting or Exceeding Expectations.

In Math we had 71% of all students at the achievement levels of Meeting or Exceeding Expectations.

Intervention Strategies

Continued teacher Professional Development to Phonics Instruction K-2.

Continued attention to differentiation and small group work.

Continued use of data via LinkIt! to drive instruction and individual student achievement including Early Literacy Support, K-2 Phonics, In-Class Math Support, collaborative teaching, individualized placement, and small group instruction.

Board of Education Goals 2022-2023

Financial- The Roseland Board of Education will develop and implement the annual budget to continue supporting educational and operational initiatives while providing fiscal accountability to the community and remaining cognizant of anticipated long-term financial needs.

Board Training - The Roseland Board of Education will develop a support plan for new board members which encompasses skills in teamwork, consensus building, collaborative problem solving, and ethical decision making.

Board-Borough Partnership - The Roseland Board of Education will maintain ongoing and meaningful dialogue with the Borough government to best support the children of Roseland.

District Goals for 2022-23

Student Achievement - To support and enhance student achievement for students through the use of data, curricular pacing, differentiation, varied instructional strategies and teachers' continued development of professional practice.

Character Development - To ensure that all students will receive social and emotional support to become adaptable, confident citizens who embody self-awareness and strong interpersonal skills, and who are capable of responsible decision-making and managing their emotions and behaviors.

Service and Community - To promote service-driven education for our students by fostering positive and contributing partnerships of school, community, and beyond.