Lester C. Noecker School

Roseland School District

100 Passaic Avenue Roseland, NJ 07068 (973) 226-7644

Sixth Grade Report Card

School Year:

Homeroom Teacher:

Grading Key				Performance Levels	Attendance						
A+	97-100	C+	77-79	ES = Exceeding Standard		MP1	MP2	MP3	Total		
Α	93-96	С	73-76	MS = Meeting Standard *Expected Performance	Days Absent						
A-	90-92	C-	70-72	AS = Approaching Standard Independently	Days Tardy						
B+	87-89	D+	67-69	PS = Progressing towards Standard with Support	Excessive absences/tardiness can affect progre				gress		
в	83-86	D	63-66	NS = Not Meeting Standard	Mathematica	and So	cience l	Practice	es		
B-	80-82	D-	61-62	X = Not Assessed at this Time	C = Consistently Demonstrates						
		F	60 or below		U = Usually Demonstrates						
					I = Incons	istently [Demons	trates			

LITERACY	1	2	3	
Teacher: Grade:				
READING		-		
Cites textual evidence and makes relevant connections to support analysis of what the text says explicitly				
Cites textual evidence and makes relevant connections to support inferences drawn from the text				
Determines and analyzes central ideas, themes and supporting details and their development				
Analyzes how and why individuals, events, and ideas develop and interact over the course of a text or multiple texts				
Analyzes the structure of texts, including how specific sentences, paragraphs and larger portions of a text relate to each other				
Assesses how point of view or purpose shapes the content and style of a text				
ntegrates and evaluates content presented in text, diverse media, and other formats				
Delineates and evaluates the argument and specific claims in a text				
Analyzes and reflects on how two or more texts address similar themes				
WRITING				
Writes arguments to support claims using valid reasoning and relevant evidence				
Writes information/explanatory texts to examine and convey complex ideas and information accurately				
Writes narratives to develop real or imagined experiences or events using well-chosen details and well-structured event				1
sequences				
Produces clear and coherent writing in which the development, organization and style are appropriate to task, purpose and				1
audience				
Develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new strategy				1
Gathers relevant information from multiple print and digital sources, assesses the credibility and accuracy of each source,				1
and integrates the information while avoiding plagiarism				
Draws evidence from literary or informational texts to support analysis, reflection, and research				1
Cites textual evidence and makes relevant connections to support analysis of what the text says explicitly				1
Cites textual evidence and makes relevant connections to support inferences				1
Writes routinely over varied time frames for a range of tasks, purposes, and audiences				1
WORD STUDY / VOCABULARY				
Determines or clarifies the meanings of unknown and multiple -meaning words and phrases; utilizes a range of strategies to				
determine meaning				
Demonstrates understanding of figurative language, word relationships and nuances in word meanings				1
nterprets words and phrases as they are used in text				1
Acquires and uses accurately general academic and domain specific words and phrases; gathers vocabulary knowledge				1
when considering a word or phrase important to comprehension or expression				
Understands and applies a range of vocabulary in speaking and writing				1
CONVENTIONS OF STANDARD ENGLISH				
Demonstrates command of the conventions of standard English grammar when writing or speaking				1
Jses conventions of capitalization, punctuation and spelling correctly				1
SPEAKING / LISTENING				1
Engages effectively in collaborative discussions with diverse partners on grade six topics, texts, and issues; builds on others'				1
deas and expresses their own clearly		1		1
Makes strategic use of digital media and visual displays of data to express information and enhance understanding of		1		1
presentations		1		L

Comments:



Student:

Student:	Homero	om Tea	acher:				Grade:	Schoo	ol Year			
MATHEMATICS									1	2	3	FG
Teacher:							(Grade:				
RATIO AND PROPORTIONAL RELATION										-		
Describes relationships between two quant	ities using r	ratios										
Uses unit rate to find associated ratios												
Solves problems using rate and ratio reason	ning											
Finds percent of a quantity												
Solves problems using whole amounts, par	ts, and pero	cents										
THE NUMBER SYSTEM												
Divides fractions by fractions												
Uses standard algorithms to perform decim	al operatior	ns with	multi-c	digit de	cima	als						
Finds common factors and multiples												
Understands positive and negative relations												
Finds and positions integers and rational nu	umbers on t	the nur	nber lir	ne								
Orders and compares rational numbers and	absolute v	value o	f ration	al num	bers	6						
Solves problems by graphing points on the	four quadra	ants of	the coo	ordinat	e pla	ane						
EXPRESSIONS AND EQUATIONS												
Identifies and names parts of expressions												
Writes, reads, and evaluates expressions												
Applies the distributive property to produce	equivalent	expres	sions									
Solves one variable equations and inequality	ties											
Represents and analyzes relationships betw	veen deper	ndent a	and ind	epende	ent v	variables						
GEOMETRY												
Decomposes shapes and uses formulas to	find area of	f triang	les, qu	adrilate	erals	s, and polygons						
Uses nets of 3-D shapes and applies formu	las to solve	e surfac	ce area	and v	olum	ne problems						
Draws polygons in the coordinate plane												
STATISTICS AND PROBABILITY												
Identifies and creates statistical questions a	nd situatio	ns										
Demonstrates understanding of statistical v	ariability											
Constructs data displays and summarizes r	numerical d	ata										
MATHEMATICAL PRACTICES C	C=Consister	ntly De	monstr	ates	U=	Usually Demonstrates	l=Inconsistently	Demons	trates			
		1	2	3					1	2	3	
Makes sense of problems and perseveres i	n solving					Uses appropriate tools s	strategically					
them						Attends to precision						
Reasons abstractly and quantitatively						Looks for and makes us						
Constructs viable arguments and critiques t	he					Looks for and expresses	s regularity in					
reasoning of others					1	repeated reasoning						
Models with mathematics												

Models with Comments:

	1	2	3	FG
Grade:				
				1
]
	Grade:	Grade:	1 2 Grade: - Image: Im	1 2 3 Grade: - - Image: Imag

Comments:

SCIENCE						1	2	3	
Teacher:					Grade:				
Demonstrates understanding of concepts, content, and	d vocal	bulary							
Clearly expresses ideas in writing through providing su	upporti	ng deta	ails and	citir	ng evidence				
Participates in collaborative activities and discussion									
SCIENCE PRACTICES C=Consistently De	emonst	rates	U=Us	uall	y Demonstrates I=Inconsistently Demonstrates				
	1	2	3			1	2	3	
Asks questions and defines problems					Constructs explanations and designs solutions				
Develops and uses models				1	Engages in argument from evidence				
Plans and carries out investigations				1	Obtains, evaluates, and communicates				
Analyzes and interprets data					information				
Uses mathematical and computational thinking]					_

Comments:

Student:	Homeroom Teacher:	Grade:	Schoo	ol Year	:		
ART				1	2	3	FG
Teacher:			Grade:				
Understands and applies	concepts and techniques						
Utilizes art vocabulary to	reflect on or evaluate one's art						1
Participates in collaborati	ve activities and discussion						

Comments:

HEALTH		1	2	3	FG
Teacher:	Grade:				
Demonstrates understanding of concepts, content, and vocabulary					
Understands benefits of making positive health and wellness decisions					
Participates in collaborative activities and discussion					
Comments:					-

Comments:

INSTRUMENTAL MUSIC	1	2	3	FG
Teacher: Grade	:			
Demonstrates progress in tone and articulation				
Demonstrates progress with steady beat, correct pitch, and proper phrasing				
Participates in collaborative activities and discussion				
Comments:				-

FG

LIBRARY / MEDIA Grade: Teacher: Appropriately utilizes library resources and research materials Applies grade appropriate research skills, evaluates reliability of sources, and provides a list of sources Participates in collaborative activities and discussions

Comments:

PHYSICAL EDUCATION		1	2	3	FG
Teacher:	Grade:				
Understands concepts and demonstrates growth in developmentally appropriate skills					
Participates in collaborative activities and discussion					1
Exhibits sportsmanship					1

Comments:

SPANISH	1	2	3	FG
Teacher: Grade	:			
Demonstrates understanding of concepts, content, and vocabulary				
Utilizes grade appropriate target language skills when communicating				
Participates in collaborative activities and discussion				
Comments:				-

TECHNOLOGY FG 3 2 1 Teacher: Grade: Understands and exemplifies digital citizenship Applies concepts, skills, and problem-solving strategies Participates in collaborative activities and discussions

Comments:

VOCAL MUSIC		1	2	3	FG
Teacher:	Grade:				
Demonstrates grade appropriate skills, note recognition, steady beat, and phrasing					
Demonstrates appreciation for music in relation to history, culture, and society					
Participates in collaborative activities and discussion					1
Commonto:					

Comments: