



Lester C. Noecker School

Roseland School District

100 Passaic Avenue
Roseland, NJ 07068
(973) 226-7644

Third Grade Report Card

School Year:

Student:

Homeroom Teacher:

Learning Behaviors & Mathematical Practices	Performance Levels	Attendance			
		MP1	MP2	MP3	Total
C = Consistently Demonstrates U = Usually Demonstrates I = Inconsistently Demonstrates	ES Exceeding Standard				
	MS Meeting Standard *Expected Performance				
	AS Approaching Standard Independently				
	PS Progressing towards Standard with Support				
	NS Not Meeting Standard				
	X Not Assessed at this Time				
		Days Absent			
		Days Tardy			

LITERACY	1	2	3
READING			
Comprehends narrative nonfiction and literature at grade level text-complexity			
Asks and answers questions and makes connections to demonstrate understanding			
Retells or summarizes to determine theme through key details			
Summarizes literature text using characters, setting, problem, and solution			
Describes the characters in a story (e.g., their traits, motivations, or feelings) and explains how their actions contribute to the plot			
Demonstrates understanding of figurative language, word relationships, and nuances in word meanings			
Identifies the main idea and key supporting details of informational text			
Compares, contrasts, and reflects on key points and details presented in two texts on the same topic			
WRITING			
Opinion writing includes support, with evidence, of a point of view			
Informative writing includes facts, definitions, and details about a topic			
Narrative writing includes dialogue, descriptions, and thoughts and feelings of characters			
Writing includes an opening which introduces the piece and "hooks" the reader			
Writing includes an ending which concludes the piece and provides closure for the reader			
Writing includes linking words and phrases to connect ideas within categories of information			
Develops and strengthens writing by planning, revising, and editing			
Writes routinely over extended time frames for a range of tasks, purposes, and audiences			
WORD STUDY / CONVENTIONS			
Knows and applies grade-level phonics and word study in spelling			
Knows and applies grade-level phonics and word study in writing			
Demonstrates grade-level command of the conventions of standard English grammar and usage when writing and speaking			
Demonstrates grade-level command of the conventions of capitalization and punctuation			

Comments:

MATHEMATICS	1	2	3
OPERATIONS AND ALGEBRAIC THINKING			
Represents and solves problems involving multiplication			
MP1- Solves multiplication problems using modeling strategies			
MP2- Solves multiplication problems using modeling strategies and is developing fluency of multiplication facts to 100			
MP3- Solves multiplication problems using modeling strategies and is fluent in multiplication facts to 100			
Represents and solves problems involving division			
MP1- Solves division problems using modeling strategies			
MP2- Solves division problems using modeling strategies and is developing fluency of division facts to 100			
MP3- Solves division problems using modeling strategies and is fluent in division facts to 100			
Solves word problems involving the four operations			
NUMBER AND OPERATIONS IN BASE TEN			
Rounds whole numbers to the nearest 10 and 100			
Adds fluently within 1,000			
Subtracts fluently within 1,000			
NUMBER AND OPERATIONS - FRACTIONS			
Understands numerators and denominators as parts and wholes			
Understands and represents fractions on a number line			
Recognizes, generates, and explains equivalent fractions			
Compares two fractions with the same numerators or the same denominators			

Student:	Homeroom Teacher:	Grade:	School Year:
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MATHEMATICS (continued)				1	2	3
MEASUREMENT AND DATA						
Tells and writes time to the nearest minute						
Measures time intervals and solves problems involving addition and subtraction of time in minutes						
Measures and estimates liquid volumes and masses of objects						
Solves problems using area and perimeter						
Uses graphs to collect and interpret data						
GEOMETRY						
Classifies shapes based on their properties and attributes						
Partitions shapes into equal areas expressed as unit fractions						
MATHEMATICAL PRACTICES C=Consistently Demonstrates U=Usually Demonstrates I=Inconsistently Demonstrates						
Makes sense of problems and perseveres in solving them						
Reasons abstractly and quantitatively						
Constructs viable arguments and critiques the reasoning of others						
Models with mathematics						
Uses appropriate tools strategically						
Attends to precision						
Looks for and makes use of structure						
Looks for and expresses regularity in repeated reasoning						

Comments:

SCIENCE / SOCIAL STUDIES				1	2	3
Demonstrates understanding of content knowledge and applies key vocabulary						
Interprets information using charts, tables, graphs, timelines, and maps						
Describes relationships between events, concepts, or procedures using time, sequence, and cause/effect language						
Participates in collaborative activities and discussions						

LEARNING BEHAVIORS				1	2	3
Follows directions and routines						
Demonstrates organizational skills						
Listens attentively						
Engages in class discussions and activities						
Respects individual differences of others						
Works collaboratively						
Uses time effectively						
Accepts and applies constructive feedback						
Perseveres and seeks help when needed						
Strives for quality work						
Completes homework on time, with quality						
Uses technology appropriately						

Comments:

ART				1	2	3
Demonstrates correct use of materials and tools						
Observes and evaluates works of art using art vocabulary						
Participates in collaborative activities and discussion						

HEALTH				1	2	3
Demonstrates understanding of concepts, content, and vocabulary						
Understands benefits of making positive health and wellness decisions						
Participates in collaborative activities and discussion						

INSTRUMENTAL MUSIC				1	2	3
Demonstrates progress in tone and articulation						
Demonstrates progress with steady beat, correct pitch, and proper phrasing						
Participates in collaborative activities and discussion						

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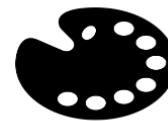
LIBRARY / MEDIA	1	2	3
Appropriately utilizes library resources and research materials			
Applies grade appropriate research skills and assesses their effectiveness			
Participates in collaborative activities and discussions			

PHYSICAL EDUCATION	1	2	3
Understands concepts and demonstrates growth in developmentally appropriate skills			
Participates in collaborative activities and discussion			
Exhibits sportsmanship			

SPANISH	1	2	3
Demonstrates understanding of concepts and content			
Applies grade appropriate target language vocabulary			
Participates in collaborative activities and discussion			

TECHNOLOGY	1	2	3
Understands and demonstrates grade appropriate digital citizenship			
Applies concepts, skills, and problem-solving strategies			
Participates in collaborative activities and discussions			

VOCAL MUSIC	1	2	3
Demonstrates grade appropriate skills, note recognition, steady beat, and phrasing			
Demonstrates appreciation for music in relation to history, culture, and society			
Participates in collaborative activities and discussion			



Student is assigned to Grade Level ____ for the _____ school year.