



Lester C. Noecker School Roseland School District

100 Passaic Avenue
Roseland, NJ 07068
(973) 226-7644

Preschool Report Card

School Year:

Student:

Homeroom Teacher:

Learning Behaviors C = Consistently Demonstrates U = Usually Demonstrates I = Inconsistently Demonstrates	Performance Levels		Attendance				
	ES	Exceeding Standard	MP1	MP2	MP3	Total	
	MS	Meeting Standard *Expected Performance	Days Absent				
	AS	Approaching Standard Independently	Days Tardy				
	PS	Progressing towards Standard with Support					
	NS	Not Meeting Standard					
	X	Not Assessed at this Time					

LANGUAGE ARTS LITERACY	1	2	3
Teacher:			
Participates in circle or story time activities by responding to questions			
Makes connections from story to personal event or experience			
Displays proper book handling knowledge by turning pages and holding book correctly			
Exhibits reading-like behaviors			
Identifies the character and setting of story structure			
Displays tasks in the proper sequence			
Uses longer sentences to communicate with teacher and peers			
Demonstrates vocabulary by using new words in dialogue and pretend play			
Displays an understanding of polar opposites (hot/cold, fast/slow, wet/dry, etc.)			
Identifies letters especially those in name			
Dictates ideas to adult to write			
Displays writing during play in the form of drawing, scribbling or making letter formations			

GROSS AND FINE MOTOR DEVELOPMENT	1	2	3
Teacher:			
Displays gross motor skills such as running, jumping, marching and galloping			
Builds a tower with blocks			
Displays an awareness of personal space			
Manipulates puzzles, beads and other small objects			
Holds a writing instrument (in developing tripod grip) and copies forms such as lines and circles			

VISUAL AND PERFORMING ARTS	1	2	3
Teacher:			
Participates in music activities			
Demonstrates appropriate audience skills			
Pretends through role-playing			
Imitates actions and sounds in play schemes			
Displays ability to color, paint and glue			
Displays ability to use scissors with some support			

MATHEMATICS	1	2	3
Teacher:			
Understands and uses positional words			
Demonstrates one to one correspondence			
Understands and distinguishes numbers from other symbols in the environments			
Counts to 10			
Recognizes 4 basic shapes (circle, square, triangle and rectangle)			
Matches objects to identify same and different			
Sorts items by 1 attribute such as size, color or shape			
Copies patterns			

BEHAVIORS THAT SUPPORT LEARNING	1	2	3
Teacher:			
States first and last name and date of birth			
Identifies belongings			
Recognizes name in a variety of contexts			
Demonstrates self-help skills such as hand-washing, using the toilet and dressing skills			
Identifies several body parts			
Uses words or gestures to express needs, wants and feelings			
Plays independently and cooperatively in pairs			
Recognizes the feelings of others			
Follows classroom routines and rules			
Follows simple directions			
Knows classroom schedule and easily transitions between activities			
Sustains attention during activities			
Demonstrates consistent effort and participation			

SOCIAL STUDIES & SCIENCE	1	2	3
Teacher:			
Participates in experiments			
Uses words or gestures to describe observations			
Records observations by drawings, charts and graphs			
Identifies various community helpers			



Lester C. Noecker School
Roseland School District

100 Passaic Avenue
Roseland, NJ 07068
(973) 226-7644

Preschool Report Card

School Year:

Student:

Homeroom Teacher:

TEACHER COMMENTS

Marking Period 1

Marking Period 2

Marking Period 3