

## Character Development

*Be a community that nourishes an appreciation and respect of self and others through shared expectations of character, citizenship, perseverance, and understandings of self and culture.*



**LESTER C. NOECKER SCHOOL**  
ROSELAND SCHOOL DISTRICT

Timeline	Areas of Focus	Major Activities	Evidence
2017 - ongoing	Global Citizenship & Awareness <ul style="list-style-type: none"> <li>● Create opportunities for global awareness and acceptance</li> <li>● Encourage empathy, respect, &amp; understanding for others</li> </ul> <i>Overlap Goal Curriculum &amp; Instruction</i>	<ul style="list-style-type: none"> <li>● Expand Multicultural Day and Evening Celebration</li> <li>● Address Digital Citizenship (see <i>STEAM &amp; Engaged Goal</i>)</li> <li>● Link to Student Council initiatives</li> <li>● Explore additional Student Clubs</li> <li>● Reinforce awareness (Bulletin Boards, Displays)</li> <li>● Research &amp; offer Assembly Programs</li> <li>● Inclusion in Arts Curricula/ Programming</li> <li>● Inclusion in Social Studies Curricula/ Projects</li> </ul>	Scheduled Events Agendas/Minutes Community Feedback Communication Curricular Updates Evidence of Programming Professional Development
2017 - ongoing	Mindfulness <ul style="list-style-type: none"> <li>● Learn to take care of self (mind, body, spirit)</li> <li>● “Mindfulness is the basic human ability to be fully present, aware of where we are and what we’re doing, and not overly reactive or overwhelmed by what’s going on around us.”</li> </ul> <i>Overlap Goal Curriculum &amp; Instruction</i>	<ul style="list-style-type: none"> <li>● Research &amp; offer workshops for staff and families</li> <li>● Gather resources to use &amp; share</li> <li>● Schedule regular mindfulness lessons &amp; activities</li> <li>● Explore mindfulness as “discipline”</li> <li>● Inclusion in Physical Education</li> <li>● Include stress management strategies</li> <li>● Explore additional Social-Emotional Learning resources</li> </ul>	Scheduled Events Agendas/Minutes Communication Community Feedback Curricular Updates Evidence of Programming Professional Development

<p>2017 - ongoing</p>	<p>Health &amp; Wellness</p> <ul style="list-style-type: none"> <li>Learn to take care of self (mind, body, spirit).</li> </ul> <p><i>Overlap Goal Curriculum &amp; Instruction</i></p>	<ul style="list-style-type: none"> <li>Continue &amp; explore expansion of Wellness Week</li> <li>Explore enhancing relationship with Maschio's</li> <li>Explore continuing School Nutrition Partnership (National School Lunch Program)</li> <li>Connect to Mindfulness</li> <li>Inclusion in Physical Education</li> <li>Explore inclusion in science and service (classroom gardens, use of outdoor classroom)</li> </ul>	<p>Scheduled Events Curricular Updates Evidence of Programming Community Feedback Agendas/Minutes/Schedules Communication Professional Development</p>
<p>2017 - ongoing</p>	<p>Resiliency</p> <ul style="list-style-type: none"> <li>Developing resiliency /perseverance skills through risk taking and acceptance</li> </ul> <p><i>Overlap Goal STEAMed and Engaged; Goal Curriculum &amp; Instruction</i></p>	<ul style="list-style-type: none"> <li>Expansion of Health &amp; Wellness education</li> <li>Curricular connections inclusive of risk-taking &amp; problem-solving</li> <li>Research &amp; offer assembly programs</li> <li>Expand student recognition opportunities</li> <li>Foster a culture of growth mindset learners (staff, parents, students) that recognizes abilities can be developed through hard work, persistence, &amp; dedication</li> </ul>	<p>Scheduled Events Curricular Updates Evidence of Programming</p>
<p>2017 - ongoing</p>	<p>Responsive Classroom</p> <ul style="list-style-type: none"> <li>Learning to take care of self (mind, body, spirit).</li> <li>Shared Behavior Expectations</li> </ul>	<ul style="list-style-type: none"> <li>Focus on school culture &amp; climate via the Discipline Committee</li> <li>Assess district goals &amp; incorporate learning to continually address current strengths/weaknesses</li> <li>Connect to Mindfulness</li> <li>Additional training for staff &amp; students</li> <li>Imbed in school climate &amp; culture including recess, lunch, assemblies, bus lines, etc.</li> </ul>	<p>Agenda/Minutes Committee Outcomes Scheduled Events Curricular Updates Evidence of Programming Communication Professional Development</p>
<p>2017 - ongoing</p>	<p>Student Leadership</p> <ul style="list-style-type: none"> <li>Explore opportunities for student leadership to be developed</li> </ul> <p><i>Overlap Goal Service &amp; Community</i></p>	<ul style="list-style-type: none"> <li>Expand Student Council and/or explore additional leadership opportunities</li> <li>Refine safety patrol process</li> <li>Highlight student leadership</li> <li>Research &amp; offer assembly programs</li> <li>Expand community connections</li> </ul>	<p>Scheduled Events Curricular Updates Evidence of Events Communication Agendas/Minutes/Procedures Student "Hall of Fame"</p>