



Lester C. Noecker School

Roseland School District

100 Passaic Avenue
Roseland, NJ 07068
(973) 226-7644

First Grade Report Card

School Year:

Student:

Homeroom Teacher:

Learning Behaviors & Mathematical Practices	Performance Levels	Attendance			
		MP1	MP2	MP3	Total
C = Consistently Demonstrates U = Usually Demonstrates I = Inconsistently Demonstrates	ES Exceeding Standard				
	MS Meeting Standard *Expected Performance				
	AS Approaching Standard Independently				
	PS Progressing towards Standard with Support				
	NS Not Meeting Standard				
	X Not Assessed at this Time				
		Days Absent			
		Days Tardy			

LITERACY	1	2	3
READING			
Reads grade level text accurately and fluently to support comprehension			
Uses illustrations to build comprehension and identify key ideas			
Uses reading strategies to support comprehension			
Answers questions about key details across genres			
Retells stories or information with key details			
Identifies characters, settings, and major events in stories			
Understands and tells the difference between informational and literature text			
Knows and uses various text features to locate key facts or information in a text			
WORD STUDY / PHONICS			
Reads high-frequency sight words with fluency			
Applies short vowel sounds to reading			
Can blend initial, medial, final sounds, consonant blends, digraphs			
Decodes regularly spelled one-syllable words			
Understands and applies final -e and common vowel combinations			
WRITING			
Organizes writing ideas through planning			
Utilizes sequencing, detail, support, and closure as appropriate across writing genres			
Produces clear and coherent writing appropriate to style, purpose, and audience			
Uses developmental spelling in writing			
Improves writing through revising and editing			
Uses punctuation and capitalization correctly			
Writes routinely over extended time frames			

Comments:

MATHEMATICS	1	2	3
OPERATIONS AND ALGEBRAIC THINKING			
Adds and subtracts within 20			
Solves word problems involving addition and subtraction			
Uses skip counting by 2's, 5's, and 10's			
Applies appropriate learned strategies to solve problems			
NUMBER AND OPERATIONS IN BASE TEN			
Counts, reads, and writes numbers up to 120			
Understands tens and ones in place value			
Adds two-digit numbers and one-digit numbers using a variety of strategies			
MEASUREMENT AND DATA			
Compares length of three objects			
Tells and writes time to the hour and half-hour			
Organizes, represents, and interprets data in graphs			
GEOMETRY			
Builds and draws shapes with defining attributes			
Partitions shapes into equal areas such as halves and fourths			

Student:	Homeroom Teacher:	Grade:	School Year:
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MATHEMATICS (continued)				1	2	3
MATHEMATICAL PRACTICES						
C=Consistently Demonstrates U=Usually Demonstrates I=Inconsistently Demonstrates						
Makes sense of problems and perseveres in solving them						
Uses appropriate tools strategically						
Shares reasoning both abstractly and quantitatively						

Comments:

SCIENCE / SOCIAL STUDIES				1	2	3
Demonstrates understanding of content knowledge and applies key vocabulary						
Participates in collaborative activities and discussions						
Utilizes relevant information from multiple sources based on focused questions						

LEARNING BEHAVIORS				1	2	3
Follows directions and routines						
Demonstrates organizational skills						
Listens attentively						
Engages in class discussions and activities						
Respects individual differences of others						
Works well with peers						
Uses time effectively						
Accepts corrections and tries to improve						
Completes class work neatly and carefully						
Completes homework on time, with quality						

Comments:

ART				1	2	3
Demonstrates correct use of materials and tools						
Observes and evaluates works of art using art vocabulary						
Participates in collaborative activities and discussion						

HEALTH				1	2	3
Demonstrates understanding of concepts, content, and vocabulary						
Understands benefits of making positive health and wellness decisions						
Participates in collaborative activities and discussion						

LIBRARY / MEDIA				1	2	3
Demonstrates understanding and use of library resources						
Applies grade appropriate research skills						
Participates in literary activities and discussions						

PHYSICAL EDUCATION				1	2	3
Understands concepts and demonstrates growth in developmentally appropriate skills						
Participates in collaborative activities and discussion						
Exhibits sportsmanship						

SPANISH				1	2	3
Demonstrates understanding of concepts and content						
Applies grade appropriate target language vocabulary						
Participates in collaborative activities and discussion						

TECHNOLOGY				1	2	3
Demonstrates grade appropriate digital citizenship						
Applies grade appropriate keyboarding and word processing skills						
Participates in collaborative activities and discussions						

VOCAL MUSIC				1	2	3
Demonstrates grade appropriate skills, note recognition, steady beat, and phrasing						
Demonstrates appreciation for music in relation to history, culture, and society						
Participates in collaborative activities and discussion						

Student is assigned to Grade Level ____ for the _____ school year.