Future Ready Curriculum & Instruction

Create meaningful, collaborative, individualized, and engaging learning environments to ensure our students have the skills, strategies, and knowledge to embrace the challenges of their world.

LESTER C. NOECKER SCHOOL
ROSELAND SCHOOL DISTRICT

Timeline	Areas of Focus	Major Activities	Evidence
2017 - ongoing	Regional Partnership ● Continue to leverage regional resources to ensure alignment to NJSLS & NGSS and each other	● Continue articulation with sending districts ● Continue regional professional & curricula development ● Continue to ensure curriculum alignment with sending districts ● Communicate regional partnership to parents ● Explore relationships with the local community including businesses and organizations	Agendas/Minutes Applications Communication Committee Outcomes Curricular Updates Evidence of Programming Professional Development
2017 - ongoing	Student Achievement ● Continue emphasis on student preparedness & achievement ● Provide a rich learning environment that challenges all students ● Honor individual growth and excellence throughout the disciplines	● Continue to develop, reflect, & refine existing curricula to maximize student achievement ● Expand student achievement beyond academics to include character development, service, engagement, health & wellness & the arts ● Communicate variety of levels & types of student achievement in our district to the community ● Incorporate assessment, differentiation, & technology consistently ● Continue analysis of student data & performance, including sharing with staff and the community ● Continue development & reflection of common assessments, support development through professional development/PLCs ● Continue strengthening the support & referral process to ensure students' individual needs are met	Agendas/Minutes Procedures/Processes Communication Committee Outcomes Scheduled Events Curricular Updates Evidence of Programming Showcases of Achievement

		● Assess & strengthen early literacy initiatives ● Assess & strengthen basic skills / remedial support ● Assess & strengthen gifted & talented / enrichment opportunities ● Research additional opportunities for students to shine & achieve (arts, technology, music, academics, service, character, etc.)	
2017 - ongoing	Professional Development ● Support teachers, staff, and parents in helping children to attain/exceed instructional and socio-emotional goals *Overlap Goal Character Development*	● Maintain effective, teacher-centered professional development ● Budget for continued access to quality opportunities ● Target specific opportunities to various audiences needs (instructional aides, special areas) ● Utilize in-house expertise to turn-key instruction & provide additional support ● Continue to integrate ScIP recommendations, as well as, mandated trainings to identify offerings ● ensure all staff has equal access to the strategies & resources needed to support instructional & district initiatives	Agendas/Minutes Communication Committee Outcomes Curricular Updates Evidence of Programming Shared Resources (Google Docs, websites, etc.) Feedback & Requests Observation Process
2017 - ongoing	Community Connection ● Promote meaningful real-life learning at home ● Continue Noecker community connections with alumni, family, friends, and staff *Overlap Goal Service & Community*	● Research & offer workshops for families ● Involve community partners in decision-making, improving, & refining school-based events & opportunities ● Develop partnerships to assess programs ● Share informational curricular resources to support the school-home partnership ● Continually reflect on school-home communication ● Work collaboratively with families & community organizations on shared interests ● Continue to develop & utilize community calendar/resources (website, social media) ● Highlight curricular connections of "connecting events" such as Career Day, Law Day, Multicultural Day/Night, Veterans' Day	Agendas/Minutes Committee Outcomes Scheduled Events Curricular Updates Evidence of Programming Communication Website Community Feedback

2017 - ongoing	Real-World, Problem-Based, and Hands-on Learning Opportunities ● Create more opportunities for student-centered collaborative learning across all disciplines ● Expand on STEAM philosophies and interconnections *Overlap Goal STEAMed and Engaged*	● Expand and integrate the Makerspace philosophy ● Explore student opportunity and choice for technology exploration (coding, app development, publishing, etc.) ● Embody student voice, student choice ● Increase ownership, opportunity, & independence ● Provide opportunity & resources, including time, for deep & focused learning opportunities ● Utilize professional development to support the philosophical shift towards authentic, student-centered learning (see *STEAM & Engaged Goal*) ● Incorporate health & wellness, mindfulness, resiliency, service, & digital citizenship into hands-on learning opportunities ● Create environments which encourage students to discover & develop their unique talents, interests, & abilities	Agendas/Minutes Applications Shared Resources Communication Committee Outcomes Scheduled Events Curricular Updates Evidence of Programming Communication Professional Development
2017 - ongoing	Differentiation ● Provide a rich learning environment that challenges all students Student Voice, Student Choice & Ownership ● Create connections between curriculum and individual personal interest.	● Continue to support small group instruction, inclusive classrooms, & individual learning ● Explore NJ Tiered System of Supports as a tool to further enhance I & RS, 504, & SE services ● Deepen understanding of how technology supports differentiation ● Embody student voice, student choice ● Increase ownership, opportunity, & independence ● Research specific technology use to support differentiation and ensure access for all ● Consider "enrichment" period scheduling / expansion of independent study ● Implement student-centered approaches to learning via learning styles, modalities, interest, etc.	Agendas/Minutes Applications Communication Committee Outcomes Scheduled Events Curricular Updates Evidence of Programming Communication Professional Development Community Feedback