

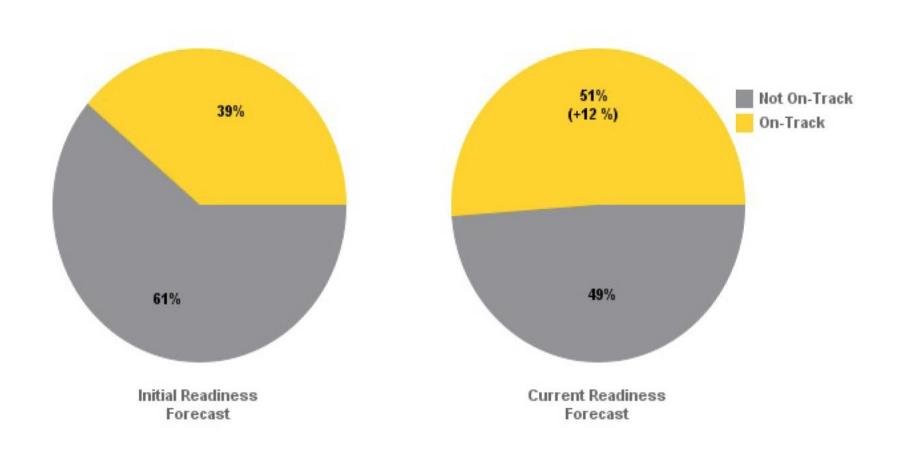
ROSELAND DISTRICT GOALS UPDATE

Thursday February 19, 2015

1. Improve Student Achievement

- Implementation of Empowering Writers
- Increased independent reading for students
- Revised Everyday Math program for K-2
- Restructure of Basic Skills Program
- □ Continued analysis of student data i.e. running records, NJASK, Kidbiz, writing, MAP for 6th grade
- Refocus the Intervention and Referral Process

How have students progressed towards college and career readiness?



Intervention and Referral Services Data 2011-2015

	2011-2012	2012-2013	2013-2014	2014-205
Carried	36+	32+	21	14
Over				
New	14	11	12	9
Total over	50	43	33	23ongoing
the Year				
Released	14	8	6	3
Refer. to	8	10	6	6
CST				
Found	8	9	5	6
Eligible				
Became 504		1	1	

2. Improve the quality of teaching and learning process

- Increase Walk-throughs
- Grade level meetings used to share strategies for a more "student centered" environment
- Common Planning
- Professional Learning Communities
- Virtual Book Club
- Teacher visitations to other schools



2. Improve the quality of teaching and learning process

Professional Development Opportunities

Empowering Writers

Everyday Math

Achieve 3000

Literacy Consultants

Orton-Gillingham Training

Technology

SGO's

PARCC



3. Support the Implementation of PARCC

- PARCC training
- Standards Solutions Resources
- Simulation Activities
- Re-aligning the Curriculum





4. Engage the school community to be involved in the educational process

- American Education Week
- Pre-Kindergarten and Kindergarten Orientation
- Weekly and Monthly Newsletters
- Parent Visitations (Concerts, Artifacts and Wax Museums, Science Fair, Veteran's Day, PARCC night)
- School Climate/Diversity Awareness Meetings
- Gifted and Talented Committee
- Community Service Projects



& Things to Look for in Today's Class room





by George Couros

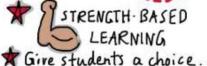
* Students should learn from others and then share their learning.







CONNECTED



TEVERYONE (teachers, admin, students) should write and reflect on what is being learned.



Bring experts into your class via social media and video-conferencing.









Important that students know how to do this. We portfolios.



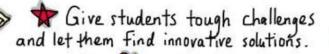
* Example: Build a hovercraft from a YouTube video!

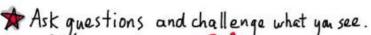






(yes, it can be done!)





CRITICAL THINKERS







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