

Lester C. Noecker School Roseland School District

School Year:

Kindergarten Report Card

100 Passaic Avenue Roseland, NJ 07068 (973) 226-7644

Student:

Homeroom Teacher:

Learning Behaviors & Mathematical	Performance Levels		Attendance				
<u>Practices</u>	ES	Exceeding Standard		MP1	MP2	MP3	Total
C = Consistently Demonstrates	MS	Meeting Standard *Expected Performance	Days Absent				
U = Usually Demonstrates	AS	Approaching Standard Independently	Days Tardy				
I = Inconsistently Demonstrates	PS	Progressing towards Standard with Support					
	NS	Not Meeting Standard					
	Х	Not Assessed at this Time					

LITERACY	1	2	3
READING			
Recognizes common types of texts			
Retells stories using key details			
Identifies characters, settings, and major events			
Asks and answers questions about key detail			
Reads emergent texts with comprehension			
Describes connections between characters, adventures, events or ideas			
Understands the relationship of text and illustrations			
Compares and contrasts characters, experiences, or topics across texts			
Actively engages in group reading activities with purpose and understanding			
WORD STUDY / PHONICS			
Recognizes and names uppercase letters and lowercase letters			
Identifies the primary sound for each letter			
Recognizes and produces rhymes			
Isolates and produces sounds for CVC words			
Reads high frequency and sight word			
Spells simple words phonetically			
WRITING			
Writes name correctly			<u> </u>
Writes letters accurately			
Uses pictures and labels to convey meaning across a variety of types of writing			
Generates ideas and attempts to put ideas into writing using simple sentences			
Strengthens writing based on self-reflection or feedback			
Uses capitalization, punctuation, and spacing in writing			
Actively participates in shared research and writing projects			

Comments:

MATHEMATICS	1	2	3
COUNTING AND CARDINALITY			
Counts to 100 by ones and tens			
Writes numbers 0-20			
Numerically represents counted objects			
Compares numbers and describes them as greater than >, less than <, or equal to =			
OPERATIONS AND ALGEBRAIC THINKING			
Represents and solves addition equations up to 10			
Represents and solves subtraction equations up to 10			
MEASUREMENT AND DATA			
Describes and compares measurable data such as length and width			
Sorts, counts, and classifies objects into categories			
GEOMETRY			
Understands spatial relationships such as above, below, beside			
Identifies two-dimensional and three-dimensional shapes			

Student:	Homeroom Teacher:		Grade:	School Year	:		
MATHEMATICS (continued)					1	2	3
MATHEMATICAL PRACTICES	C=Consistently Demonstrates	U=Usually Demonstrates	I=Inconsistently	Demonstrates			
Makes sense of problems and persevere	es in solving them						
Uses appropriate tools							
Shares reasoning both abstractly and qu	antitatively						
Comments:	•						
SCIENCE / SOCIAL STUDIES					1	2	3
Demonstrates understanding of content	knowledge and applies key vocal	oulary					
Participates in collaborative activities and	d discussions						

EEARMING BEHAVIORS	 _	•
Follows directions and routines		
Demonstrates organizational skills		
Listens attentively		
Engages in class discussions and activities		
Respects individual differences of others		
Works well with peers		
Uses time effectively		
Accepts corrections and tries to improve		
Completes class work neatly and carefully		
Completes homework on time, with quality		
Comments:		

LEARNING BEHAVIORS

ART	1	2	3
Demonstrates correct use of materials and tools			J
Observes and evaluates works of art using art vocabulary			
Participates in collaborative activities and discussion			
LIBRARY / MEDIA	1	2	3
Demonstrates understanding of library routines and resources		_	Ĭ
Applies grade appropriate research skills			
Participates in literary activities and discussions			
PHYSICAL EDUCATION	4	2	2
Understands concepts and demonstrates growth in developmentally appropriate skills		2	3
Participates in collaborative activities and discussion			
Exhibits sportsmanship			
		ı	- I
SPANISH	1	2	3
Demonstrates understanding of concepts and content			
Applies grade appropriate target language vocabulary			
Participates in collaborative activities and discussion			
TECHNOLOGY	1	2	3
Demonstrates understanding of concepts and vocabulary			
Applies grade appropriate keyboarding and navigation skills			
Participates in collaborative activities and discussions			
VOCAL MUSIC	_ 1	2	3
Demonstrates grade appropriate skills, note recognition, steady beat, and phrasing			J
Demonstrates appreciation for music in relation to history, culture, and society			1
Participates in collaborative activities and discussion		İ	
·		•	•

Student is assigned to Grade Level	for the	school vear.

Utilizes relevant information from multiple sources based on focused questions