



Lester C. Noecker School Roseland School District

100 Passaic Avenue
Roseland, NJ 07068
(973) 226-7644

Preschool Report Card

School Year:

Student:

Homeroom Teacher:

Learning Behaviors C = Consistently Demonstrates U = Usually Demonstrates I = Inconsistently Demonstrates	Performance Levels		Attendance			
	ES	Exceeding Standard	MP1	MP2	MP3	Total
	MS	Meeting Standard *Expected Performance	Days Absent			
AS	Approaching Standard Independently	PS	Progressing towards Standard with Support	Days Tardy		
NS	Not Meeting Standard	NS	Not Meeting Standard			
X	Not Assessed at this Time	X	Not Assessed at this Time			

LANGUAGE ARTS LITERACY	1	2	3
Teacher:			
Participates in circle or story time activities by listening to story, responding to story comprehension questions, and making connections from story to a personal event or experiences			
Identifies story structure components of character, setting, and event or predicts what will happen next			
Uses longer sentences to communicate with teachers and peers			
Demonstrates vocabulary by using new words or asks questions to extend meaning			
Displays an understanding of polar opposites (hot/cold, fast/slow, wet/dry, etc.)			
Identifies some upper and lower case letters especially those that have been introduced			
Demonstrates the ability to write some upper and lower case letters, especially those in name			
Identifies some initial letter sounds			
Dictates sentences for an adult to write relating to drawing or picture prompt			
Demonstrates the ability to write during play in the form of a drawing, scribbling or making letter formations			
Identifies or creates rhymes			

MATHEMATICS	1	2	3
Teacher:			
Identifies numbers 1-10			
Counts to 20			
Demonstrates the ability to write some numbers			
Identifies patterns in the environment			
Displays number sense by creating sets of numbers			
Compares groups or objects using terms more or less relating to size, weight and length			
Sorts items by 1 or more attributes such as size, color or shape			
Identifies categories			
Extends and creates patterns			

SOCIAL STUDIES & SCIENCE	1	2	3
Teacher:			
Participates in experiments and records data using drawings and charts			
Makes predictions			
Uses words or gestures to describe observations			
Records observations by drawings, charts and graphs			
Identifies and describes the responsibilities of various community helpers			
Performs specific tasks or jobs with the classroom			

GROSS AND FINE MOTOR DEVELOPMENT	1	2	3
Teacher:			
Displays gross motor skills such as jumping, hopping, galloping, and skipping			
Builds a block structure independently or with a peer			
Manipulates small objects with greater control			
Holds a writing instrument (in a tripod grip) and copies forms such as circle, cross and X			
Begins to write first name			

VISUAL AND PERFORMING ARTS	1	2	3
Teacher:			
Participates in music activities			
Recites songs and finger plays			
Demonstrates appropriate audience skills			
Pretends through role-playing and uses a more elaborate play scheme			
Displays coloring, painting and gluing with more control			
Uses scissors			

BEHAVIORS THAT SUPPORT LEARNING	1	2	3
Teacher:			
States personal information such as name, date of birth and phone number			
Cares for personal belongings			
Recognizes name in a variety of contexts			
Displays independent self-help skills such as hand-washing, using the toilet and manipulating snack containers			
Uses words or gestures to express needs, wants and feelings			
Plays cooperatively in pairs and small groups by sharing and taking turns			
Recognizes and responds to feelings of others			
Begins to resolve conflicts with peers or seeks an adult when needed			
Follows classroom routines and rules			
Plays interactively with peers and engages in dialogue			
Knows classroom schedule and easily transitions between activities			
Sustains attention during activities			
Follows multiple step directions			
Demonstrates consistent effort and participation			



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TEACHER COMMENTS

Marking Period 1

Marking Period 2

Marking Period 3