Service and Community

Promote service-driven education for our students by fostering positive and contributing partnerships of school, community, and beyond.

LESTER C. NOECKER SCHOOL
ROSELAND SCHOOL DISTRICT

Timeline	Areas of Focus	Major Activities	Evidence
2017 - ongoing	Service-Driven Education ● Identify and target community needs and respond to them through student-based initiatives. Community Needs ● Identify and target community needs and respond to them through student-based initiatives. *Overlap Goal Character Development*	● Research & establish community collaborative opportunities (to give, to share, to contribute, to teach) (committee) ● Build relationships with Table-to-Table & similar charities ● Enhance Student Council fundraisers/donations ● Access the community's needs & explore giving back locally ● Explore additional Student Clubs ● Consider Student Council's role ● Continue service traditions such as Veterans' Day (committee) ● Include Student Leadership opportunities & involve students in identifying needs/ways to serve (see *Character Development Goal*)	Agendas/Minutes Committee Outcomes Scheduled Events Curricular Updates Evidence of Programming Communication
2017 - ongoing	Community Connections ● Continue Noecker community connections with alumni, family, friends, and staff. ● Expand open communication throughout the community including businesses, town departments, & non-profit organizations	● Include community in 50th Anniversary Committee events such as the Noecker School 50th Anniversary Alumni Tea & "Peace, Love, & Noecker" Party ● Encourage exposure via outside media & resources ● Enhance outreach beyond the school community ● Work collaboratively with community organizations on shared interests	Agendas/Minutes Committee Outcomes Scheduled Events Curricular Updates Evidence of Programming Communication Website

	Overlap Goal Curriculum & Instruction	● Develop community calendar/resources (website, social media) ● Expand upon "connecting events" such as Career Day, Law Day, Multicultural Day/Night (committee)	
2017 - ongoing	School of Character / Promising Practice (character.org) ● "Students in these schools feel safe, respected, and connected to those around them, allowing them to thrive academically and socially and be motivated to give back to their communities." *Overlap Goal Character Development*	● Research becoming a <u>School of Character</u> (committee) ● Research applying for a <u>Promising Practice</u> (committee)	Agendas/Minutes Applications Communication