

# District Goals Update

April 30, 2019

Deanne Somers  
Superintendent



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**LESTER C. NOECKER SCHOOL**  
**ROSELAND SCHOOL DISTRICT**

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Dream BIG, Aim HIGH



# District Goals

**Student Achievement** - To continue to support district initiatives in literacy, mathematics, differentiation, and inclusion in order to increase student engagement and achievement and further develop teachers' instructional practice.

**21st Century Skills** - To continue to integrate 21st Century Skills for staff and students and encourage the development of students' critical thinking, real-world learning experiences, and independence.

**School Community** - To focus on building positive school climate and community through shared experiences and expectations while respecting and honoring the individual learner.

**Family Engagement** - To increase family engagement and education in our curricular programs, policies, and services through committees, communication, workshops, and celebrations.



# Student Achievement

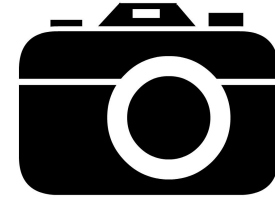
- To Date:
  - 26 days of literacy-related Professional Development
  - 40 days of math-related Professional Development
  - 36 days of student service-related Professional Development (CST, Guidance, I&RS, Gifted & Talented, Technology, Preschool, Science, Art, SS, School Safety, Legal Updates, Speech, ADHD, Social Work)
- Math Enrichment Curriculum Revision
- Science Curriculum Revision
- Social Studies Curriculum Revision
- Inclusion Professional Development
- Inclusion - maintained co-teaching partnerships as much as possible, continued reflection on scheduling, student needs, and teacher strengths, added a 0.5 SE teacher position
- Phonics Committee (K-2; recommending adoption for 2019-2020) - Professional Development & resources allocated for mini-pilot

# Measuring Student Achievement

- There are various ways we measure **student achievement** throughout the year in our classrooms
  - such as: small group instruction, conferring, tests and quizzes, projects, observation, and exit tickets.
  - But, as you know, another way is through state testing.
- Our 2018 PARCC Performance was shared in September and now we can review the 2017-18 School Performance Report which looks at additional criteria.



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2017-  
2018

[New Jersey's School Performance Reports](#) provide a picture of overall school performance: schoolwide academic achievement and progress, demographics, school climate, chronic absenteeism, and college and career readiness.

While much of the report is informative, student proficiency on assessments, student growth, and absentee rates are used to assess individual school's performance.

**Comparisons to PARCC Scores were reviewed in the 2018 Student Achievement Presentation at the September Board of Education Meeting. [The full presentation is here.](#)**

# PARCC Performance

## Are Students on Track for Success?

### **YES!**

#### **What did we notice?**

The majority of students continued to make progress from one grade to the next as indicated by increasing average scores.

Students' growth in the higher levels of achievement was captured.

In elementary schools, CCR is based upon  
ATTENDANCE.

Are Students College & Career Ready?

YES!

Our school's chronic absenteeism for 2017-18 was 4.5%  
Chronic Absenteeism is defined as 10 more absences.

Student Growth  
Are Students Growing?

**YES!**



## *How is growth measured?*

Student Growth Percentiles (SGP) measure how students are progressing in ELA and Math as compared to other students across the state who share similar testing history. Each student receives an SGP score for ELA and Math (1-99).

Low-achieving students can show high growth & high-achieving students can show low growth.

The median of ALL students' SGP scores is used to determine a single SGP score for ELA and for Math.



*Are students learning? Are students growing and achieving each year?*

<b>Needing Improvement:</b> < 39.5	<b>Showing Progress:</b> 40 - 59.5	<b>Excelling:</b> 60 - 99
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**What we note:** Students' performance is excelling! This is likely due to continued exposure to the revised standards and expectations, strengthening curricula materials and instructional practice, and comfort level with assessments.

However, student cohorts also have an impact!

**ELA - 68**

**Math - 63.5**

2017-2018	2016-17	2015-16
ELA - 68	ELA - 74	ELA - 45
MATH - 63.5	MATH - 60.5	MATH - 55



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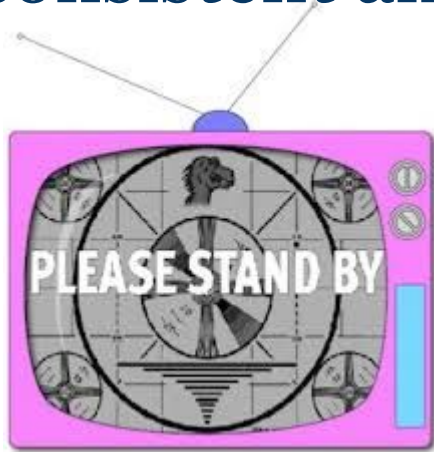


## SUMMATIVE SCORES

For the 2017-18 School Performance Report, a summative score encapsulates all of the report's data. Elementary and middle school scores are based on PARCC performance, student growth on PARCC scores, and chronic absenteeism.

It is **UNCLEAR** how these comparative ratings are developed, but in analyzing year-to-year scores, they are **HIGHLY** variable (ours was not). This is likely due to the makeup of student cohorts year-to-year and their impact on mSGP.

**Summary: Student achievement and growth are consistent and absences are reasonable.**



**Back to our District Goals!**

# 21st Century Skills



This year we focused on 21st Century Skills through our new technology program!

- Technology Teacher Position Created
- Integrated Technology Curriculum - encompasses digital citizenship, problem-solving & critical thinking, STEAM and Makerspace
- Scheduling encompasses ALL grades
  - Technology
  - MakersArt (1x a week grades 1-2)
- Digital Citizenship Instruction & Program for Students
- Budgeting for Continued Focus
  - Grade 3 Chromebooks/Carts
  - Updating Smartboards to eBoards (+ Teacher Training)
  - Ozobots!
  - Ongoing Professional Development



# School Community

- Continuing to nurture professional learning (see Student Achievement!)
- (Optional) Summer Reading *Responsive Classroom Discipline*
- Professional Development - *Responsive Classroom Discipline*
- Faculty Meetings & Observations used to support *Responsive Classroom*
- LEAD U Empower Hour student assemblies
- Yoga4Classrooms Teacher Professional Development + Yoga Card Decks; supported via observations, faculty meetings, morning announcements
- Classroom lessons on tolerance, acceptance, and mindfulness
- Mindfulness Morning Announcements

# Family Engagement



- Weekly Communication (via Wednesday Notification)
- Facebook Posts (Sharing School Events)
- Back to School Night Presentations
- LEAD U Empower Hour Parent Program
- School Climate Parent Presentation
- Multicultural Days!
- Digital Citizenship Parent Presentation
- Parent Involvement on Committees (Concerts, SEPAC, Wellness, Multicultural)
- Special Education Parent Advisory Committee Parent Meetings
  - New SEPAC Page on Website
  - All About Inclusion
  - The Referral Process
  - Strategies to Support Your Child at Home

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Overall, our continued growth as a district of learners and teachers has been very positive and productive this school year!

Partnering within our school community and with our families to strengthen our district and student achievement, while examining and enhancing our programs and practice, should continue to be our focus for 2019-2020!