Report Card Information Sheet

Why?
As our curriculum, classroom instruction, and use of data has evolved, it was time to fully align one of our key tools of communication to what was occuring in the classroom!

Purpose of the Report Card
- Transparency and communication of student progress toward meeting end-of-year learning standards
- Consistent focus on grade level goals
- Greater consistency of expectations across the grade level and subject areas
- Availability and use of standards-based data to support and challenge students
- Authentic feedback about student growth in both academic and socio-emotional areas for both parents AND students
- A tool to further our shared understanding and conversations about student growth

Trimesters
Report Cards are issued three times a year - early December, Mid-March, and in June. The trimester schedule provides time for students to demonstrate growth and progress towards grade level standards and goals. An e-blast will be sent home when report cards are posted!

Conferences
Conferences are held mid-November and the end of March. With the timing of the report cards, teachers will be able to communicate progress towards grade level standards in advance of the first report card. During the Spring Conference, parents and teachers can review MP2 progress, as well as work together to set the student up for end of year success in the final marking period.

Fall Conferences	Trimester 1 Report Card	Trimester 2 Report Card	Spring Conferences	Trimester 3 Report Card
Early November	Early December	Mid-March	End of March	End of Year

Standards-Based

Our standards-based Report Card documents students' current progress toward <u>end of year standards</u> to parents/guardians. This type of report card gives much more specific information about what students are doing in class and how they are making progress towards grade level goals. The standards describe what students should KNOW and be able to DO. They serve as a basis for the district's curriculum, instruction, and assessments.

Grading

Grading Key - Students in grades 4-6 will receive letter grades for every subject area, including special areas. Letter grades capture student performance on tests, projects, and assignments; students can receive As and Bs while still progressing via the performance levels.

Performance Levels - Students' progress towards end of year standards is shared with Performance Levels. Performance levels, or "progress indicators," report where a student is on the path towards "meeting the standard."

C, U, I Scoring - Student Mastery of Learning Behaviors (K-3), Mathematical Practices (K-6) and Science Practices (4-6) are documented with C, U, or I as they are year-long goals for learning behaviors and mathematical and scientific thinking.

Students will receive grades or performance level scores for each trimester in all subject areas.

Grading Key				Performance Levels	Attendance				
A+	97-100	C+	77-79	**ES** = Exceeding Standard		MP1	MP2	MP3	Total
A	93-96	C	73-76	**MS** = Meeting Standard *Expected Performance	Days Absent				
A-	90-92	C-	70-72	**AS** = Approaching Standard Independently	Days Tardy				
B+	87-89	D+	67-69	**PS** = Progressing towards Standard with Support	Excessive absences/tardiness can affect progress				
B	83-86	D	63-66	**NS** = Not Meeting Standard	**Mathematical and Science Practices**				
B-	80-82	D-	61-62	**X** = Not Assessed at this Time	**C** = Consistently Demonstrates				
		F	60 or below		**U** = Usually Demonstrates				
					I = Inconsistently Demonstrates				

Performance Levels

Our goal is that by the end of the school year, students will be "meeting the standard" for their grade level skills and concepts. Performance Letters are not "grades," but used to communicate student progress towards end of year goals.

NS= Not Meeting Standard	PS= Progressing towards Standard with Support	AS= Approaching Standard Independently	MS= Meets Standard *Expected Performance	ES= Exceeding Standard

Please visit our website: www.roselandnjboe.org → Curriculum → Report Cards for Samples!