



LESTER C. NOECKER SCHOOL

ROSELAND SCHOOL DISTRICT



Roseland Board of Education

February 11, 2021
7:30 PM

- All attendees will be muted on entry and will be muted for the duration of the meeting.
- When it's time for public comment, individuals should click the raise hand button to ask a question or voice public comment. Laura Savarese will unmute you and announce your name when it's your turn to speak.
- Please make sure to start by stating your name and address
- Public Comment #1 - Agenda Items for Approval Only
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I PLEDGE ALLEGIANCE

TO THE FLAG OF

THE UNITED STATES

OF AMERICA AND TO THE REPUBLIC FOR

WHICH IT STANDS ONE NATION UNDER GOD

INDIVISIBLE WITH LIBERTY AND JUSTICE FOR ALL

I. **CALL TO ORDER** – Board President

II. **STATEMENT OF COMPLIANCE**

II. **FLAG SALUTE**

III. **BOARD PRESIDENT REPORT**

IV. **COMMITTEE REPORTS**

V. **SUPERINTENDENT REPORT**

VI. **BUSINESS ADMINISTRATOR/BOARD SECRETARY REPORT**

VI. **PUBLIC COMMENT** – On agenda items only



A winter scene featuring a path of bare trees leading towards a bright sun in a snowy sky with falling snow. The trees are arranged in two rows, creating a perspective that draws the eye towards the center. The sky is a pale blue-grey, and the sun is a large, bright white circle. Snowflakes are falling throughout the scene, creating a soft, hazy atmosphere. The ground is covered in a layer of snow.

Board President & Committees Reports



Teacher Report

Noecker Notes

Teacher Updates
Feb. 2021

Kindergarten

- Kindergarten is learning all about dental health! They learned that the floss dance is not the same as flossing your teeth! Hahaha!
- We are also celebrating Black History month and learned all about the gymnast Simone Biles! The kids were mesmerized by her jumps, flips and twists!



YOU LEAD YOUR LEARNING

First Grade

- The First Graders are all working on their Children Around the World Project! Soon, our hallway will be filled with dolls dressed in clothing from around the world. This aligns perfectly with our current Non-Fiction reading/writing unit!
- They also recently published an ALL About Book to show their expert topics!
- We're excited to celebrate the 100th day of school next week and our Valentines Party!



YOU LEAD YOUR LEARNING

Second Grade

- We started the month by making our predictions on whether the Groundhog would see his shadow. We were pretty much split on our predictions and also split on whether we wanted more winter weather- half loving it and half longing for warmer weather!
- So far we have learned about some very important, brave black Americans like Ruby Bridges, Rosa Parks, Harriet Tubman, and Martin Luther King Jr. and how they stood up for themselves in a peaceful way and brought about changes to help others.



YOU LEAD YOUR LEARNING

Second Grade contd.

- We have been learning about Abraham Lincoln's train ride to Washington DC when he became President. The children were amazed to learn that Abraham Lincoln would give speeches from the back of the train when he went from town to town.
- In addition, we've been learning how to make change in math, how to keep track of longer books in reading and we are continuing with our opinion writing unit.
- As you can see, we've been busy as bees in second grade. We are so proud of all the hard work each of our second graders is doing. They are AMAZING children.



YOU LEAD YOUR LEARNING



Art

Pre-K - Exploring different art materials and creating artworks inspired by books, the holidays, and seasons. We are also working on refining our fine motor skills.

K-1st - Creating Silly Face Hearts artwork inspired by street artist/pop artist Chris Uphues.

2nd - Creating Silly Cityscapes inspired by artists James Rizzi & Vincent Van Gogh.

3rd - Finishing up our Ecosystem landscapes and creating Fantasy Jungles inspired by artist Henri Rousseau.

4th - Learning about Graphic Design. Creating Illuminated Initials and entries for the Doodle 4 Google Contest (Theme - What does inner strength mean to you)

5th & 6th - Learning about Graphic Design. Creating Radial Symmetry Name Mandalas and entries for the Doodle 4 Google Contest (Theme - What does inner strength mean to you)



Third Grade

- In Math, the children are learning about shapes and their attributes, such as angles, parallel lines, and intersecting lines.
- In nonfiction reading, they are becoming familiar with Chapter titles and subtitles and understanding how to retrieve information. Main idea and supporting details is another important topic of study in this unit. They will create boxes and bullet charts in their notebooks and realize the importance of identifying strong details.



YOU LEAD YOUR LEARNING

Third Grade contd.

- Writing- When they are writing informational text, they are the teachers. They are using graphic organizers to make a plan and draft details. Students will create their topics using strong supporting details with ideas for elaboration. They are using transition words to keep their writing flowing.
- Social Studies--Students are enjoying our unit on Landmarks. They are learning about national landmarks, international, and are in process of creating their own community landmarks.
- Our morning activities continue with DOL and quick writes.



YOU LEAD YOUR LEARNING

Fourth Grade

4th grade is working on extreme weather research projects in reading, writing opinion essays on year round school, and learning about decimals in math!



YOU LEAD YOUR LEARNING

Fifth Grade ELA

- Our 5th graders writers finished up their 3rd 'writing goal' in nonfiction writing. They worked like an essay writers to grow new ideas about important people in our society. Next, they will use revision to grow their writing through well crafted facts, support for those facts, and domain specific vocabulary.
- This will is the end of our Nonfiction Unit and we begin our Literary Essay Unit next week!



YOU LEAD YOUR LEARNING

Fifth Grade Math

The 5th grade math students just finished learning about the coordinate plane and analyzing data from a coordinate graph. Today we started working with adding and subtracting decimals moving toward money related word problems.



YOU LEAD YOUR LEARNING

Fifth Grade Social Studies and Science

- In 5th grade SS, we will be learning about the American Revolution.
- In 5th grade Science, we just finished our investigation on mixtures and solutions. We are going to start our investigation on making models and states of matter tomorrow.



YOU LEAD YOUR LEARNING

6th Grade Social Studies and Science

- My 6th graders have the artifact exhibit which they are creating their projects and recording a video.
- In 6th, we are learning about the three types of heat transfer- radiation, conduction and convection.



YOU LEAD YOUR LEARNING

6th Grade ELA

The sixth-graders are researching non-fiction topics of their choice. We are learning about lie detector tests, black holes, the Manhattan Project, the secret service and so many more interesting topics.



YOU LEAD YOUR LEARNING

6th Grade Math

6th grade math students are becoming super savvy shoppers! We've been learning all about percents and how they apply to taxes, tips, discounts, etc... Lot's of real life examples and problem solving!



YOU LEAD YOUR LEARNING

Music Class

Music classes (K-3) have been working on Jazz Music. We have been reading and singing books on Jazz ([This Jazz Man and Trombone Shorty](#)). We have also been using a Virtual Xylophone to play familiar nursery rhymes.

I have posted in Seesaw the link for the Virtual Xylophone and some music for the children to play with at home. <https://playxylo.com/>



YOU LEAD YOUR LEARNING



**Thank you, Noecker School Teachers! &
Thank you, too, Students and Parents!**



Principal Report Mr. Sandoval



Supporting Noecker Students

Supporting Noecker Students



- **Teachers and Instructional Aides**
- **School Counselor**
- **School Climate Committee**
- **Intervention & Referral Services Committee (I&RS)**
- **Noecker Cares**
- **Partnerships**

Noecker
CARES

Roseland
Home & School
Association

Helping
Hands

Teachers and Instructional Aides

- Positive Learning Environment
- Breaks
 - Logging off completely
 - Shutting cameras off while they work independently
 - Allowing students to stand and move
 - Variety of Brain Breaks (e.g. Go Noodle, yoga, mindfulness)
- Grade Level and Department Meetings

School Counselor

- Yoga, Mindfulness, Games
- Working with students 1:1
- Small Groups
- Outreach
- School Climate Committee

School Climate Committee

- Morning Announcements
- Spread Peace Project
- Bulletin Boards
- Kindness Challenge
- SEL
- Read Alouds
- Belonging and Connectedness
- Week of Respect
- Paper Doll Activity
- Themed Days

Intervention & Referral Service Committee (I&RS)

- Resource for teachers who require further assistance with struggling students
- Brainstorm strategies
- Communication and partnering with family
- Monitor student progress

Noecker Cares

- Student Leadership
- Passion Projects
- School Spirit Days
- Fundraisers
- Initiatives



Partnerships

**Roseland
Home & School
Association**

**6th Grade Parent
Committee**

Class Parents

**Borough of
Roseland**

**Helping
Hands**



Superintendent Report
Ms. Somers

COVID-19 Updates



In-school transmission being investigated by the DOH.

COVID-19 Regional Risk Matrix

**For use by LHDs when providing guidance to school districts*

Low Risk	Moderate Risk	High Risk	Very High Risk
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2 or more cases are identified within 14 days that occur across multiple classrooms, are not linked to exposures outside the school setting, and a clear connection between cases cannot be easily identified but in-school transmission is suspected

Recommendations for whether school closure is indicated will be based on investigation by local health department.

Updated for February 11, 2021 (Noon)

Quarantine (Individuals)	Quarantine (Cohorts)	Positive
25	REMOTE Schedule (4 classrooms)	0

Our Reopening Plan

1. Most Restrictive	2.	3.	4. Least Restrictive
<p>100% Remote If mandated or necessary due to in-school cases/exposure</p>	<p>A day/B day (8:40-1:05)</p> <p>K - 2 Every Day AM/PM</p> <ul style="list-style-type: none">*No Lunch/Recess*Smaller groups*Social distancing*Required mask usage*Exploring coordination with the Y*Opportunity for additional remote support (SE/BSI/services) outside of day*Teachers “live” with small groups offsite group in the afternoon*Live, remote special areas*Remote Learning Only Option	<p>A day/B day (Full Day)</p> <p>K - 2 Every Day AM/PM</p> <ul style="list-style-type: none">*Lunch/Recess (gr 3-6)*Smaller groups*Social distancing*Required mask usage*No “live” with offsite group- assignments would be student-led and supported on onsite days*MAY have opportunity for additional remote support for offsite students (SE/BSI/services)*Remote Learning Only Option	<p>100% Onsite All Full Day</p> <ul style="list-style-type: none">*Lunch/Recess*Mandated mask usage*No social distancing*Remote Learning Only Option

Survey Updates

Teachers (2nd survey)

All grade levels report that they are **"on track"** with pacing

The majority of SE staff report that they are "on track" with concerns about student attendance, not participating regularly, and GE pacing

Most Special Areas report that they are "behind" (expected given students/parents have struggled with specials this whole experience)

Parents

Last survey (246):

81.2% 3+ scheduling (56.1% 4/5)

75.5% 3+teaching & learning (55.9% 4/5)

Well:

Health & Safety
Communication
Instruction

Improve:

Feeling Connected
Scheduling
Special Areas

OPEN NOW!



“We cannot all do great things, but we can do small things with great love.” Mother Theresa



Business Administrator Report
Mr. Gibbs



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VII. PUBLIC COMMENT



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VII. APPROVAL OF ACTION ITEMS

BOARD MINUTES/REPORTS

FINANCE/FACILITIES

PERSONNEL/MANAGEMENT

CURRICULUM & INSTRUCTION

VIII. PUBLIC COMMENTS

IX. OLD BUSINESS

NEW BUSINESS





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X. PUBLIC COMMENTS



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The next Regular Board Meeting, our Preliminary Budget Meeting, held virtually on Thursday, March 18, 2021 at 7:30 PM.