



---

# LESTER C. NOECKER SCHOOL

## ROSELAND SCHOOL DISTRICT

---

April 3, 2019

Dear Noecker Families:

The Roseland School District will be administering the New Jersey Student Learning Assessment (NJSLA), previously known as PARCC, for students in grades 3-6 in the areas of English Language Arts and Mathematics. Below are specific dates of testing for each grade level; testing will occur in morning of the below days. Make-Up testing will take place on May 8th and the week of May 13th as needed.

**April 10th** - Grades 3 - 6 - Infrastructure Trial

**April 30th and May 1st** - Grades 5 and 6 - Language Arts

**May 2nd and May 3d** - Grades 3 and 4 - Language Arts

**May 6th and May 7th** - Grades 5 and 6 - Mathematics

**May 9th and May 10th** - Grades 3 and 4 - Mathematics

**June 3rd and 4th** - Grade 5 - Science

The Roseland School District utilizes a variety of assessments, including NJSLA, to guide our curriculum, instructional improvements, and develop the achievement of our students. Each year we present information on student performance and our plans towards continued growth and proficiency. You can find the 2018 PARCC Presentation, the School Performance Report, and other resources on our [website](#).

We are extremely proud of all the hard work the teachers and students are doing every day in our classrooms and know that their efforts have prepared them well. We encourage our students to do their best, get a good night's sleep, and eat a healthy breakfast in preparation for assessment days. **Please note that all smart phones and smart watches will be collected each day prior to testing. We strongly encourage that your child leave these devices at home during testing days;** NJSLA testing protocol and the Student Handbook guidelines will be strictly enforced.

If you have any questions or concerns regarding the assessment, please contact your child's homeroom teacher, Ms. Greenwald, Noecker School Principal, or Mrs. Cummings, Test Coordinator.

Thank you!

Deanne Somers, Superintendent