



LESTER C. NOECKER SCHOOL
ROSELAND SCHOOL DISTRICT

Goals Update

April 2018



District Goals



Differentiation- To support individual learners' access to instruction and achievement with an explicit focus on differentiation strategies in classrooms and programs.

Literacy- To continue to enhance the district's literacy initiatives as a means to increase student engagement and achievement and to develop teacher excellence in literacy instruction.

Technology- To maximize the use of technology and problem-solving to develop students' critical thinking, real-world learning experiences, and independence.

Community Engagement - To continue to engage the greater school community as a partner in our efforts to enhance student achievement, love of learning, and citizenship.

Differentiation Updates

Professional and Curriculum Development to support:

- **Literacy** - student choice, strategy groups, conferring, and guided reading
- **Inclusion**- a special education instructional model in which special and general education students work side-by-side with the support of a special AND general education teacher. Survey to come!
- **Math Enrichment** in Grade 6 classrooms has been highly effective and challenging for students as they take curricular concepts to the next level. Students have particularly enjoyed exploring the higher levels of math through IXL.
- Differentiation is supported via the **Observation Process** (admin focus!)
- **Basic Skills Instruction**- focus on early literacy assessment and support in grades K-3 and math support in grades 3-6; primarily small group instruction. An emphasis on student data has been expanded upon to identify specific needs, targeted teaching, and continual assessment
- The **Gifted & Talented Identification** process has been strengthened and made more holistic with a variety of data points over time.

Literacy Updates

Continued **Professional Development** in Reading & Writing Workshop & Words Their Way has included modeled lessons, creation of lessons and charts, and strategies for assessment.

Literacy supporting student choice, strategy groups, conferring, and guided reading engages students, supports differentiation, and builds community.

Continued **progress** as noted in our 2017 Student Achievement and LCN 2017 School Performance Report Presentations!

Numerous **Resources** added thanks to our ESEA (aka: Title) monies and generous HSA! Students (and teachers) LOVE all of the new leveled books to fill their libraries!

Literacy is also supported via the **Observation Process** (admin focus!)



Technology Updates

- Overview of the SAMR Model for staff
- Expanding use of Resources (IXL, Raz-Kids, Google Classroom)
- Virtual Field Trips
- CHOICE of Independent Study
- Grade 4 Chromebooks
- [STEAMed and Engaged Action Plan](#)

PLANNING for 2018-19

- Technology Teacher!
- Curriculum Review (Digital Citizenships, spiraled skills across grade levels, teacher/student support)
- Expansion of Makerspace/STEAM



Community Engagement Updates



- Community **Involvement** in review of [Strategic Plan Action Plans](#)
- High levels of Involvement in Señorita Baker Dedication, Multicultural Night, Power of One, & Feedback on Programming
- **50th Anniversary** Outreach and Activities
- Weekly Notifications, e-Blasts & Facebook
- Board **Presentations** (& availability [on our website!](#))
- School Security Updates
- **Positive Press!** Thank you to *The Progress* for your support!
- Continued **collaboration** with HSA on the HSA Play, 50th Anniversary Events, grants and more
- High levels of **engaged staff** involvement in professional development (literacy, inclusion), strategic planning feedback, 50th anniversary activities, and more
- **Concert Survey** (coming soon!)
- **Special Education/CST Survey** (coming soon!)



NEVER STOP
LEARNING; FOR
WHEN WE STOP
LEARNING, WE
STOP GROWING.

- Loyal 'Jack' Lewman



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