

Student Name:

Homeroom:

Grade Level: Pre-K
Student Weekly Learning Log

Directions: As you complete your assignments each day, color or X off the box! Be sure to have a parent sign off after each activity and check in with your teacher(s) as directed.

Days 1-5	Activity 1	Activity 2	Activity 3 Optional	Parent Initial
Day 1	Click on PBS link https://pbskids.org/peg/games/race-car Play the racing game. Send me a picture of your players in number order.	Go on a letter hunt! Use everyday items in your cabinets to find different letters. Send me a video of you identifying your letters.	Bi-Lateral Movement: (see directions in folder) Send a picture of you completing one of the movements.	
Day 2	Click on IXL link https://www.ixl.com/math/pre-k/color-patterns Complete patterns- send me a video of you saying or completing the pattern	Click on PBS link https://pbskids.org/clifford/games/adventure-stories Pick an adventure story. Then complete the activities in the story. Send me a video telling me the story you watched and 1 thing that happened in the story.	Pom Pom Drop: Tape paper towel rolls or toilet paper rolls to a wall/door (see photo), use tweezers or tongs to pick up a pom pom, then drop into each roll. For a challenge try to have the pom pom land in a bowl. Send me a video of you completing the activity	
Day 3	Click on this link to listen to <i>Pete the Cat 4 Groovy Buttons</i> . https://www.youtube.com/watch?v=U8_Nk7pP4n0 Then use the PTC handout (in folder) to retell a part of the story. Choose and draw an amount of buttons. Then put an X on the one that pops off. Tell a grown up or write the number sentence at the bottom.	Click on ABCya! link https://www.abcya.com/games/fuzz-bugs-patterns Complete patterns- send me a video of you saying or completing the pattern	Use paper or plastic cups to create a 10 cup tower stack. Send a picture or video of your work.	
Day 4	Use the image of MatMan and recreate him with home items (ex. plate for his head). Send me a	Print out the counting stars handout. Count the stars and color the same amount of boxes	Use magnetic letters or numbers to review. If you have letters, sort by uppercase and lowercase	

Student Name:

Homeroom:

	picture of your completed MatMan.	(moving left to right, top to bottom). If you cannot print it out, draw the tens frames on a separate sheet of paper and have your child color in the boxes. Send me a picture of your completed work.	letters or write your name. If you have numbers, put them in numerical order. Send a photo of your work.	
Day 5	A new letter will be introduced via Seesaw video- practice the sound 3 times. Write the letter in the air. Then find <i>at least</i> 3 items in the house that start with that letter. Send me a picture of them.	Go on a shapes scavenger hunt. Find items shaped like a square, rectangle and circle. Also find a shape of your choice (triangle, diamond, oval, etc). Send me a picture of your findings.	Walking Water Experiment: You will need strips of paper towel, food coloring, and 7 clear cups. Fill 4 with water and leave 3 empty (see photo). Make two cups red, one blue and one yellow. Place cups and paper towels as seen in the photo and leave overnight. Wake up to rainbow colors. Take a picture of your results.	

Special Areas	Library/Media Listen to a story read by a grown-up or older sibling. Talk about your favorite part of the story. My office hours are from 9:00 to 11:00 AM every day. Please email me if you have any questions.	Art See Art Week 1, PreK Document. My office hours are from 9-11am. Please email me if you need anything or to show me your artwork. I'd love to see what you are creating!	Music Watch the clip of Melody Street in the PreK Music Folder Then Pick and color your favorite instrument
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Days 6-10	Activity 1	Activity 2	Activity 3 Optional	Parent Initial
Day 6	Pick your favorite car, stuffed animal or toy and use them to show me position words. Use a table to place your item on, under, next to, and above. Send me pictures showing each.	Click on PBS link https://pbskids.org/luna/videos Watch the clip <i>Potatoes in Peru</i> Then go to games and play Chef Leo's Crazy Kitchen https://pbskids.org/luna/games/chef-leos-crazy-kitchen Send me a picture of your finished masterpiece.	Paper Plate Shapes: Have a family member or you draw shapes on paper plates. Then cut out. Send a picture of your work. Examples of shapes: heart, square, triangle, zig zags	
Day 7	Click on PBS link https://pbskids.org/peg/games/chicken-blastoff Play the chicken blast off game. Send me a picture of your rocket.	A new letter will be introduced via Seesaw video- practice the sound 3 times. Write the letter in the air. Then find <i>at least</i> 3 items in the house that start with that letter. Send me a picture of them.	Print out or cut out a picture of a person, a place, and a thing. Use these pictures to tell a story. Send a video of you telling the story.	
Day 8	Draw Mat Man on an adventure. Then tell your family member what's happening and have them write it down OR send me a video of you telling your story.	Use small objects as counters to make sets (#1-10). Send me a video of you counting out different numbers, at least 3 different groups. For a bonus challenge, try to write your numbers.	Bi-Lateral Movement: (see directions in folder) Send a picture of you completing one of the movements.	
Day 9	Click on ABCya! link https://www.abcya.com/games/counting_sorting_comparing Sort by color and count- send me a picture of your jars in size order	Ms. Rivera will be sending a reading of <i>If you Give a Dog a Donut</i> via Seesaw. Listen to the story. Then use the picture prompt (in folder) to answer the question "If you were the boy in the story (the character) what would be your favorite thing	Homemade Clipboard Writing: Cut a rectangle out of cardboard, then attach a binder clip or paper clips to the top. Slide in a piece of paper. Go around the house and write the beginning letter of items in the house (ex. B	

Student Name:

Homeroom:

		you did with the dog?". Send me a video of your response.	for bed), write numbers you find or help your family member "write" a grocery list. Send a picture of your work.	
Day 10	Click on PBS link https://pbskids.org/daniel/stories/daniel-and-his-friends Listen to the story. Then send me a video telling me OR draw me a picture of 1 thing that makes you special.	Go to the folder Names for Tracing . Click on AM or PM and find your name. Print out your name and trace. If you do not have a printer, use a yellow marker to write your child's name and have them trace (please follow the upper or lowercase model). Send me a picture of your completed work.	Play Doh Academics: Use Play-Doh to create letter snakes, shapes or number amounts (call out a # and have your student make that many Play-Doh balls). Create people or items to engage in dramatic play. Send a picture of your work.	

Special Areas	Library/Media Listen to a story read by a grown-up or older sibling. Talk about your favorite part of the story. My office hours are from 9:00 to 11:00 AM every day. Please email me if you have any questions.	Art See Art Week 2, PreK Document. My office hours are from 9-11am. Please email me if you need anything or to show me your artwork. I'd love to see what you are creating!	Music Listen to your favorite song and dance to it with your family
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Days 11-15	Activity 1	Activity 2	Activity 3 Optional	Parent Initial
Day 11	Ms. Rivera will be sending a reading of <i>Frog on a Log</i> via Seesaw. Listen to the story. Then find two items in your house that rhyme (ex. hat/mat, jar/car). Send me a picture of your rhyming items.	Find different objects/toys at home. Sort by size or color. Send me a picture of your two groups and let me know how you sorted.	Lego Math: Create a tower using Lego bricks. Use that tower to measure items in the house. Show me a picture of something smaller than your tower.	
Day 12	Draw a picture of your favorite rainy day activity. Then tell your family member what's happening and have them write it down OR send me a video of you telling your story.	Go on an opposites hunt. Send me pictures of something tall/short, big/little, cold/hot, and up/down..	Kitchen Activity: Help set the table or bake/make a yummy treat with a grown up. Send a picture of you while you work.	
Day 13	A new letter will be introduced via Seesaw video- practice the sound 3 times. Write the letter in the air. Then find <i>at least</i> 3 items in the house that start with that letter. Send me a picture of them.	Click on IXL link https://www.ixl.com/math/pre-k/count-on-ten-frames-up-to-10 Complete patterns- send me a video of you saying or completing the pattern	Bridge Building: Use two plastic cups to create a bridge. Use paper, cardboard, straws, popsicle sticks, etc to make the walkway. See what is the heaviest item your bridge can hold. Send a video of your weight tests.	
Day 14	Read a story with a family member. Send me a video of you retelling the story.	Click on PBS link https://pbskids.org/ruff/sports/videos Watch <i>Pulling for the Plushie</i> . Then find a large object to try and pull (small toy box, small chair, etc). Make a guess (prediction) if it will be easy or hard. Pick a spot indoor or outdoor and test your guess.	Create an art collage using construction paper, safety scissors and glue. Send a picture of your completed artwork.	

Student Name:

Homeroom:

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Day 15	Click on PBS link https://pbskids.org/peg/games/make-the-cake Play the cake making game.. Send me a picture of you making your cake.	Use print out to match upper and lowercase letters. Send picture of completed work. *If you cannot print out, send picture/video of you completing activity on the screen*	Bi-Lateral Movement: (see directions in folder) Send a picture of you completing one of the movements.	

Special Areas	Library/Media Listen to a nonfiction book read by a grown-up or older sibling. Tell someone two things you learned from the book. My office hours are from 9:00 to 11:00 AM every day. Please email me if you have any questions.	Art	Music
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