

Service and Community

Promote service-driven education for our students by fostering positive and contributing partnerships of school, community, and beyond.



LESTER C. NOECKER SCHOOL
ROSELAND SCHOOL DISTRICT

| Timeline | Areas of Focus | Major Activities | Evidence |
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| 2017 - ongoing | <p>Service-Driven Education</p> <ul style="list-style-type: none"> Identify and target community needs and respond to them through student-based initiatives. <p>Community Needs</p> <ul style="list-style-type: none"> Identify and target community needs and respond to them through student-based initiatives. <p><i>Overlap Goal Character Development</i></p> | <ul style="list-style-type: none"> Research & establish community collaborative opportunities (to give, to share, to contribute, to teach) (committee) Build relationships with Table-to-Table & similar charities Enhance Student Council fundraisers/donations Access the community's needs & explore giving back locally Explore additional Student Clubs Consider Student Council's role Continue service traditions such as Veterans' Day (committee) Include Student Leadership opportunities & involve students in identifying needs/ways to serve (see <i>Character Development Goal</i>) | <p>Agendas/Minutes Committee Outcomes Scheduled Events Curricular Updates Evidence of Programming Communication</p> |
| 2017 - ongoing | <p>Community Connections</p> <ul style="list-style-type: none"> Continue Noecker community connections with alumni, family, friends, and staff. Expand open communication throughout the community including businesses, town departments, & non-profit organizations | <ul style="list-style-type: none"> Include community in 50th Anniversary Committee events such as the Noecker School 50th Anniversary Alumni Tea & "Peace, Love, & Noecker" Party Encourage exposure via outside media & resources Enhance outreach beyond the school community Work collaboratively with community organizations on shared interests | <p>Agendas/Minutes Committee Outcomes Scheduled Events Curricular Updates Evidence of Programming Communication Website</p> |

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| | <i>Overlap Goal Curriculum & Instruction</i> | <ul style="list-style-type: none"> • Develop community calendar/resources (website, social media) • Expand upon “connecting events” such as Career Day, Law Day, Multicultural Day/Night (committee) | |
| 2017 - ongoing | <p>School of Character / Promising Practice (character.org)</p> <ul style="list-style-type: none"> • “Students in these schools feel safe, respected, and connected to those around them, allowing them to thrive academically and socially and be motivated to give back to their communities.” <p><i>Overlap Goal Character Development</i></p> | <ul style="list-style-type: none"> • Research becoming a School of Character (committee) • Research applying for a Promising Practice (committee) | <p>Agendas/Minutes Applications Communication</p> |