

Summer Updates!

August 24, 2017

ESY & Summer Enrichment

July 5th - July 28th Ms. Zeoli & Mr. Mansour 128 of students participated **Incoming Kindergartners!** Activities included: STEAM, Literacy, Zumba, Problem-solving & MORE!







New Business Office & System

Julie Kot, Business Administrator, and Lisa Barcia, Assistant to the BA, began & have been VERY BUSY setting up our new accounting & personnel systems.

We had visits from the auditors and insurance brokers and have been refining procedures and protocols.

More to come during Ms. Kot's report.





Transportation & Registrations



Ms. Evie, Mrs. Overbeck & Ms. Greenwald have been



organizing our new transportation partnership with ERESC - bus routes have changed! As well as, sending out all of our start of school mailings! Getting close now!

Mrs. Overbeck has registered **18 new students** (but said, "Good-bye" to 14). Still 13 days left!



Schedule

8:50 - 9:07 - Morning Meeting 9:07 - 9:47 - Period 1 9:48 - 10:28 - Period 2 10:29 - 11:09 - Period 3 11:10 - 11:50 - Period 4 (Lunch) 11:51 - 12:31 - Period 5 (Lunch) 12:32 - 1:12 - Period 6 (Lunch) 1:13 - 1:53 - Period 7 1:54 - 2:34 - Period 8 2:35 - 3:15 - Period 9 3:15 - 3:20 - PM Homeroom Scheduling!



Ms. Mulvaney and Ms. Zeoli were able to do EVERYTHING we had hoped for in the 2017-18 schedule, and it was a puzzle!

Additions include: time for Makerspace, "Independent Study," Support Services (BSI, I&RS, Orton) & Inclusion, as well as maintaining all programs, common planning, collaborations & morning meeting.

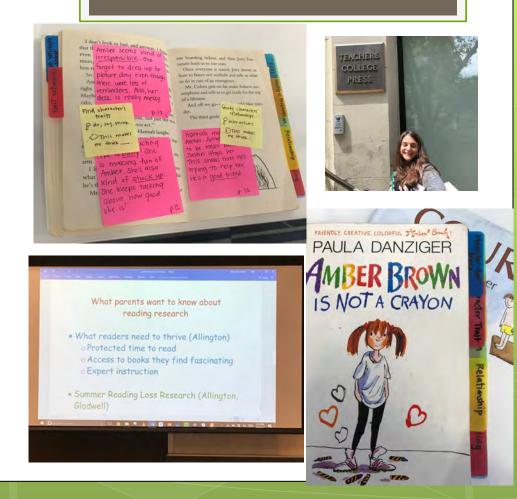
New Staff, New Substitutes, New Cafe Aides, New CST

- Hiring over the summer & on tonight's agenda
 - 1st Grade Long-Term Leave (Ms. Ortiz)
 - 3rd Grade Long-Term Leave (Ms. Fabiano)
 - Art Teacher (Ms. Collins)
 - Library/Media Specialist (Ms. Borgstrom)
 - In-house District Substitutes (34 so far!)
 - Cafeteria Aides new positions! (AND substitutes)
- Our ERESC CST includes:
 - Mrs. Schoenfeld, Learning Disabilities Teacher Consultant (M, W, Th)
 - Ms. Williams, School Social Worker (T, F)
- New Teacher Orientation August 31st Meet & Greet at 1 PM
- CST Meet & Greet September 19th at 9 AM



Professional Development

Inclusion Conference Orton Gillingham Teachers College Reading Institute ACHIEVE NJ QSAC Updates (lots of) Systems 3000



Curriculum Writing



AMAZING work was accomplished this summer by 21 enthusiastic teachers! Curriculum planning, revisions and enhancements occurred for:



Reading & Writing (K-6) Science (Grade 4) Social Studies (Grades 4-6) Math (Differentiation for Grade 6)



Technology STEAM Makerspace





Grade 4 Chromebooks are READY TO GO with the Grades 4-6 Students & Parents meeting scheduled for August 30th. Makerspace has been relocated to allow for full classes of exploration and problem-solving! The new MS Lab has both flexible periods and scheduled times! Teacher support included!



Paving! Water Fillers!

In Progress! Out for Testing!



Rock Wall Installation Week of September 25th!





6

Painting!



Outdoor Classroom!







Welcoming New Families

- New Family Orientation
 - Wednesday, 8/23
 - One hour + spent with new families
 - Tour of beautiful building!
 - Smiling faces and meeting staff!
 - Refreshments provided were appreciated!
 - Energized and excited for September! :)



18 New Students!





First -

- Cleaning!
- Moving Classrooms
- Waxing
- Carpet Cleaning

Then - Classroom Set Ups! New Bulletin Boards, Teachers Getting Ready!

Summer Work!





Looking Ahead

Goals & Initiatives for 2017-18



Sept. 5th First Day for Staff

- REA Breakfast
- Summer Updates & Faculty Meeting
- Reviewing 2017-2018 schedule
- Team-building Activities
- HSA's "Welcome Back Lunch" from Rezza's!
- Middlebury Interactive Training & IXL.com preview
- IEP & 504 Review, SE Scheduling, GCN Training
- Final Touches for Students on September 6th

KEEP CALM AND ENJOY YOUR FIRST DAY





Strategic Plan Development

- Building Teams
 - Developing Encompassing Goals,
 Objectives, and Action Plans in the spirit of the community with the community.
 - Service & Community
 - Engaging STEAM Opportunities, Facilities, Instruction
 - Future Ready Curriculum / Collaboration
 - Character Development / Self & Global Awareness
- Sharing with the community
- Assessing & Communicating Progress (next five years!)

Proposed Board & District Goals

Negotiations - The Roseland Board of Education will negotiate in good faith with the REA to develop a new contract that meets the needs of all stakeholders.

Board Functioning - The Roseland Board of Education will develop an orientation plan for new board members which encompasses skills in teamwork, consensus building, collaborative problem solving, and decision making.

Differentiation- To support individual learners' access to instruction and achievement with an explicit focus on differentiation strategies in classrooms and programs.

Literacy- To continue to enhance the district's literacy initiatives as a means to increase student engagement and achievement and to develop teacher excellence in literacy instruction.

Technology- To maximize the use of technology and problem-solving to develop students' critical thinking, real-world learning experiences, and independence.

Community Engagement - Goal to come!

Superintendent Goals

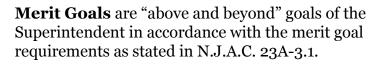
Superintendent PDP: Curriculum, Instruction, and Assessment -

Develop and support a coherent system of curriculum, instruction, and assessment to promote each student's academic success and well-being.

School Improvement - Promote continuous improvement via a long-range plan to support, improve, and enhance teaching and learning. Improvements in procedures, evaluation, accountability, and instruction all require attention to maximize each student's academic success and well-being.

Professional Community for Teachers and

Staff - Foster a professional community of teachers and other professional staff to promote each student's academic success and well-being.



Quantitative Goal #1 - Increase Board Presentations
Quantitative Goal #2 - Increase support of

Differentiation via the Evaluation Process

Quantitative Goal #3 - Analyze new Child Study Team

partnership

Qualitative Goal #4 - Development of Action Plans for

Our Strategic Plan

Qualitative Goal #5 - Participation in the Regional

Professional Learning Community
Administrative Book Club

Noecker Schools' PDP Goals

Noecker School:

Support teachers in the authentic and effective integration of Readers' and Writers' Workshop and the **ELA** New Jersey Student Learning Standards through PLCs, professional growth, collaboration, and curriculum development.

Explore effective and engaging **integration of technology**-based instructional strategies to support problem-solving, critical-thinking, and collaboration, paying special attention to the SAMR model to design, develop, and infuse digital learning experiences that utilize technology.

To support and expand upon the domains of *Responsive Classroom* (engaging academics, positive community, effective management, developmental awareness) to build school community and support student achievement.



Professional Development

Scheduling 25 Days of Literacy Professional Development for K-6 Teachers to further support instruction & curriculum work

- 20 Days focusing on Readers & Writers Workshop
- 5 Days on Words Their Way -Word Study





School Climate Initiatives

- Grade Level Meetings in September
 - Expectations for the Year!
 - Pillars of Character
 - Caught with Character
 - Quote of the Day!
 - Peaceful Bus Initiative! Lynn Cummings, School Counselor
- October Month of Respect
- Power of One Assembly Friday,10/13
- Information Session for Families date TBD
- Multicultural Event Friday, 10/20 (Daytime for Students & Evening for Families)
- HSA-funded programs & assemblies for students and families

Our Goal is to cultivate a positive school climate for our students to learn and grow!



Lester C. Noecker School's 50th Anniversary !



Stay Tuned for UPDATES on this momentous occasion!







Welcome to The 2017-18 School Year! We are so EXCITED you are here!

