

Strategic Planning 2017

State of the District

Welcome!

Roseland's Strategic Planning Meeting #1 February 13, 2017

Tonight's Meeting

- Opening Remarks
 Anna Gordon, Board President
- State of the District
 Deanne Somers, Superintendent
- The ProcessCharlene Peterson, NJSBA
- Break-Out Discussions
 Strengths & Challenges

Board of Education

Anna Gordon, President

Neal Goldstein, Vice President

Julie DiGiacomo

Scott Gorman

Jean Perrotti

Jason Bohm, Business Administrator/Board

Secretary

School & Community Facts

Population: Last official estimated population of Roseland Borough was 5,826 was in 2014. If population growth rate maintained 2010-2014 rates (+0.03%/yr), Roseland's population in 2017 would be 5,831.

New Jersey Monthly magazine ranked Roseland as its 7th best place to live in its 2015 rankings of the "Best Places To Live" in New Jersey!

The Roseland School District serves public school students in **pre-kindergarten through sixth grade** at Lester C. Noecker Elementary School.

Students in public school for seventh through twelfth grades attend the **West Essex Regional School District**, a regional school district serving students from Essex Fells, Fairfield, North Caldwell and Roseland.

Current Mission Statement

"We Care About What We Do."

In an atmosphere reflecting a spirit of **cooperation and mutual respect**, we celebrate the uniqueness and diversity of the members of our school community.

Our goal is to cultivate a learning environment in which our children will develop **productive mind habits** and successful skills of learning which culminate in **academic achievement** and **positive self-esteem**. We invite and encourage the children to explore new horizons and support them in such endeavors. We provide the necessary guidance which encourages each child to develop critical **thinking skills** for personal goal setting, problem solving and decision making. To these ends, the Lester C. Noecker School community remains **dedicated**.

Our Goals

Board Goals

- Increase Attendance at Workshops
- Employ Strategies of Increased Economy and Efficiency

School Goals

- Improve Student ELA Performance
- Support the Use of Differentiated Instructional Strategies
- Increase Communication with the School Community

Administration

Deanne Somers, Superintendent

Robyn Greenwald, Principal

Jennifer Zeoli, Supervisor of Special Services

Jennifer Mulvaney, Supervisor of Instruction and STEAM Integration

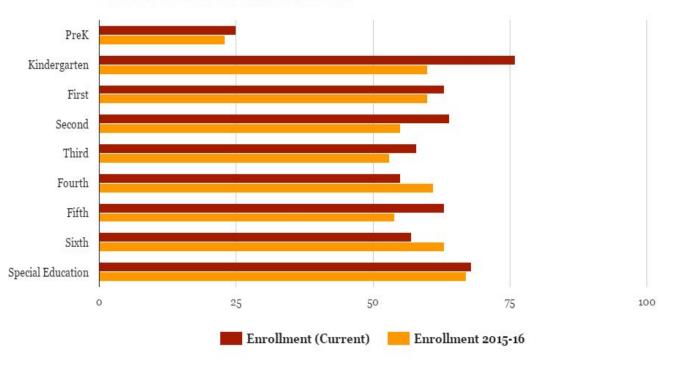
About Noecker School

Staff

Principal

- 1 School Nurse
- 1 School Counselor
- 23 Classroom Teachers (preK-6)
- 6 Special Education Teachers (preK-6)
- 2.5 Basic Skills Teachers
- .5 Gifted & Talented Teacher
- 2 Physical Education Teachers
- 1.6 Vocal/Instrumental Music Teachers
- 1 Media Specialist
- 1 Art Teacher
- 1 World Language Teacher
- 2 Speech Therapists
- 1 School Psychologist
- 1 School Social Worker
- 1 Behaviorist
- 15 Instructional Aides

Noecker School Enrollment



Noecker grew from 429 students (2015-16) to 461 students (current) resulting in a fourth Kindergarten section.

About Noecker School

Programs & Services

Integrated Preschool AM/PM

Full-day Kindergarten

LLD/ABA Programs

Autistic Program

Gifted and Talented Enrichment

Basic Skills Instruction

Resource Center for Special Education

Summer Enrichment

Extended School Year

Early Morning Program

YMCA After School Program

District-wide Busing

OT, PT, and LDTC Services (Outsourced)

Full Service Cafeteria

After School Enrichment offered by HSA

Technology & STEAM

Updated Website!

Makerspace

1:1 Chromebooks 5th & 6th grade

Two computer labs (one in media center)

iPads, Chromebooks, Smartboards in

multiple classrooms

Grade 3 - mobile laptop cart
Grade 4 - 5 chromebooks per class + cart

Green Screen Technology

Software for Students includes:Google Classroom & Apps for

- EducationAchieve 3000
- D 17.1
- Raz-Kids

Software for Parents/Teachers includes:

- Genesis
- OnCourse
- Blackboard Connect
- My Learning Plan

Student Achievement

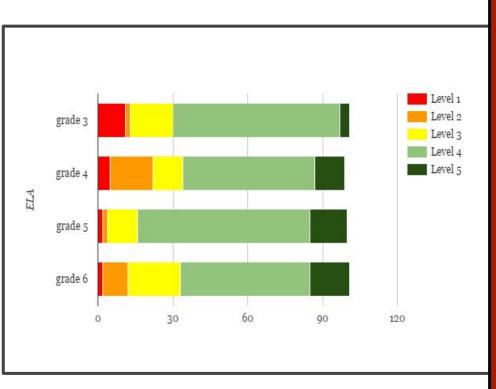
A mix of district and state assessments

Use of Data:

MAP Testing, Running Records, Early Literacy Assessments, Insight, NJASK Science, and PARCC

Analysis of PARCC 2016:

• The majority of students have continued to make progress from one grade to the next, particularly our 4th & 5th graders who increased in levels 4 & 5 in both English Language Arts and Mathematics.



2016 ELA PARCC

What we have seen is growth in levels 4 (met) & 5 (exceeded) in reading literacy, character analysis, and writing.

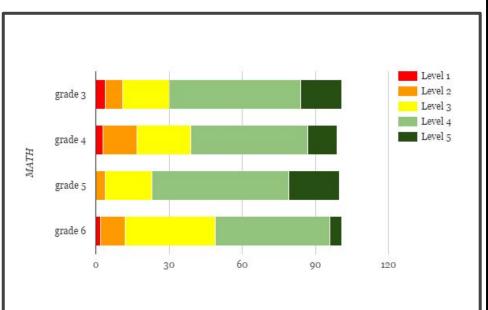
Areas of continued focus:

• **Vocabulary** (prefixes, suffixes, how words work)

Informational Reading (particularly

- Social Studies and Science & Complex Texts)
- NonFiction **Text Features**
- **Sequencing & Summarizing** in NonFiction Informational Texts
- Analysis **across multiple** "texts"

What we're doing - professional development!, differentiation through workshop instruction, Words Their Way (vocabulary), examining text complexity, exploring expansion of resources, and curriculum unit writing.



2016 MATH PARCC

What we've seen is growth in levels 4 (met) & 5 (exceeded) in Math Modeling and Mathematical Practices.

Areas of continued focus:

- Insuring **Supporting Content** is integrated into the major work of the grade levels
- Focus on **Mathematical Reasoning** understanding and explaining WHY = true conceptual understanding
- Major content of **Fractions** across grades 4 & 5 in preparation for Number Systems **application** in 6th

What we're doing - analysis of Evidence Statements to address pacing, professional development in Common Core teaching, differentiation and the use of formative assessments, a certified Math Teacher (grade 6), expanded math challenge offerings (5th & 6th grade)

Facilities

School Safety

Staff:

- Tom August, Supervisor of Building & Grounds
- 3 Custodians
- School Security Officer

2005 – **2006** Building Addition/Gymnasium Construction

2007 – HVAC Upgrades

2008 – School Driveway Paving/Reconstruction

2009 – Sewage Ejector Pump Installation

2011/2012 – Roof Replacement

2015 – Information Technology/Internet Upgrades, Security Cameras, Security Vestibule

2016 – Front-lot Paving, Communication Systems Upgrade

2% 2016-2017 Budget Expenditures Contracted Health Other Contracted **Benefits Employee Benefits** 13% 3% **School Bonds** 9% **Transportation** (Hazardous) 3% **Contracted Salaries Mandated Special** 58% **Education Spending** 2% **Essential Building** Maintenance 2% Mandated Insurance 1% **Professional Services** (Auditor, Architect,

Attorney)
1%

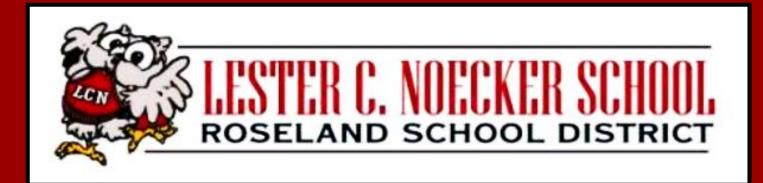
Variable Costs 5%

Budget

Shared Services/ Savings

- Professional Development (West Essex Consortium)
- Transportation (Sussex County Regional Coop)
- Ed Data Supply Services (Purchasing Group)
- Middlesex Regional Educational Services (Purchasing Group)
- Snow Plowing Sewer Water Waste Disposal Field Maintenance (Borough of Roseland)
- Alliance for Competitive Energy Services (ACES)
- Insurance Fund for Property and Liability (NJSIG)
- Insurance Fund for Worker's Compensation (MEIG)

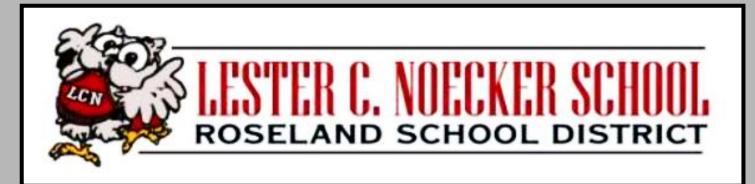
2017 **Audit Findings** - Roseland is "a very well run District and a really well run business office". ~John Mooney, Nisivoccia, LLP



Keep up-to-date on our Strategic Planning Page on our new website!

www.roselandnjboe.org

→ Strategic Planning



We cannot accomplish all that we need to do without working together.

~Bill Richardson

Thank you for your part in the future of OUR school district!