



Lester C. Noecker School
Roseland School District

100 Passaic Avenue
 Roseland, NJ 07068
 (973) 226-7644

Fifth Grade Report Card

School Year:

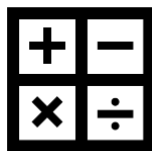
Student:

Homeroom Teacher:

Grading Key		Performance Levels		Attendance				
A+	97-100	C+	77-79	ES = Exceeding Standard	MP1	MP2	MP3	Total
A	93-96	C	73-76	MS = Meeting Standard *Expected Performance	Days Absent			
A-	90-92	C-	70-72	AS = Approaching Standard Independently	Days Tardy			
B+	87-89	D+	67-69	PS = Progressing towards Standard with Support	Excessive absences/tardiness can affect progress			
B	83-86	D	63-66	NS = Not Meeting Standard	Mathematical and Science Practices			
B-	80-82	D-	61-62	X = Not Assessed at this Time	C = Consistently Demonstrates			
		F	60 or below		U = Usually Demonstrates			
					I = Inconsistently Demonstrates			

LITERACY	1	2	3	FG
Teacher:	Grade:			
READING				
Refers to details and makes relevant connections about what the text says explicitly				
Refers to details when drawing inferences from the text				
Determines main ideas or themes, and summarizes with supporting details				
Compares and contrasts two or more characters, settings, or events, drawing on specific details in the text				
Describes how a narrator/speaker's point of view influences how events are described				
Compares and contrasts similar themes within and across texts				
Interprets and utilizes nonfiction information and text structure across multiple texts				
Asks questions and analyzes the texts				
WRITING				
Writes argument pieces to support claims using valid reasons				
Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information				
Writes narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences				
Supports writing with evidence from text(s) and research				
Uses effective openings and closings across writing genres				
Develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach				
WORD STUDY / VOCABULARY				
Applies grade level phonics and word analysis skills in spelling				
Applies grade level phonics and word analysis skills in writing				
Reads with sufficient accuracy and fluency to support comprehension				
Demonstrates understanding of word relationships in word meanings				
Utilizes strategies to understand the meaning of unknown and multiple meaning words				
Acquires and uses accurately a range of general academic and domain - specific words and phrases				
CONVENTIONS OF STANDARD ENGLISH IN WRITING				
Uses conventions of grammar and usage correctly				
Uses conventions of capitalization, punctuation and spelling correctly				
SPEAKING / LISTENING				
Effectively prepares for and participates in conversations and collaborations, building on others' ideas and expressing their own clearly and persuasively				
Makes strategic use of digital media and visual displays of data to express information and enhance understanding of presentations				

Comments:



Student:	Homeroom Teacher:	Grade:	School Year:
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MATHEMATICS				1	2	3	FG
Teacher:				Grade:			
OPERATIONS AND ALGEBRAIC THINKING							
Writes, interprets, and evaluates numerical expressions							
Analyzes patterns and relationships							
NUMBER AND OPERATIONS IN BASE TEN							
Understands the place value system - reads, writes, compares, and rounds							
Explains patterns in the number of zeros when multiplying or dividing by a power of 10							
Fluently multiplies multi-digit whole numbers using the standard algorithm							
Divides whole numbers using place value strategies							
Performs decimal operations to hundredths using models and place value strategies							
NUMBER AND OPERATIONS - FRACTIONS							
Uses equivalent fractions to add and subtract fractions and mixed numbers							
Solves division problems that lead to fractional answers							
Applies and extends previous understandings of multiplication to multiply fractions and mixed numbers							
Applies and extends previous understandings of division to divide between unit fractions and whole numbers							
MEASUREMENT AND DATA							
Converts measurement units within a given measurement system							
Represents and interprets data using line plots							
Demonstrates an understanding and applies formulas for rectangular prisms to find volume							
Finds volume of solid figures composed of two non-overlapping right rectangular prisms							
GEOMETRY							
Graphs points on the coordinate plane to solve problems							
Classifies two-dimensional figures based on their properties							
MATHEMATICAL PRACTICES C=Consistently Demonstrates U=Usually Demonstrates I=Inconsistently Demonstrates							
	1	2	3		1	2	3
Makes sense of problems and perseveres in solving them				Uses appropriate tools strategically			
Reasons abstractly and quantitatively				Attends to precision			
Constructs viable arguments and critiques the reasoning of others				Looks for and makes use of structure			
Models with mathematics				Looks for and expresses regularity in repeated reasoning			

Comments:

SOCIAL STUDIES				1	2	3	FG
Teacher:				Grade:			
Demonstrates understanding of concepts, content, and vocabulary							
Interprets information using charts, tables, graphs, timelines and maps							
Clearly expresses ideas in writing through providing supporting details and citing evidence							
Distinguishes between primary and secondary sources							
Applies research skills to written assignments							
Participates in collaborative activities and discussion							

Comments:

SCIENCE				1	2	3	FG
Teacher:				Grade:			
Demonstrates understanding of concepts, content, and vocabulary							
Clearly expresses ideas in writing through providing supporting details and citing evidence							
Participates in collaborative activities and discussion							
SCIENCE PRACTICES C=Consistently Demonstrates U=Usually Demonstrates I=Inconsistently Demonstrates							
	1	2	3		1	2	3
Asks questions and defines problems				Constructs explanations and designs solutions			
Develops and uses models				Engages in argument from evidence			
Plans and carries out investigations				Obtains, evaluates, and communicates information			
Analyzes and interprets data							
Uses mathematical and computational thinking							

Comments:

Student:	Homeroom Teacher:	Grade:	School Year:
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ART		1	2	3	FG
Teacher:	Grade:				
Understands and applies concepts and techniques					
Utilizes art vocabulary to reflect on or evaluate one's art					
Participates in collaborative activities and discussion					
Comments:					

HEALTH		1	2	3	FG
Teacher:	Grade:				
Demonstrates understanding of concepts, content, and vocabulary					
Understands benefits of making positive health and wellness decisions					
Participates in collaborative activities and discussion					
Comments:					

INSTRUMENTAL MUSIC		1	2	3	FG
Teacher:	Grade:				
Demonstrates progress in tone and articulation					
Demonstrates progress with steady beat, correct pitch, and proper phrasing					
Participates in collaborative activities and discussion					
Comments:					

LIBRARY / MEDIA		1	2	3	FG
Teacher:	Grade:				
Appropriately utilizes library resources and research materials					
Applies grade appropriate research skills, evaluates reliability of sources, and provides a list of sources					
Participates in collaborative activities and discussions					
Comments:					

PHYSICAL EDUCATION		1	2	3	FG
Teacher:	Grade:				
Understands concepts and demonstrates growth in developmentally appropriate skills					
Participates in collaborative activities and discussion					
Exhibits sportsmanship					
Comments:					

SPANISH		1	2	3	FG
Teacher:	Grade:				
Demonstrates understanding of concepts, content, and vocabulary					
Utilizes grade appropriate target language skills when communicating					
Participates in collaborative activities and discussion					
Comments:					

TECHNOLOGY		1	2	3	FG
Teacher:	Grade:				
Understands and exemplifies digital citizenship					
Applies concepts, skills, and problem-solving strategies					
Participates in collaborative activities and discussions					
Comments:					

VOCAL MUSIC		1	2	3	FG
Teacher:	Grade:				
Demonstrates grade appropriate skills, note recognition, steady beat, and phrasing					
Demonstrates appreciation for music in relation to history, culture, and society					
Participates in collaborative activities and discussion					
Comments:					

Student is assigned to Grade Level ____ for the _____ school year.