

Every Living Thing by Cynthia Rylant

2023 Summer Reading Project

Dear Students,

Welcome to 5th grade! Summer is a great time to relax and read a few good books.

YOU are able make choices when it comes to your summer activity.

Every student is required to read the book “Every Living Thing” by Cynthia Rylant and complete 3 Choice Board projects. Attached, you will find all of the activities, rubrics and all directions for this project. **You need to bring your completed projects on the first day of school.** This will count as a grade for reading for the first trimester.

Have fun and be creative!

See you in September!!! 😊

Mrs. Leone

PS- Parents, feel free to read and discuss the book along with your child. When it comes to completing the projects, however, please be a guide for your child, rather than a partner in the project. Thank you.

Name _____
Grade _____

2023 Summer Reading Project

<p style="text-align: center;">Auditory/Music</p> <p>Make a list of songs that one of the main characters in your book would bring on a trip to the beach or a picnic. Explain why they would choose those songs. Include at least 5 songs and at least 1 sentence explaining each song.</p>	<p style="text-align: center;">Visual</p> <p>Imagine you are taking a summer vacation to the main setting of a book you are reading. Design a set of (3) three postcards from the trip illustrating and explaining what you and your family would do on this vacation in letter format with at least 3 sentences.</p>	<p style="text-align: center;">Nature</p> <p>Imagine the main characters in your book joined a club and were planning a hike. Make a list of supplies that they will need to be prepared for (examples: weather, dangers). Explain why you will need 3 of those items.</p>
<p style="text-align: center;">Kinesthetic (Movement/Hands on)</p> <p>Write a short skit about a major event in a book you are reading. Perform the skit and create a short movie at home or provide 3 pictures taken from the skit with at least 1 sentence explanation of what is happening in each picture. (This can be done with other students)</p>	<p style="text-align: center;">Center Square (Everyone must do this one!)</p> <p>Write a letter or make a card to the author expressing your thoughts about the book. What did you like, what didn't you like, and what would you have changed? You must include at least 3 events that happened in the book to support your thoughts.</p>	<p style="text-align: center;">Interpersonal (Communication)</p> <p>Create an interview as if you are one of the main characters of the story. Write 3 questions and have someone ask you them and you answer them as the character. Provide pictures or a video along with your questions and answers.</p>
<p style="text-align: center;">Verbal</p> <p>Create a birthday card with a special message to one of the main characters from your book. The message must include 3 details from the story.</p>	<p style="text-align: center;">Intrapersonal (Self-Awareness)</p> <p>Use the Venn diagram attached to compare and contrast yourself to one of the main characters from your book. Ask questions like: What summer activities would your character enjoy that you enjoy? What activities might the character enjoy that you don't enjoy?</p>	<p style="text-align: center;">Math/Logic</p> <p>If one of the main characters in your book wanted to start a summer business, what would it be? Write a business plan with the goal for the business, items or services sold with prices, and supplies needed. Design an 8 1/2 x 11 sized poster for the business.</p>

Choose 3 activities from the reading choice board. **Everyone must do the center square.** Choose wisely! Use your strengths. Samples and rubrics of each of the projects are attached.

Auditory/Music

Make a list of songs that one of the main characters in one of the stories would bring on a trip to the beach or a picnic. Explain why they would choose those songs. Include at least 5 songs and at least 1 sentence explaining each song.

Example:

Name: Nicole Leone.

1. 1 Eyed 1 Horned Flying Purple People Eater. I chose this song because it reminds me of what the spider looks like and I am so thrilled that I am not purple.

2. Boris the Spider (by The Who). This song is about a large spider that scares people and that spider that scared me.

GRADING RUBRIC:

5 songs 1 point a piece _____ /5 points
songs 1 point a piece _____ /5 points
_____ /10 points

5 explanations of
Total

Visual

Imagine you are taking a summer vacation to the main setting of a chapter you are reading. Design a set of (3) three postcards from the trip illustrating and explaining what you and your family would do on this vacation in letter format with at least 3 sentences.



FRONT

Dear Mrs. DeAcutis,
This summer we went to a working farm that had many different kinds of animals. My favorite was a pig named Wilbur. He is an amazing pig! His best friend is named Charlotte and she is a spider. We helped everyone with their chores. I even got to milk the cows and feed the geese. See you soon. Sincerely,
Little Johnny

BACK

GRADING RUBRIC:

Pictures 1 point each _____ /3 points

Letters 2 points each _____ /6 points

Overall Creativity _____ /4 points Total _____ /10 points

Nature

Imagine the main characters in one of the chapters joined a club and were planning a hike. Make a list of supplies that they will need to be prepared for at least 10 supplies (examples: weather, dangers). Explain why you will need 3 of those items.

Name: Nicole Leone Class 5L Book: Mouse and the Motorcycle Project: Supplies List

1. Gasoline. Gasoline is important to bring in case my motorcycle runs out. I don't want to be stuck in the woods, in the dark!

2. Raincoat and hat. If it does start to rain, I will be ready to put those things on so that I will not get wet.

GRADING RUBRIC:

List 1 point (must have 10 supplies) _____ /7 points

3 supply explanations _____ /3 points

Total _____ /10 points

Kinesthetic (Movement/Hands on)



Write a short skit about a major event in a chapter you are reading. Perform the skit and create a short movie at home or provide 3 pictures taken from the skit with at least 1 sentence explaining what is happening in each picture. (This can be done with other students.)

GRADING RUBRIC:

Script _____ /4 points

Movie or 3 pictures _____ /3 points

1 sentence description (beginning, middle, and end) of movie or pictures _____ /3 points

Total _____ /10 points

Center square (Everyone must do this one!)

Write a letter to the author expressing your thoughts about the book. What did you like, what didn't you like, and what would you have changed? You must include at least 3 events that happened in the book to support your thoughts.



GRADING RUBRIC:

2 points each of the 3 events _____ /6 points

Letter Format _____ /2 points Writing _____ /2 points

Total _____ /10 points

Interpersonal (Communication)

Create an interview as if you are one of the main characters of one the stories. Write 3 questions and have someone ask you them and you answer them as the character. Provide pictures or a video along with your questions and answers.



GRADING RUBRIC:

3 questions each 1 point _____ /3 points
Answers to questions 2 points each _____ /6 points
1 picture or video _____ /1 point Total _____ /10 points

Verbal

Create a birthday card with a special message to one of the main characters from your book. The message must include 3 details from the story.

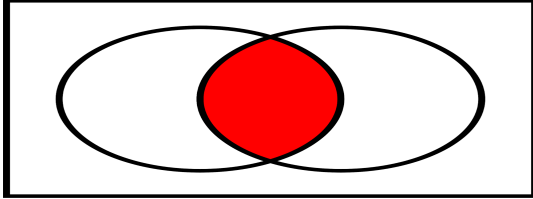


GRADING RUBRIC:

1 point for the card and decoration _____ /1 point
3 details each for story 3 points each _____ /9 points
Total _____ /10 points

Intrapersonal (Self-Awareness)

Use a Venn diagram to compare and contrast yourself to one of the main characters from your book. Ask questions like: What summer activities would your character enjoy that you enjoy? What activities might the character enjoy that you don't enjoy?



GRADING RUBRIC:

3 details in each section of the Venn diagram

1 point each _____ /9 points

Diagram labeled correctly _____ /1 point

Total _____ /10 points

Math/Logic

If one of the main characters in your book wanted to start a summer business, what would it be? Write a business plan with the goal for the business, items or services sold with prices, and supplies needed. Design an 8 1/2 x 11 sized poster for the business.

GRADING RUBRIC:

Business Plan (must include: goal for the business, items or services sold with prices, and supplies needed) _____ /8 point 8 1/2" x 11"

Poster _____ /2 points

Total _____ /10 points