

ROSELAND SCHOOL DISTRICT

JOB DESCRIPTION

TITLE: **TEACHER OF ENGLISH AS A SECOND LANGUAGE**
(Grades PreK-6)

- QUALIFICATIONS:**
1. Valid New Jersey TESL Instructional Certificate.
 2. Meets, as required, federal Highly Qualified Teacher Standards.
 3. Knowledge of second language acquisition and acculturation processes.
 4. Knowledge of methodological approaches and techniques for teaching english, reading and content to second language learners.
 5. Native or near-native proficiency in all the skills of understanding, speaking, reading and writing in English.
 6. Demonstrated knowledge of effective teaching methods and developmentally appropriate classroom activities.
 7. Ability to create a positive learning environment.
 8. Strong interpersonal and communication skills.
 9. Required criminal history background check and proof of U.S. citizenship or legal resident alien status.

REPORTS TO: Principal

SUPERVISES: Pupils, and when assigned, instructional assistants, student teachers and interns.

JOB GOAL: To provide an approved English as a Second Language program, utilize educational technology, and establish a school environment that fosters learning and personal growth; to help pupils develop skills, attitudes and knowledge needed to provide a good foundation for continued education; to maintain good relationships with parents and other staff members; to accelerate the learning or acquisition of English and progress in the academic contents; to serve as a liaison between the Limited English Proficient students, their families and their teachers; and to provide leadership and consultation as the second language specialist in the school.

PERFORMANCE RESPONSIBILITIES:

1. Works to prepare English language learners to meet the New Jersey English Language Proficiency Standards, Common Core State Standards, New Jersey State Core Curriculum Content Standards, and district educational goals and objectives by promoting active learning and skills development in the classroom. Teaches pupils through an approved course of study using board-adopted curricula and policies, textbooks and other appropriate learning activities.
2. Develops lesson plans and instructional materials and provides individualized and small group instruction in order to adapt the curriculum to the needs of each pupil.
3. Sets specific objectives in lesson preparation and weekly lesson plans and carries through presentations to effectively achieve objectives.
4. Monitors and assesses pupil academic progress and personal growth toward stated objectives of instruction.
5. Maintains accurate records of pupil's educational progress in formats as approved by the board and summarizes these records for reporting purposes.
6. Identifies pupil needs and collaborates with other professional staff members in assessing learning problems and developing strategies to promote academic, social and emotional progress.
7. Establishes a culture for learning by creating an environment of respect and rapport.
8. Promotes an environment that provides for pupil safety and security. This includes, but is not limited to, establishing classroom procedures, managing student behavior and organizing physical space.
9. Utilizes professional and preparation time effectively.
10. Communicates with parents through conferences, web-based technologies, and other means to inform them about the school program and to discuss pupil progress.
11. Uses instructional strategies to engage students in active learning and in promoting critical thinking skills.
12. Plans class activities and lesson presentations that are age-appropriate for the class as well as meeting the individual needs, interests and ability levels of all pupils, including those set forth in a student's IEP or other specialized instructional plans.
13. Grows and develops professionally by reflecting on teaching, participating in relevant in-service activities and other professional growth opportunities.

PERFORMANCE RESPONSIBILITIES (CONTINUED):

14. Contributes to the school and district by participating in school and district level planning, faculty meetings, committees and other system-wide groups.
15. Demonstrates and makes effective use of district and community resources to enhance the instructional program.
16. Utilizes meaningful and appropriate educational technologies to deliver, support and assess instructional objectives.
17. Works collaboratively with other teachers, professionals, and support staff to meet the instructional, social and emotional needs of students with varying abilities and diverse learning styles.
18. Employs a variety of instructional techniques and integrates instructional media, where possible, to meet students' needs.
19. Upholds and enforces school rules, administrative regulations and board policy.
20. Works to prepare English language learners to communicate in English for social and instructional purposes within and out of the school setting.
21. Uses effective teaching and learning strategies and resources to enable students to use English in socially and culturally appropriate ways.
22. Performs other duties within the scope of his/her employment and certification as may be assigned by the building administrator.

TERMS OF EMPLOYMENT:

This is a ten month position with compensation being determined in accordance with the appropriate negotiated agreement.

EVALUATION:

Performance of this job will be evaluated annually in accordance with state law and the provisions of the board's policy on evaluation.

APPROVED:

September 27, 2012