

## Every Living Thing by Cynthia Rylant

### 2022 Summer Reading Project

Dear Students,

Welcome to 5th grade! Summer is a great time to relax and read a few good books.

YOU are able make choices when it comes to your summer activity.

*Every student* is required to read the book “Every Living Thing” by Cynthia Rylant and complete 3 Choice Board projects. Attached, you will find all of the activities, rubrics and all directions for this project. **You need to bring your completed projects on the first day of school.** This will count as a grade for reading for the first trimester.

Have fun and be creative!

See you in September!!! 😊

Mrs. Leone

PS- Parents, feel free to read and discuss the book along with your child. When it comes to completing the projects, however, please be a guide for your child, rather than a partner in the project. Thank you.

Name \_\_\_\_\_  
Grade \_\_\_\_\_

## 2022 Summer Reading Project

<p style="text-align: center;"><b>Auditory/Music</b></p> <p>Make a list of songs that one of the main characters in your book would bring on a trip to the beach or a picnic. Explain why they would choose those songs. Include at least 5 songs and at least 1 sentence explaining each song.</p>	<p style="text-align: center;"><b>Visual</b></p> <p>Imagine you are taking a summer vacation to the main setting of a book you are reading. Design a set of (3) three postcards from the trip illustrating and explaining what you and your family would do on this vacation in letter format with at least 3 sentences.</p>	<p style="text-align: center;"><b>Nature</b></p> <p>Imagine the main characters in your book joined a club and were planning a hike. Make a list of supplies that they will need to be prepared for (examples: weather, dangers). Explain why you will need 3 of those items.</p>
<p style="text-align: center;"><b>Kinesthetic (Movement/Hands on)</b></p> <p>Write a short skit about a major event in a book you are reading. Perform the skit and create a short movie at home or provide 3 pictures taken from the skit with at least 1 sentence explanation of what is happening in each picture. (This can be done with other students)</p>	<p style="text-align: center;"><b>Center Square (Everyone must do this one!)</b></p> <p>Write a letter to the author expressing your thoughts about the book. What did you like, what didn't you like, and what would you have changed? You must include at least 3 events that happened in the book to support your thoughts.</p>	<p style="text-align: center;"><b>Interpersonal (Communication)</b></p> <p>Create an interview as if you are one of the main characters of the story. Write 3 questions and have someone ask you them and you answer them as the character. Provide pictures or a video along with your questions and answers.</p>
<p style="text-align: center;"><b>Verbal</b></p> <p>Create a birthday card with a special message to one of the main characters from your book. The message must include 3 details from the story.</p>	<p style="text-align: center;"><b>Intrapersonal (Self-Awareness)</b></p> <p>Use the Venn diagram attached to compare and contrast yourself to one of the main characters from your book. Ask questions like: What summer activities would your character enjoy that you enjoy? What activities might the character enjoy that you don't enjoy?</p>	<p style="text-align: center;"><b>Math/Logic</b></p> <p>If one of the main characters in your book wanted to start a summer business, what would it be? Write a business plan with the goal for the business, items or services sold with prices, and supplies needed. Design an 8 1/2 x 11 sized poster for the business.</p>

Choose 3 activities from the reading choice board. **Everyone must do the center square.** Choose wisely! Use your strengths. Samples and rubrics of each of the projects are attached.

# Auditory/Music

Make a list of songs that one of the main characters in one of the stories would bring on a trip to the beach or a picnic. Explain why they would choose those songs. Include at least 5 songs and at least 1 sentence explaining each song.

**Example:**

**Name: Nicole Leone.**

1. 1 Eyed 1 Horned Flying Purple People Eater. I chose this song because it reminds me of what the spider looks like and I am so thrilled that I am not purple.

2. Boris the Spider (by The Who). This song is about a large spider that scares people and that spider that scared me.

GRADING RUBRIC:

5 songs 1 point a piece \_\_\_\_\_ /5 points  
songs 1 point a piece \_\_\_\_\_ /5 points  
\_\_\_\_\_ /10 points

5 explanations of  
Total

# Visual

Imagine you are taking a summer vacation to the main setting of a chapter you are reading. Design a set of (3) three postcards from the trip illustrating and explaining what you and your family would do on this vacation in letter format with at least 3 sentences.



FRONT

Dear Mrs. DeAcutis,  
This summer we went to a working farm that had many different kinds of animals. My favorite was a pig named Wilbur. He is an amazing pig! His best friend is named Charlotte and she is a spider. We helped everyone with their chores. I even got to milk the cows and feed the geese. See you soon. Sincerely,  
Little Johnny

BACK

GRADING RUBRIC:

Pictures 1 point each \_\_\_\_\_ /3 points

Letters 2 points each \_\_\_\_\_ /6 points

Overall Creativity \_\_\_\_\_ /4 points Total \_\_\_\_\_ /10 points

# Nature

Imagine the main characters in one of the chapters joined a club and were planning a hike. Make a list of supplies that they will need to be prepared for at least 10 supplies (examples: weather, dangers). Explain why you will need 3 of those items.

Name: Nicole Leone Class 5L Book: Mouse and the Motorcycle Project: Supplies List

1. Gasoline. Gasoline is important to bring in case my motorcycle runs out. I don't want to be stuck in the woods, in the dark!

2. Raincoat and hat. If it does start to rain, I will be ready to put those things on so that I will not get wet.

## GRADING RUBRIC:

List 1 point (must have 10 supplies) \_\_\_\_\_ /7 points

3 supply explanations \_\_\_\_\_ /3 points

Total \_\_\_\_\_ /10 points

## Kinesthetic (Movement/Hands on)



Write a short skit about a major event in a chapter you are reading. Perform the skit and create a short movie at home or provide 3 pictures taken from the skit with at least 1 sentence explaining what is happening in each picture. (This can be done with other students.)

### GRADING RUBRIC:

Script \_\_\_\_\_ /4 points

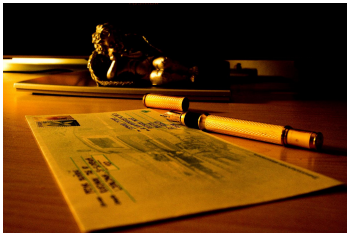
Movie or 3 pictures \_\_\_\_\_ /3 points

1 sentence description (beginning, middle, and end) of movie or pictures \_\_\_\_\_ /3 points

**Total** \_\_\_\_\_ /10 points

## Center square (Everyone must do this one!)

Write a letter to the author expressing your thoughts about the book. What did you like, what didn't you like, and what would you have changed? You must include at least 3 events that happened in the book to support your thoughts.



### GRADING RUBRIC:

2 points each of the 3 events \_\_\_\_\_ /6 points

Letter Format \_\_\_\_\_ /2 points Writing \_\_\_\_\_ /2 points

**Total** \_\_\_\_\_ /10 points

# Interpersonal (Communication)

Create an interview as if you are one of the main characters of one the stories. Write 3 questions and have someone ask you them and you answer them as the character. Provide pictures or a video along with your questions and answers.



## **GRADING RUBRIC:**

3 questions each 1 point \_\_\_\_\_ /3 points  
Answers to questions 2 points each \_\_\_\_\_ /6 points  
1 picture or video \_\_\_\_\_ /1 point Total \_\_\_\_\_ /10 points

# Verbal

Create a birthday card with a special message to one of the main characters from your book. The message must include 3 details from the story.

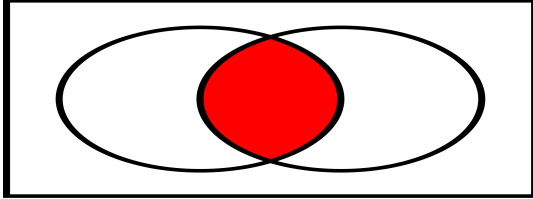


## **GRADING RUBRIC:**

1 point for the card and decoration \_\_\_\_\_ /1 point  
3 details each for story 3 points each \_\_\_\_\_ /9 points  
Total \_\_\_\_\_ /10 points

# Intrapersonal (Self-Awareness)

Use a Venn diagram to compare and contrast yourself to one of the main characters from your book. Ask questions like: What summer activities would your character enjoy that you enjoy? What activities might the character enjoy that you don't enjoy?



## GRADING RUBRIC:

3 details in each section of the Venn diagram

1 point each \_\_\_\_\_ /9 points

Diagram labeled correctly \_\_\_\_\_ /1 point

Total \_\_\_\_\_ /10 points

# Math/Logic

If one of the main characters in your book wanted to start a summer business, what would it be? Write a business plan with the goal for the business, items or services sold with prices, and supplies needed. Design an 8 1/2 x 11 sized poster for the business.

## GRADING RUBRIC:

Business Plan (must include: goal for the business, items or services sold with prices, and supplies needed) \_\_\_\_\_ /8 point 8 1/2" x 11"

Poster \_\_\_\_\_ /2 points

Total \_\_\_\_\_ /10 points